

## Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

**Candidates should select contrasting pieces from both descant and treble lists  
(two treble and one descant, or two descant and one treble)**

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces. For guidance on selecting and approving free choice pieces please [click here](#)

| Composer/Artist                | Title                                                      | Book/Cat. Ref                         | Publisher/ Buy Here             |
|--------------------------------|------------------------------------------------------------|---------------------------------------|---------------------------------|
| <b>Descant Recorder Pieces</b> |                                                            |                                       |                                 |
| Fontana                        | Sonata Secunda                                             | Sechs Sonaten                         | Moeck 2109                      |
| J.S. Bach                      | 3 <sup>rd</sup> & 4 <sup>th</sup> Movts: Andante & Allegro | Sonata in C BWV1028                   | Peacock Press                   |
| Sammartini                     | 1 <sup>st</sup> Movt: Allegro                              | Concerto in F major                   | Schott                          |
| Hedges                         | Allegro Vivace                                             | Three Concert Miniatures              | Peacock Press                   |
| Davis                          | Time Out of Mind (tenor)                                   | Time Out of Mind                      | Peacock Press                   |
| Golland                        | Bossa Nova                                                 | New World Dances                      | Forsyth                         |
| Rose                           | The Kid from Venezuela                                     | The Kid from Venezuela                | Universal Edition               |
| Van Eyck                       | Amarilli mia Bella                                         | Der Fluyten Lust-hof 1                | Amadeus                         |
| Van Eyck                       | Engels Nachtegaeltje also as: Den Nachtegal                | Repertoire 2a, Der Fluyten Lust-hof 3 | Editio Musica Budapest, Amadeus |
| Herberle                       | 1 <sup>st</sup> Movt: Allegro                              | Sonate                                | Moeck 1119                      |
| Herberle                       | 1 <sup>st</sup> Movt: Adagio                               | Sonate Brillante                      | Carus Verlag                    |
| Davis                          | Study 9                                                    | 15 Studies for Descant                | Schott 12432                    |
| Haverkate                      | Turkish Dance 10                                           | 12 Advanced Studies 2                 | Broekmans                       |
| Haverkate                      | Adagio Recitativo 11                                       | 12 Advanced Studies 2                 | Broekmans                       |
| Zahnhausen                     | Junicanari                                                 | Frühlingsmusik (Jahrexzeichen)        | Möseler                         |

# MTB Grade 8 Recorder

| Composer/Artist      | Title                                                                                   | Book/Cat. Ref                | Publisher/ Buy Here    |
|----------------------|-----------------------------------------------------------------------------------------|------------------------------|------------------------|
| <b>Treble Pieces</b> |                                                                                         |                              |                        |
| Vivaldi              | Concerto in A minor RV108 1 <sup>st</sup> Movt: Allegro                                 | N/A                          | Peacock Press          |
| Telemann             | Sonata in C TWV 41:C5, 1 <sup>st</sup> Movt: Adagio-Allegro                             | Telemann Sonaten             | Editio Musica Budapest |
| Telemann             | Air L'Italien Suite in A minor, Largo & Allegro                                         | Baroque Recorder Anthology 4 | Schott                 |
| J.S. Bach            | Sonata in A minor BWV1020 1 <sup>st</sup> Movt: Allegro                                 | N/A                          | Peters N4111           |
| Marcello             | Ciaccona Sonata 12 in F                                                                 | Baroque Recorder Anthology 4 | Schott                 |
| Boismortier          | Sonata in G minor Op.44 no.4 3 <sup>rd</sup> & 4 <sup>th</sup> Movts:<br>Aria & Allegro | N/A                          | Barenreiter            |
| Wassenaer            | Grave +Allegro (Sonata Prima)                                                           | Baroque Recorder Anthology 4 | Schott                 |
| Berkeley             | Sonatina Op.13 1 <sup>st</sup> Movt: Moderato                                           | N/A                          | Schott                 |
| Jacob                | 1 <sup>st</sup> Movt: Allegro                                                           | Sonatina                     | Studio Music           |
| Bowen                | Sonatina Op.121 Andante Tranquillo                                                      | N/A                          | Emerson                |
| Johnson Manning      | Fancy + Humoresque                                                                      | Sonatina                     | Peacock Press          |
| Hedges               | Molto Vivace (sopranino)                                                                | Three Concert Miniatures     | Peacock Press          |
| Blackford            | Alla Jig (sopr, desc, treble)                                                           | Sonata Alla Danza            | Peacock Press          |
| Braun/Quantz         | Allemanda (p9)                                                                          | The Solo Recorder 1          | Peacock Press          |
| Telemann             | Largo+ Vivace: Fantasia 3                                                               | The Solo Recorder 1          | Peacock Press          |
| Telemann             | Largo + Spirituoso: Fantasia 8 (p44)                                                    | The Solo Recorder 1          | Peacock Press          |
| J.S. Bach            | Bourée Angloise (p89)                                                                   | The Solo Recorder 1          | Peacock Press          |
| Bousquet             | Allegro Moderato 3                                                                      | 36 Etudes Vol 1              | Moeck                  |
| Beck                 | Hornpipe                                                                                | Sonata                       | Peacock Press          |
| Ball                 | Study 8 Alternative Fingerings                                                          | 12 Studies for Treble        | Peacock Press          |
| Thorn                | Chocolate Bulbul 2 <sup>nd</sup> Movt                                                   | Chocolate Bulbul             | Orpheus Music          |
| Bullard              | John's Jig (play on treble)                                                             | John's Jig                   | Peacock Press          |
| Cooper               | Study 5                                                                                 | Ten Advanced Studies         | Peacock Press          |
| Langley              | Jig (5 Shakespeare Dances)                                                              | Pieces for Solo Recorder 3   | Forsyth                |

## Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

### Technical Option 1

#### Technical Exercises:

Perform all the technical exercises required for this grade

[Page 8](#)

**PLUS**

#### Scales from Memory:

Perform the scales from memory required for this grade from the sheet

[Descant Page 4](#) [Treble Page 5](#)

### Technical Option 2

#### Technical Exercises:

Perform all the technical exercises required for this grade

[Page 8](#)

**PLUS**

#### Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

[Descant 7](#) [Treble 6](#)

## Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

### Musicianship Option 1

#### Reading Skills:

Perform the rhythm exercises for this grade

[Page 13](#)

**PLUS**

#### Listening Skills:

Sing the prepared aural tests for this grade

[Page 15](#)

### Musicianship Option 2

#### Reading Skills:

Perform the rhythm exercises for this grade

[Page 13](#)

**PLUS**

#### Duet:

Perform the duet for this grade

[Descant 9](#) [Treble 11](#)

Please go to [page 16](#) to find syllabus guidance

# Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform the nine starred (\*\*) scales and arpeggios below plus any other two items from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

♩=120

\*\* Eb major scale - 2 octaves



Db major scale - 12th



B major scale - 1 octave down to dominant, resolve onto the tonic



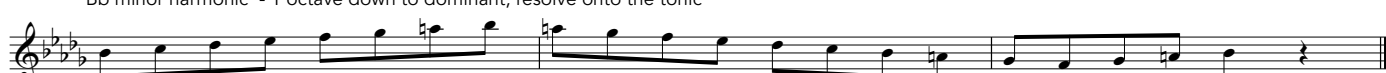
F minor harmonic - 12th



\*\* Eb minor melodic - 12th



\*\* Bb minor harmonic - 1 octave down to dominant, resolve onto the tonic



♩=60

\*\* C chromatic scale - 12th



\*\* F major scale in thirds - 12th



♩=114

\*\* Diminished 7th on Eb - 2 octaves



D pentatonic scale - 2 octaves



\*\* Dominant 7th in G - 2 octaves



Dominant 7th in Bb - 12th



♩=76

Eb major arpeggio - 2 octaves



\*\* Db major arpeggio - 12th



B major arpeggio - 1 octave



F minor arpeggio - 12th



\*\* Eb minor arpeggio - 12th



Bb minor arpeggio - 12th



# Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform the nine starred (\*\*) scales and arpeggios below plus any other two items from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

♩=120

\*\* Ab major scale - 2 octaves



F# major scale - 12th



E major scale - 1 octave down to dominant, resolve onto the tonic



Bb minor harmonic - 12th



\*\* G# minor melodic - 12th



\*\* Eb minor harmonic - 1 octave down to dominant, resolve onto the tonic



♩=60

\*\* F chromatic scale - 12th



\*\* Bb major scale in thirds - 12th



♩=114

\*\* Diminished 7th on Ab - 2 octaves



G pentatonic scale - 2 octaves



\*\* Dominant 7th in C - 2 octaves



Dominant 7th in Eb - 12th



♩=76

Ab major arpeggio - 2 octaves



\*\* F# major arpeggio - 12th



E major arpeggio - 1 octave



Bb minor arpeggio - 12th



\*\* G# minor arpeggio - 12th



Eb minor arpeggio - 12th



# Alternative to Scales from Memory

The following do not need to be played from memory. For the examination, perform the nine starred (\*\*) scales and arpeggios below plus any two other items. All tempi given are minimum speeds.

♩=120

\*\* Ab major scale - 2 octaves



F# major scale - 12th



E major scale - 1 octave down to dominant, resolve onto the tonic



Bb minor harmonic - 12th



\*\* G# minor melodic - 12th



\*\* Eb minor harmonic - 1 octave down to dominant, resolve onto the tonic



♩=60

\*\* F chromatic scale - 12th



\*\* Bb major scale in thirds - 12th



♩=114

G pentatonic scale - 2 octaves



\*\* Diminished 7th on Ab - 2 octaves



\*\* Dominant 7th in C - 2 octaves



Dominant 7th in Eb - 12th



♩=76

Ab major arpeggio - 2 octaves



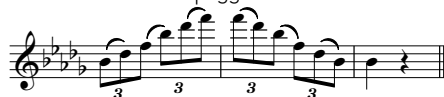
\*\* F# major arpeggio - 12th



E major arpeggio - 1 octave



Bb minor arpeggio - 12th



\*\* G# minor arpeggio - 12th



Eb minor arpeggio - 12th



# Alternative to Scales from Memory

The following do not need to be played from memory. For the examination, perform the nine starred (\*\*) scales and arpeggios below plus any two other items. All tempi given are minimum speeds.

♩=120

\*\* Eb major scale - 2 octaves



Db major scale - 12th



B major scale - 1 octave down to dominant, resolve onto the tonic



F minor harmonic - 12th



\*\* Eb minor melodic - 12th



\*\* Bb minor harmonic - 1 octave down to dominant, resolve onto the tonic



♩=60

\*\* C chromatic scale - 12th



\*\* F major scale in thirds - 12th



♩=114

\*\* Diminished 7th on Eb - 2 octaves



D pentatonic scale - 2 octaves



\*\* Dominant 7th in G - 2 octaves



Dominant 7th in Bb - 12th



♩=76

Eb major arpeggio - 2 octaves



\*\* Db major arpeggio - 12th



B major arpeggio - 1 octave



F minor arpeggio - 12th



\*\* Eb minor arpeggio - 12th



Bb minor arpeggio - 12th



# Technical Exercises

## 1. Treble: Alternative Fingerings

$\text{♩} = 86$

Alternative Fingerings (numbers in brackets are half-holed)

## 2. Treble: Extended Techniques

$\text{♩} = 66$

Flz.

breath vib

*p*

0  
1  
2  
4  
6  
7

0  
1  
3

### Explanation of techniques

Fluttertongue (alternative if needed: use finger vibrato against part of a nearby finger hole)

Hum diamond notes

Labium vibrato with right hand - free vibrato tempi encouraged for expression

Tremolo

Flz.

Hum diamond notes

0  
1  
2  
4  
6  
7

1 (Candidate)

Duet

2

# Doppelganger

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

## Dramatico

Jane Finch

The musical score for 'Doppelganger' is written for two recorders, labeled 1 and 2. It is in 4/4 time and features a key signature of one flat (Bb). The piece is marked 'Dramatico' and composed by Jane Finch. The score is divided into four systems, each beginning with a measure number: 1, 4, 7, and 10. Dynamics are indicated throughout, including *mf* (mezzo-forte), *f* (forte), *sub p* (sub piano), and *mp* (mezzo-piano). The notation includes various musical symbols such as notes, rests, slurs, and dynamic markings.

## Descant Recorder Grade Eight

13

Measures 13-15 of the Descant Recorder Grade Eight piece. The music is in 2/4 time and B-flat major. Measures 13 and 14 feature a melody in the right hand and a bass line in the left hand, both marked *f* (forte) and *p* (piano). Measure 15 shows the right hand playing a sustained note while the left hand continues the bass line.

16

Measures 16-18 of the Descant Recorder Grade Eight piece. Measures 16 and 17 feature a melody in the right hand and a bass line in the left hand, both marked *mf* (mezzo-forte). Measure 18 shows the right hand playing a sustained note while the left hand continues the bass line.

19

Measures 19-21 of the Descant Recorder Grade Eight piece. Measures 19 and 20 feature a melody in the right hand and a bass line in the left hand, both marked *f* (forte). Measure 21 shows the right hand playing a sustained note while the left hand continues the bass line.

22

Measures 22-24 of the Descant Recorder Grade Eight piece. Measures 22 and 23 feature a melody in the right hand and a bass line in the left hand, both marked *f* (forte). Measure 24 shows the right hand playing a sustained note while the left hand continues the bass line.

## Duet

1 (Candidate)

2

## Doppelganger

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

**Dramatico** Jane Finch

1 *mf*

2 *mf*

4 *f* *sub p*

7 *mf* *mp*

10 *mf* *mp*

13

*f* *p* *f* *p*

16

*mf* *mf* *mf*

19

*f* *f* *f*

22

*f* *f* *f*

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

1

♩ = 244

candidate

metronome

2

♩ = 80

3

♩ = 104

Recorder Grade Eight

♩ = 200

4

Musical score for 4 staves, 7/8 time signature, tempo 200. The score consists of two systems of two staves each. The first system has a rest on the top staff and eighth-note patterns on the bottom staff. The second system has eighth-note patterns on both staves.

♩ = 90

5

Musical score for 5 staves, 4/4 time signature, tempo 90. The score consists of two systems of two staves each. The first system includes triplets and quintuplets on the top staff. The second system includes triplets and quintuplets on the top staff and eighth-note patterns on the bottom staff.

♩ = 62

6

Musical score for 6 staves, 9/4 time signature, tempo 62. The score consists of two systems of two staves each. The first system has dotted half notes on the top staff and eighth notes on the bottom staff. The second system has dotted half notes on the top staff and eighth notes on the bottom staff.

# Listening Skills

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam.

For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing notes from a chord.

I will play a 4 note chord and you will sing back **all** of the notes, starting with the highest.

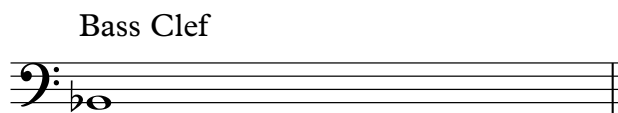
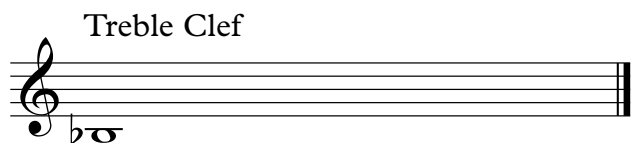
We shall do this for 4 chords.



Test 2 - Scales

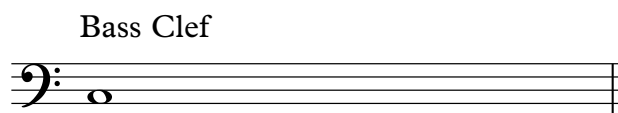
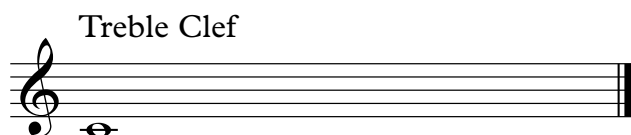
I shall ask you to sing a whole tone scale up and down after giving you the starting note.

Then, I shall ask you to sing a melodic minor scale up and down after giving you the same starting note again.



Test 3 - Triads

I shall give you the starting note, and then you shall sing the major, minor, diminished and augmented triads in root position all starting on that same note. The starting note will be given before you sing each of the 4 triads.



## Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

### Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

### Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.