

### Section One: Recital (60 marks)

Select **three** pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.  
For guidance on selecting and approving free choice pieces please [click here](#)

| Composer/Artist      | Title  | Book/Cat. Ref               | Publisher/Buy Here                            |
|----------------------|--|-----------------------------|---|
| Webster              | Scherzo  | Tomplay                     | <a href="https://tomplay.com">tomplay.com</a> |
| Vivaldi              | Cello Concerto in C maj RV399: 1 <sup>st</sup> movt            | Tomplay                     | <a href="https://tomplay.com">tomplay.com</a> |
| Djawadi              | Game of Thrones  | Tomplay                     | <a href="https://tomplay.com">tomplay.com</a> |
| Fools Garden         | Lemon Tree   | Tomplay                     | <a href="https://tomplay.com">tomplay.com</a> |
| Alicia Keys          | Fallin'  | Tomplay                     | <a href="https://tomplay.com">tomplay.com</a> |
| Armstrong            | What a Wonderful World   | Tomplay                     | <a href="https://tomplay.com">tomplay.com</a> |
| Wooster & Smith      | The Black Cat Rag  | Tomplay                     | <a href="https://tomplay.com">tomplay.com</a> |
| Hafliði Hallgrímsson | Sailor's Song  | 7 Folk Songs from Iceland   | Ricordi                                       |
| Blake                | Scary Monsters in Your Wardrobe (Read and played by candidate) | The Really Easy 'Cello Book | Faber   |

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

# MTB Grade 4 Cello

| Composer/Artist     | Title   | Book/Cat. Ref                     | Publisher/Buy Here  |
|---------------------|---|-----------------------------------|---------------------|
| Gershwin            | Summertime  | Play Gershwin                     | Faber               |
| N Gow               | Mrs Hamilton of Pencaitland                             | Jigs Reels & More                 | Boosey & Hawkes     |
| J Bock              | If I Were a Rich Man                                    | Play Showtime                     | Faber               |
| Corelli             | Adagio (Sonata No. 5)                                   | First Repertoire for Cello Book 3 | Faber               |
| Borodin             | Notturmo  | First Repertoire for Cello Book 3 | Faber               |
| Collins & F W Leigh | My Old Man  | First Repertoire for Cello Book 3 | Faber               |
| Squire              | Romance   | N/A                               | Stainer & Bell      |
| K & D Blackwell     | Wild West   | Cello Time Sprinters              | OUP                 |
| K & D Blackwell     | Latin Nights  | Cello Time Sprinters              | OUP                 |
| Johann Lutter       | 3 <sup>rd</sup> Movement (from Sonatine)                | Sonatine                          | Edition Dohr, 20702 |
| Pat Legg            | Medieval Drone  | Superstudies for Cello Book 1     | Faber               |
| Pat Legg            | Heigh Ho Pizzicato Hornpipe                             | Superstudies for Cello Book 2     | Faber               |
| A Hewitt-Jones      | Passamezzo (No Variations A, B,C,D,E)                   | Bow Strokes                       | Musicland           |
| Pat Legg            | Under the Sea (Up to 1st double bar in solo cello part) | Disney Solos for Cello            | Hal Leonard         |

## Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

### Technical Option 1

#### Technical Exercises:

Perform all the technical exercises required for this grade

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**PLUS**

#### Scales from Memory:

Perform the scales from memory required for this grade from the sheet

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### Technical Option 2

#### Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

**PLUS**

#### Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

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## Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

### Musicianship Option 1

#### Reading Skills:

Perform the rhythm exercises for this grade

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**PLUS**

#### Listening Skills:

Sing the prepared aural tests for this grade

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### Musicianship Option 2

#### Reading Skills:

Perform the rhythm exercises for this grade

[Page 10](#)

**PLUS**

#### Duet:

Perform the duet for this grade

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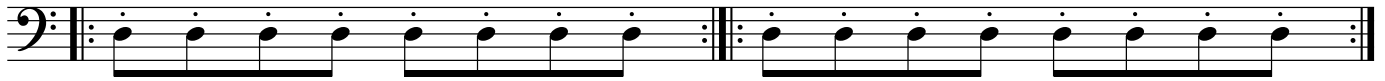
# Technical Exercises

Exercise 1 ♩=88 To be played spiccato



*II mid bow*

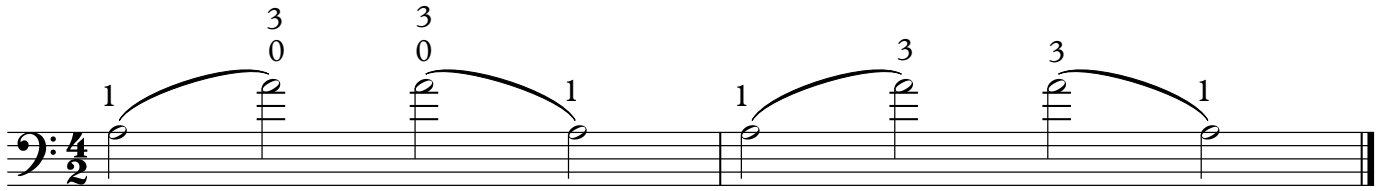
*II heel*



*III mid bow*

*III heel*

Exercise 2 ♩=88 Note: In 1st bar top notes are harmonics  
In 2nd bar top notes are stopped



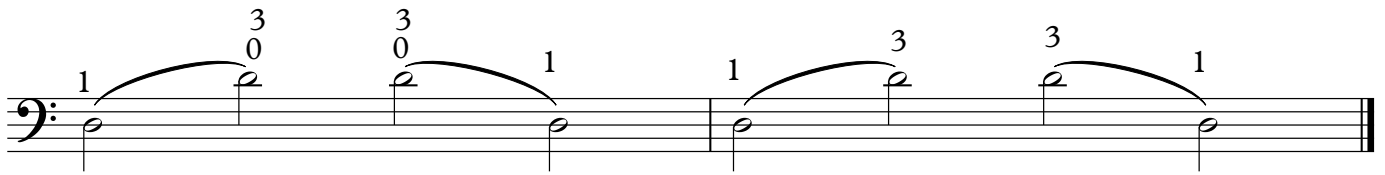
*II I*

*II*

*II*

*I*

*II*

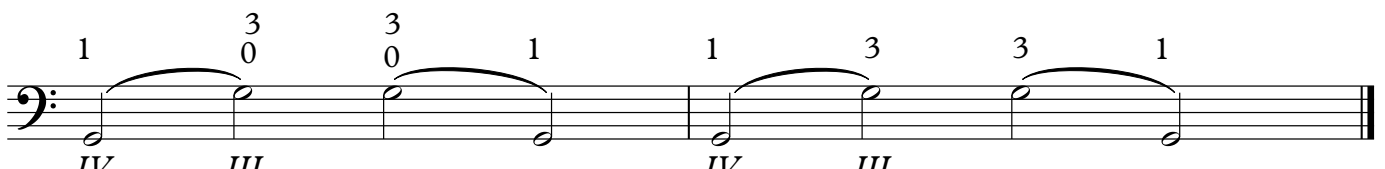


*III*

*II*

*III*

*II*



*IV*

*III*

*IV*

*III*

## Scales from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio with separate bows or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations.

(See [MTB Cello Scale Bowing Patterns](#))

Metronome marks can be found on the next page. All tempi given are minimum speeds.

### Scales

|          |   |
|----------|---|
| Bb major | Two octaves                                 |
| Eb major | Two octaves                                 |
| A major  | Two octaves                                 |
| G minor  | Two octaves<br>(harmonic <u>or</u> melodic) |

### Arpeggios

|          |             |
|----------|-------------|
| Bb major | Two octaves |
| Eb major | Two octaves |
| A major  | Two octaves |
| G minor  | Two octaves |

### Bowing

Scales: separate and slurred two bows per octave.

Arpeggios: separate even and slurred in threes.

(See [MTB Cello Scale bowing patterns](#))

### Chromatic Scale

Starting on open 'D'                      One octave

Bowing: separate, even

### Dominant 7th

In F Major                                  Two octaves

Bowing: separate, even and slurred four notes to a bow

## Bowing Patterns

Long tonics. Separate & slurred two bows per octave



# Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio with separate bows or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

(See [MTB Cello Scale Bowing Patterns](#))

♩ = 62

B♭ major scale - 2 octaves



E♭ major scale - 2 octaves



A major scale - 2 octaves



G harmonic minor scale - 2 octaves (only 1 version harmonic or melodic required)



G melodic minor scale - 2 octaves



♩ = 62

Dominant 7th in F - 2 octaves



*Bowing: separate, even and slurred 4 notes to a bow*

♩ = 46

D chromatic scale - 1 octave



*Bowing: separate, even*

♩ = 100

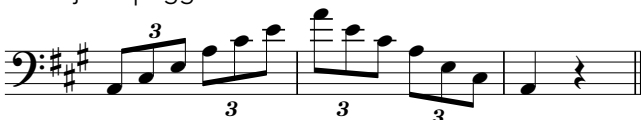
B♭ major arpeggio - 2 octaves



E♭ major arpeggio - 2 octaves



A major arpeggio - 2 octaves



G minor arpeggio - 2 octaves



# Alternative to Scales from Memory

The following do not need to be played from memory. For the examination, perform *all* the following (only 1 version of minors - harmonic or melodic are required.) All tempi given are minimum speeds.

♩=72

Bb major scale

Bb major scale with rhythmic pattern

Eb major scale

A major scale

G harmonic minor scale (only 1 version harmonic or melodic required)

G melodic minor scale

♩=62

Dominant 7th in F

♩=46

D chromatic scale

♩=100

Bb major arpeggio

A major arpeggio

G minor arpeggio



# Duet

## Cup Final

\*Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Excitedly!  
pizz

*f* pizz

*f*

*ff*

*ff*

# Reading Skills

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade or a metronome (not clapped).

♩ = 106  
candidate  
1  
metronome  
4/4

♩ = 90  
2  
3/4

♩ = 120  
3  
4/4

♩ = 78  
4  
3/4

♩ = 110  
5  
2/4

♩ = 84  
6  
4/4

# Listening Skills

## (Aural Skills)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam. For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

### Test 1 - Singing back notes.

I shall play a 3 note chord, and then you shall sing back both the highest and lowest notes. We shall do this with 4 different chords.

#### Treble Clef

1. 2. 3. 4.



#### Bass Clef

1. 2. 3. 4.

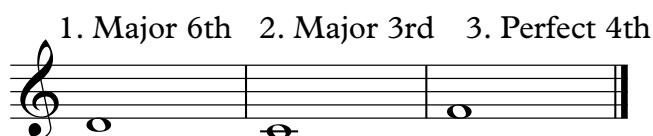


### Test 2 - Intervals.

I will play a note and ask you to sing a specific interval above. We shall do this for 3 different intervals.

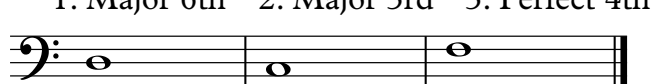
#### Treble Clef

1. Major 6th 2. Major 3rd 3. Perfect 4th



#### Bass Clef

1. Major 6th 2. Major 3rd 3. Perfect 4th



### Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies. Before each, I will indicate the pulse.

#### Treble Clef

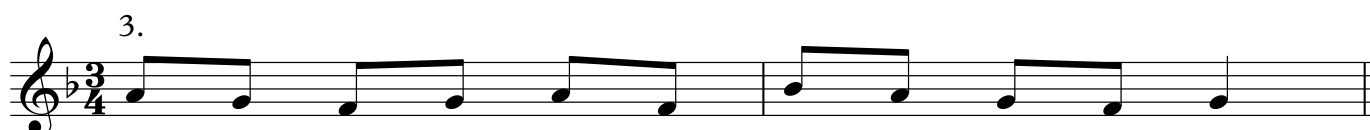
1.



2.



3.



#### Bass Clef


1.



2.



3.



## Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

### Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

### Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Any suitable fingerings may be used for pieces and scales. However, any marked fingerings should be used for the technical exercises.
- Duets set in the Musicianship section cannot to be used as recital pieces.