

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces. For guidance on selecting and approving free choice pieces please <u>click here</u>

Composer/Artist	Title	Book/Cat. Ref	Publisher/Buy Here
Webster	Scherzo	Tomplay	tomplay.com
Vivaldi	Cello Concerto in C maj RV399: 1 ^{st movt}	Tomplay	tomplay.com
Djawadi	Game of Thrones	Tomplay	tomplay.com
Fools Garden	Lemon Tree	Tomplay	tomplay.com
Alicia Keys	Fallin'	Tomplay	tomplay.com
Armstrong	What a Wonderful World	Tomplay	tomplay.com
Wooster & Smith	The Black Cat Rag	Tomplay	tomplay.com
Haflidi Hallgrímsson	Sailor's Song	7 Folk Songs from Iceland	Ricordi
Blake	Scary Monsters in Your Wardrobe (Read and played by candidate)	The Really Easy 'Cello Book	Faber

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription click here.



Composer/Artist	Title	Book/Cat. Ref	Publisher/Buy Here
Gershwin	Summertime	Play Gershwin	Faber
N Gow	Mrs Hamilton of Pencaitland	Jigs Reels & More	Boosey & Hawkes
J Bock	If I Were a Rich Man	Play Showtime	Faber
Corelli	Adagio (Sonata No. 5)	First Repertoire for Cello Book 3	Faber
Borodin	Notturno	First Repertoire for Cello Book 3	Faber
Collins & F W Leigh	My Old Man	First Repertoire for Cello Book 3	Faber
Squire	Romance	N/A	Stainer & Bell
K & D Blackwell	Wild West	Cello Time Sprinters	OUP
K & D Blackwell	Latin Nights	Cello Time Sprinters	OUP
Johann Lutter	3 rd Movement (from Sonatine)	Sonatine	Edition Dohr, 20702
Pat Legg	Medieval Drone	Superstudies for Cello Book 1	Faber
Pat Legg	Heigh Ho Pizzicato Hornpipe	Superstudies for Cello Book 2	Faber
A Hewitt-Jones	Passamezzo (No Variations A, B,C,D,E)	Bow Strokes	Musicland
Pat Legg	Under the Sea (Up to 1st double bar in solo cello part)	Disney Solos for Cello	Hal Leonard



Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

Page 4

PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

Page 5

Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

Page 4

PLUS

Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

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Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

Page 10

PLUS

Listening Skills:

Sing the prepared aural tests for this grade

Page 11

Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

Page 10

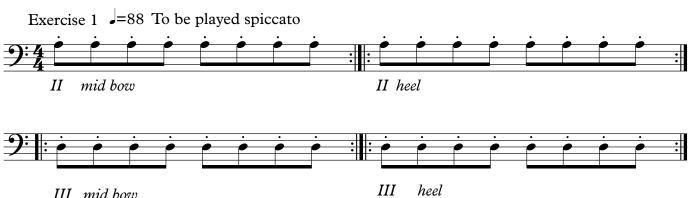
PLUS

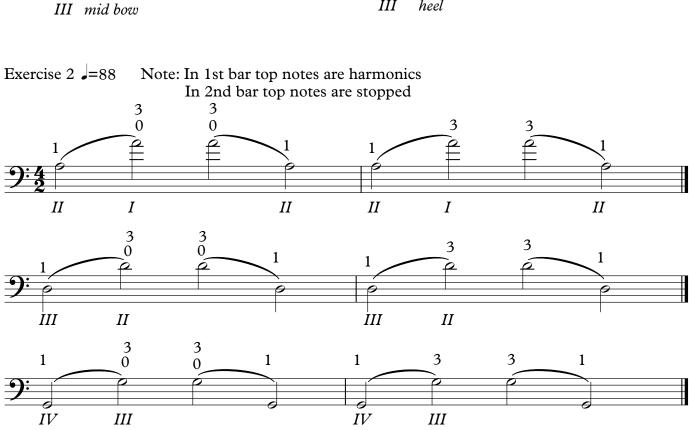
Duet:

Perform the duet for this grade

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Technical Exercises







Scales from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio with separate bows or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations.

(See MTB Cello Scale Bowing Patterns)

Metronome marks can be found on the next page. All tempi given are minimum speeds.

Scales

Bb major Two octaves
Eb major Two octaves
A major Two octaves

G minor Two octaves

(harmonic or melodic)

Arpeggios

Bb major Two octaves
Eb major Two octaves
A major Two octaves
G minor Two octaves

Bowing

Scales: separate and slurred two bows per octave.

Arpeggios: separate even and slurred in threes.

(See MTB Cello Scale bowing patterns

Chromatic Scale

Starting on open 'D'

One octave

Bowing: separate, even

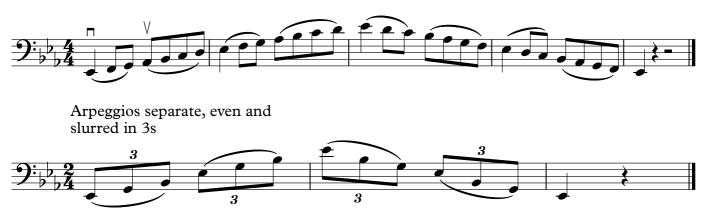
Dominant 7th

In F Major Two octaves

Bowing: separate, even and slurred four notes to a bow

Bowing Patterns

Long tonics. Separate & slurred two bows per octave



Chromatics

Separate, even

Dominant 7ths

Separate, even and slurred 4 notes to a bow

Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio with separate bows or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

(See MTB Cello Scale Bowing Patterns)



Alternative to Scales from Memory

The following do not need to be played from memory. For the examination, perform *all* the following (only 1 version of minors - harmonic or melodic are required.) All tempi given are minimum speeds.



Duet



Reading Skills

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade or a metronome (not clapped).



Listening Skills

Click here to find the MTB
Listening skills recordings in
Treble Clef

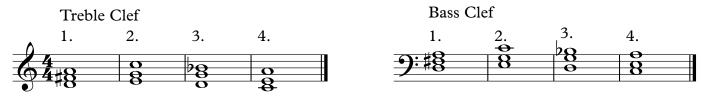
(Aural Skills)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam. For each test, select <u>either</u> the treble <u>or</u> the bass clef exercises as appropriate to the range of the candidate's voice.

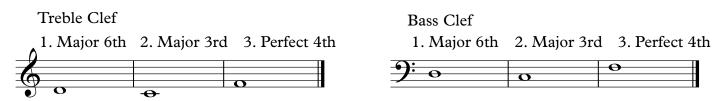
Test 1 - Singing back notes.

I shall play a 3 note chord, and then you shall sing back both the highest and lowest notes. We shall do this with 4 different chords.



Test 2 - Intervals.

I will play a note and ask you to sing a specific interval above. We shall do this for 3 different intervals.



Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies. Before each, I will indicate the pulse.

