

## Section One: Recital (60 marks)

### Select three pieces from the following list (20 marks each)

If you are using a Keyboard that is not touch sensitive, it is important to use other means to replace dynamics such as different voicing. In pieces with limited or no given registrations, tempo markings, dynamics, voice/fill markings, etc. the candidate must select these as part of their interpretation so as to produce a musically rewarding performance and exploit the potential of their keyboard. Two versions of the same song, with different LH variations may appear. In this event, you may select only **one** version of the song.

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces. For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
J.S. Bach	Prelude and Fugue in E major BWV 854	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Duke Ellington	Take the A Train	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Schubert	Impromptu in G Flat major D 899 Op.90	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Schubert	Impromptu in C Minor D 899 Op.90	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Beethoven	Sonata in E flat Op.31 no.3: Scherzo	Tomplay	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Chopin	Waltz in C sharp minor Op.64 no.2	Tomplay	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Brahms	Intermezzo in A Op.118 no.2	Tomplay	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Brahms	Ballade Op.118 no.3	Tomplay	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Debussy	Clair de Lune	Tomplay or Suite Bergamasque	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Debussy	La Cathedrale Engloutie	Tomplay	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Debussy	Arabesque No.1 in E	Tomplay	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Debussy	Arabesque No.2 in G	Tomplay	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Gershwin	Three Preludes (choose any one)	Tomplay	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Joplin	Weeping Willow	Tomplay	<a href="https://tomplay.com">tomplay.com</a> or Any reliable edition
Chopin	Prelude Number 15 in D flat: Raindrop	SMD Cat Ref: 52829	<a href="https://sheetmusicdirect.com">sheetmusicdirect.com</a>
Alexis French	Footprints in the Sand	SMD Cat Ref: 446739	<a href="https://sheetmusicdirect.com">sheetmusicdirect.com</a>
J. Williams	Star Wars Main Theme	SMD Cat Ref: 92926	<a href="https://sheetmusicdirect.com">sheetmusicdirect.com</a>
Giovanni Dettori	Lady Gaga Fugue	SMD Cat Ref: 95798	<a href="https://sheetmusicdirect.com">sheetmusicdirect.com</a>
N. Hess	Ladies in Lavender	SMD Cat Ref: 32607	<a href="https://sheetmusicdirect.com">sheetmusicdirect.com</a>
Queen/ Keveren	Bohemian Rhapsody	SMD Cat Ref: 171581	<a href="https://sheetmusicdirect.com">sheetmusicdirect.com</a>
Yiruma	Kiss the Rain	SMD Cat Ref: 152389	<a href="https://sheetmusicdirect.com">sheetmusicdirect.com</a>
A.Gomez	Let it Go (Frozen)	SMD Cat Ref: 154082	<a href="https://sheetmusicdirect.com">sheetmusicdirect.com</a>
J.S,Bach/ P. Keveren	Prelude and Fugue in C Minor BWV 847	SMD Cat Ref: 176487	<a href="https://sheetmusicdirect.com">sheetmusicdirect.com</a>

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

# MTB Grade 8 Keyboard

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Frederic Chopin	Nocturne in B flat minor Op.9 no.1	MTB Piano Book Grade 8	<a href="#">MTB Bookshop</a>
S. Coleridge-Taylor	No.1 Le Caprice De Nannette	MTB Piano Book Grade 8	<a href="#">MTB Bookshop</a>
Domenico Scarlatti	Sonata in B minor	MTB Piano Book Grade 8	<a href="#">MTB Bookshop</a>
Robert Schumann	Scherzino	MTB Piano Book Grade 8	<a href="#">MTB Bookshop</a>
Scott Joplin	Scott Joplin's New Rag	MTB Piano Book Grade 8	<a href="#">MTB Bookshop</a>
George Gershwin	Prelude No.1	MTB Piano Book Grade 8	<a href="#">MTB Bookshop</a>
Scarlatti	Sonata in B minor K.27	N/A	8notes.com
J.S.Bach/Busoni	Ich Ruf Zu Dir, Herr Jesu Christ	Orgel Choralvorspiele, Book 1 No.5	Breitkopf
J.S.Bach	Prelude & Fugue in E Major	Well Tempered Klavier Book 1	Henle-Verlag
J.S.Bach	Prelude & Fugue in Bb Major	Well Tempered Klavier Book 1	Henle-Verlag
J.S.Bach	Partita in Bb no.1 Prelude & Gigue	N/A	Henle-Verlag
Mozart	1 <sup>st</sup> Movt from any Sonata (except K.545)	N/A	Any reliable edition
Beethoven	Sonata in C minor Op.13 no.1: I Grave-Allegro di molto	N/A	Any reliable edition
Haydn	Sonata in Eb HOB 49: I Allegro	N/A	Any reliable edition
Haydn	Sonata in Eb HOB 52: I Allegro Moderato	N/A	Any reliable edition
Leighton	Sonatina No.2: I Allegro or III Allegro Molto	N/A	Lengnick
Clementi	Sonata in G: III Allegro con Spirito	N/A	Henle
Chopin	Sonata in Bb minor Op.5 no.2: II Funeral March	N/A	Any reliable edition
Brahms	Intermezzo Op.118 no.5 Romanze	N/A	Any reliable edition
Chaminade	Idylle or Meditation	Romances sans Paroles Op.76	ISMLP
Schubert	Any Impromptu Op.90	N/A	Any reliable edition
Elgar	In Smyrna from Two Piano Pieces	N/A	Novello
Bartok	Diary of a Fly	Mikrokosmos Volume 6 Boosey and Hawkes	Any reliable edition
Bartok	Any of the Dances in Bulgarian Rhythm	Mikrokosmos Volume 6 Boosey and Hawkes	Any reliable edition
Billy Mayerl	Eskimo Shivers	The Jazz Master	Faber
Joplin	Elite Syncopations	N/A	Any reliable edition
Hengeveld	Prelude from 'Partita Rhythmique'	N/A	Broekmans & Van Poppel
Joe Hisaishi	Spring	N/A	www.gangqinpu.com

## Section Two: Technical (25 marks)

**Technical: Keyboard as Piano**

**Technical Exercises:**

Perform all the technical exercises required for this grade

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PLUS

**Scales from Memory:**

Perform all scales from memory required for this grade from the sheet

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## Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

### Musicianship Option 1

**Reading Skills:**

Perform the rhythm exercises for this grade

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PLUS

**Listening Skills:**

Sing the prepared aural tests for this grade

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### Musicianship Option 2

**Reading Skills:**

Perform the rhythm exercises for this grade

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PLUS

**Duet:**

Perform the duet for this grade

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Please go to [page 14](#) to find syllabus guidance

# Technical Exercises

C.L Hanon  
(from The Virtuoso Pianist)

## Exercise 1

$\text{♩} = 80$  Hands together

*1st fingering*

1 2 1 2 1 2 *simile*

2 1 2 1 2 1 *simile*

2 1 2 1 *simile*

1 2 1 2 *simile*

2 3 2 3 2 3 *simile*

3 2 3 2 3 2 *simile*

3 2 3 2 *simile*

2 3 2 3 *simile*

# Keyboard Grade Eight

## Using the Keyboard as a Piano

### Exercise 2

$\text{♩} = 112$  Hands together

Musical notation for measures 1-4. The piece is in 2/4 time. The right hand starts with a first finger (1) on the first note of a sixteenth-note pattern. The left hand starts with a fifth finger (5) on the first note of a similar pattern. Both hands play sixteenth-note runs.

Musical notation for measures 5-9. The right hand starts with a fifth finger (5) on the first note. The left hand continues with a fifth finger (5) on the first note. The patterns continue with sixteenth-note runs.

Musical notation for measures 10-14. The right hand starts with a first finger (1) on the first note. The left hand continues with a fifth finger (5) on the first note. The patterns continue with sixteenth-note runs.

Musical notation for measures 15-19. The right hand starts with a fifth finger (5) on the first note. The left hand starts with a first finger (1) on the first note. The patterns continue with sixteenth-note runs.

Musical notation for measures 20-24. The right hand starts with a first finger (1) on the first note. The left hand continues with a fifth finger (5) on the first note. The patterns continue with sixteenth-note runs.

Musical notation for measures 25-28. The right hand starts with a first finger (1) on the first note. The left hand continues with a fifth finger (5) on the first note. The piece concludes with a final chord in the right hand and a whole note in the left hand.

# Scales from Memory

For the examination, play all the scales and arpeggios - legato or staccato as requested

Scales ♩ = 92

B $\flat$  harmonic minor, two octaves, right hand even, left hand dotted

Musical notation for the B $\flat$  harmonic minor scale, two octaves. The right hand is played with an even rhythm, and the left hand is played with a dotted rhythm. The key signature has two flats (B $\flat$  and E $\flat$ ).

B major in octaves, two octaves, staccato, with major chord accompaniment  
(for small hands a major scale in double 6ths may be substituted in any key except C)

Musical notation for the B major scale in octaves, two octaves, staccato, with major chord accompaniment. The key signature has two sharps (F# and C#). The right hand plays the scale in octaves, and the left hand plays the scale in octaves with a major chord accompaniment.

E major double thirds, two octaves, hands separately

Musical notation for the E major double thirds scale, two octaves, hands separately. The key signature has three sharps (F#, C#, and G#). The right hand and left hand play the scale in double thirds, with fingerings indicated above and below the notes.

Own choice scale, two octaves, legato, suggested tempo: 4 semiquavers = 126

# Keyboard Grade Eight

## Using the Keyboard as a Piano

Chromatic Scale In octaves, contrary motion, one octave beginning on D, Repeated and staccato ♩ = 56  
(For small hands please play a chromatic double 3rd starting on D and F)

Musical notation for a chromatic scale exercise. It consists of two staves, treble and bass clef, with a grand staff bracket. The music is in 4/4 time and features a chromatic scale in octaves, contrary motion, starting on D. The exercise is repeated and staccato. The tempo is marked as ♩ = 56. A note in parentheses indicates that for small hands, a chromatic double 3rd starting on D and F should be played.

F major, hands together, three octaves: left hand root position/right hand 2nd inversion ♩ = 144

Arpeggios

Musical notation for an F major arpeggio exercise. It consists of two staves, bass and treble clef, with a grand staff bracket. The music is in 4/4 time and features F major arpeggios in three octaves. The left hand is in root position and the right hand is in 2nd inversion. The tempo is marked as ♩ = 144.

F major, hands together, three octaves: left hand 1st inversion/right hand root position

Musical notation for an F major arpeggio exercise. It consists of two staves, bass and treble clef, with a grand staff bracket. The music is in 4/4 time and features F major arpeggios in three octaves. The left hand is in 1st inversion and the right hand is in root position.

F major, hands together, three octaves: left hand 2nd inversion/right hand 1st inversion

Musical notation for an F major arpeggio exercise. It consists of two staves, bass and treble clef, with a grand staff bracket. The music is in 4/4 time and features F major arpeggios in three octaves. The left hand is in 2nd inversion and the right hand is in 1st inversion.

# Keyboard Grade Eight

## Using the Keyboard as a Piano

### Broken Chords

B $\flat$  major, three octaves, hands together ♩ = 92

Musical notation for B $\flat$  major broken chords, three octaves, hands together. The piece is in 2/4 time and consists of two systems of two staves each. The first system shows the right hand playing a sequence of broken chords (B $\flat$  major triad) and the left hand playing a sequence of broken chords (B $\flat$  major triad). The second system continues the pattern, ending with a final chord.

Musical notation for B $\flat$  major broken chords, three octaves, hands together. This system continues the piece, showing the right hand playing a sequence of broken chords and the left hand playing a sequence of broken chords. The piece concludes with a final chord.

G minor, three octaves, hands together

Musical notation for G minor broken chords, three octaves, hands together. The piece is in 2/4 time and consists of two systems of two staves each. The first system shows the right hand playing a sequence of broken chords (G minor triad) and the left hand playing a sequence of broken chords (G minor triad). The second system continues the pattern, ending with a final chord.

Musical notation for G minor broken chords, three octaves, hands together. This system continues the piece, showing the right hand playing a sequence of broken chords and the left hand playing a sequence of broken chords. The piece concludes with a final chord.



# Waltz No. 6 from Six Waltzes

The Teacher part should be played on a Piano, or the candidate may use the recordings provided

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

**Animato** (♩. = 72)

TEACHER

J. Vanhal (1739-1813)

Duet Selection

# Waltz No. 6

from Six Waltzes for Piano Duet

J. Vanhal (1739-1813)

Animato (♩. = 72)

PUPIL

Measures 1-8 of the waltz. The right hand features a melodic line with eighth-note patterns and slurs. The left hand provides harmonic support with chords and single notes. The dynamic marking is *f sempre*.

Measures 9-16 of the waltz. The right hand continues with eighth-note patterns. The left hand has a steady accompaniment. The dynamic marking is *f sempre*.

Measures 17-24 of the waltz. The right hand has a more melodic line with slurs. The left hand accompaniment is simpler. The dynamic marking is *p*.

Measures 25-31 of the waltz. The right hand has a melodic line with slurs. The left hand accompaniment is steady. The dynamic marking is *mf*.

Measures 32-39 of the waltz. The right hand has a melodic line with slurs. The left hand accompaniment is steady. The dynamic marking is *mf cresc.*.

Measures 40-48 of the waltz. The right hand has a melodic line with slurs. The left hand accompaniment is steady. The dynamic markings are *f*, *cresc.*, *ff*, and *ff*.

# Reading Skills

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade or a metronome (not clapped).

1

♩ = 244

candidate

metronome

2

♩ = 80

3

♩ = 104

# Keyboard Grade Eight

♩ = 200

4

Musical notation for the first system (measures 1-4) in 7/8 time. The tempo is marked as ♩ = 200. The piece is in 7/8 time. The bass line consists of eighth-note patterns, while the treble line has a mix of eighth and sixteenth notes with rests.

Musical notation for the second system (measures 5-8) in 7/8 time. The bass line continues with eighth-note patterns, and the treble line features more complex rhythmic patterns with sixteenth notes and rests.

♩ = 90

5

Musical notation for the third system (measures 9-12) in 4/4 time. The tempo is marked as ♩ = 90. The piece is in 4/4 time. The bass line has quarter notes, and the treble line features triplets and quintuplets.

Musical notation for the fourth system (measures 13-16) in 4/4 time. The bass line continues with quarter notes, and the treble line features more complex rhythmic patterns with triplets and quintuplets.

♩ = 62

6

Musical notation for the fifth system (measures 17-20) in 9/4 time. The tempo is marked as ♩ = 62. The piece is in 9/4 time. The bass line has dotted half notes, and the treble line has quarter notes.

Musical notation for the sixth system (measures 21-24) in 9/4 time. The bass line continues with dotted half notes, and the treble line has quarter notes.

Musical notation for the seventh system (measures 25-28) in 9/4 time. The bass line continues with dotted half notes, and the treble line has quarter notes.



## Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).
- Any suitable fingerings may be used for pieces and scales. However, any marked fingerings should be used for the technical exercises.

### Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

### Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.