

Section One: Recital (60 marks)

Select **three** pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher
Hugh Boyde	Jack Tar's Night Ashore	Mysterious Night Walk am514-18	Astute Music
Hugh Boyde	The Slippery Slope	Mysterious Night Walk am514-18	Astute Music
Alison Stephens	Theme & Variations (No.8)	First Images am514-24	Astute Music
Traditional Arr. Gatherer	Hector the Hero	The Joy of Sets Volume 1	Pigpipe Press
Barbara Pommerenke- Steel	The Turning of the Leaves	Reflections am514-12	Astute Music
Alison Stephens	Cloudy Horizons (No.4)	Six Episodes am514-39	Astute Music
Gertrud Troster	Study No.5	Technique on Eight Strings Vol.1, V&F 13	Vogt & Fritz
Elke Tober-Vogt	Minuet eines Tanzmeisters	Leichte Solostucke fur Mandoline V&F 2020	Vogt & Fritz
Cristofaro	Moderato (in G). (With Mandolin accompaniment)	Mandolin Duos from around 1900 am514-19	Astute Music
Cristofaro	Mazurka (Tempo di Minuetto) (With Mandolin accompaniment)	Mandolin Duos from around 1900 am514-19	Astute Music

MTB Grade 2

Mandolin

Composer/Artist	Title	Book/Cat. Ref	Publisher
Pietro Fouchetti	1st movement (Marche) from Serenade No.1 (With Mandolin accompaniment)	Serenaden DKM 17a	Trekel
Pietro Fouchetti	2nd movement (Minuetto) from Serenade No.2 (With Mandolin accompaniment)	Serenaden DKM 17a	Trekel
Pietro Fouchetti	1 st movement (Andante Grazioso) from Sonata No.3 (With Mandolin accompaniment)	Sonaten DKM 17b	Trekel
Pietrapertosa	Petite Pavane (With Mandolin accompaniment)	Mandolin Duos from around 1900 am514-19	Astute Music
Pietrapertosa	Allegretto (With Mandolin accompaniment)	Mandolin Duos from around 1900 am514-19	Astute Music
Marlo Strauss	Ballade (With Mandolin accompaniment)	Burlesken V&F 2025	Vogt & Fritz
Marlo Strauss	Schmetterlinge (With Mandolin accompaniment)	Musikalisches Bilderbuch V&F 2028	Vogt & Fritz
Barbara Pommerenke- Steel	Night Rider (With Guitar accompaniment)	Mysterious Night Walk am514-18	Astute Music
Christopher Norton	Flyaway or Seascape or Cloudy Day (With Guitar or Piano accompaniment)	Microjazz for Mandolin	Boosey & Hawkes
Paul Mitchell Davidson	Lotus Blossom (With Piano accompaniment)	Four Progressive Pieces am632-84	Astute Music

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Scales from Memory:

Perform all scale from memory exercises for this grade from the sheet

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Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Alternative to Scales from Memory:

Perform all alternative to scales from memory exercises for this grade from the sheet

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Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

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PLUS

Listening Skills:

Sing the prepared aural tests for this grade

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Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

[Page 9](#)

PLUS

Duet:

Perform the duet for this grade

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Technical Exercises

Exercise 1

Exercise 1 is a 4-measure melody in G major (one sharp) and 4/4 time. The notes are: G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). Accents are placed over the first, third, fifth, and seventh measures.

Exercise 2

♩ = 100

Exercise 2 is a 4-measure melody in B-flat major (two flats) and 3/4 time. The notes are: Bb4 (quarter), C5 (quarter), D5 (quarter), Eb5 (quarter), Bb4 (quarter), C5 (quarter), D5 (quarter), Eb5 (quarter), Bb4 (quarter), C5 (quarter), D5 (quarter), Eb5 (quarter), Bb4 (quarter), C5 (quarter), D5 (quarter), Eb5 (quarter). Accents are placed over the first, third, and fifth measures. The dynamic *p* is indicated at the beginning.

Exercise 3

♩ = 80-100

Exercise 3 is a 4-measure melody in G major (one sharp) and 4/4 time. The notes are: G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). Accents are placed over the first, third, and fifth measures. The dynamic *mf* is indicated at the beginning. The word *simile* is written above the second measure. The dynamic *f* is indicated at the end of the first measure.

Scales from Memory

For the examination, the Candidate should be asked to play all the following scales and arpeggios from memory.

Only one version of minor scales (harmonic or melodic) is required.

The Candidate should play each scale/arpeggio with the plucking pattern requested by the teacher (see "Mandolin Plucking Patterns"). The teacher should aim for an even distribution of plucking patterns. All tempi given are minimum speeds.

$\text{♩} = 112$

F major scale - 1 octave



C major scale - 1 octave



B♭ major scale - 2 octaves



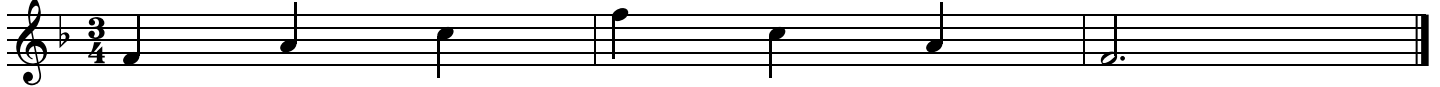
G harmonic minor scale, 2 octaves (NOTE only one form, harmonic or melodic, will be required)



G melodic minor scale - 2 octaves



F major arpeggio - 1 octave



C major arpeggio - 1 octave



[illegible]

G minor arpeggio - 2 octaves

The musical notation shows a G minor arpeggio spanning two octaves in 3/4 time. The key signature has two flats (Bb and Eb). The melody consists of eighth notes: G2, Bb2, Eb3, G3, Bb3, Eb4, G4, Bb4, Eb5, G5, Bb5, Eb6, G6, Bb6, Eb7, G7. The final note is a G7 chord.

OR dividing each note into 2 quavers (alternate stroke)

The image displays two staves of musical notation for the song 'The Rose Tree'. The top staff is in 4/4 time, featuring a melody with eighth and sixteenth notes, and a bass line with quarter and eighth notes. The bottom staff is in 3/4 time, featuring a melody with quarter and eighth notes, and a bass line with quarter and eighth notes. Both staves include a key signature of one flat (Bb) and a common time signature of 4/4 for the top and 3/4 for the bottom.

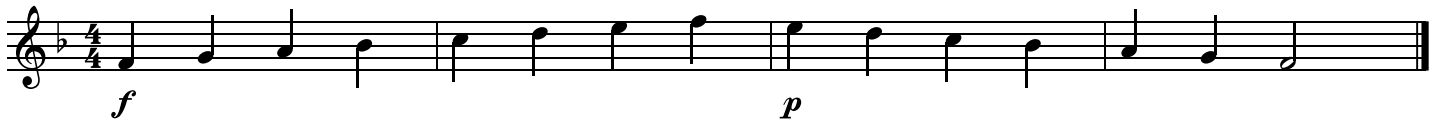
Alternative to Scales from Memory

These do not need to be performed from memory.

For the examination, perform ALL the following (only one version of minor scales is required). All tempi given are minimum speeds.

$\text{♩} = 112$

F major scale



C major scale with rhythm pattern



B flat major scale



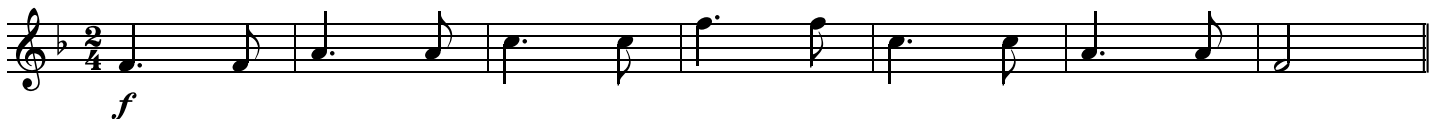
G harmonic minor scale (NOTE only one version, harmonic OR melodic, will be required)



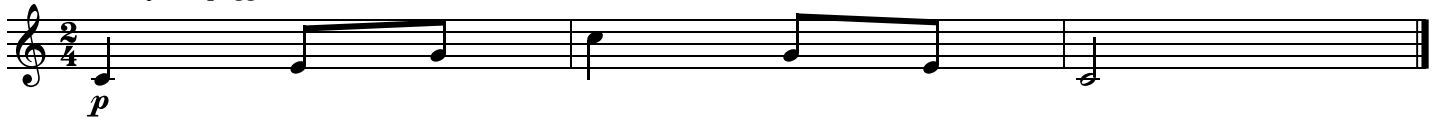
G melodic minor scale



F major arpeggio



C major arpeggio



B flat major arpeggio



G minor arpeggio



Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade.
Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

1 Candidate

2

Jumping Beans

Playful

1 *mf* *cresc* *f*

2 *mf* *cresc* *f*

p *p*

cresc *f* *cresc* *f*

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

1

♩ = 90

candidate

metronome

2

♩ = 76

3

♩ = 104

4

♩ = 126

5

♩ = 80

6

♩ = 110

Listening Skills

[Click here to find the MTB
Listening skills recordings in
Treble Clef](#)

[Click here to find the MTB
Listening skills recordings in
Bass Clef](#)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam.
For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

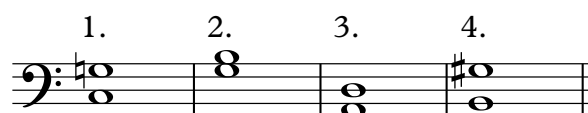
Test 1 - Singing back notes.

I shall play a 2 note chord, and then you shall sing back the upper note. We shall do this with 4 different chords.

Treble Clef



Bass Clef



Test 2 - Clapping back rhythms.

I shall count the pulse and then clap a rhythm. Clap it back immediately after you hear it.
We shall do this with 4 different rhythms.

1.



2.



3.



4.



Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies.

Treble Clef

1.



2.



3.



Bass Clef

1.



2.



3.



Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.