# MTB Grade 4 Reco<u>rder</u>



### **Section One: Recital (60 marks)**

### Select three pieces from the following list (20 marks each)

### Candidates may select pieces from the descant or treble lists or a mixture of both.

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces. For guidance on selecting and approving free choice pieces please <u>click here</u>

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here	
Descant Recorder Pieces				
Aubert	Le Moulinet I & II	Baroque Recorder Anthology 2	Schott	
d'Hervelois	Muzette (19)	Baroque Recorder Anthology 2	Schott	
Warlock	Basse Danse, Capriol Suite	Amazing Solos Descant book	Boosey & Hawkes	
Purcell	Hornpipe (8)	Second Set of Theatre Tunes	Schott	
Telemann	Rigaudon and Menuet	Recorder Player's Collection 5	Kevin Mayhew	
Purcell	The Triumphing Dance	Recorder Player's Collection 5	Kevin Mayhew	
Händel	Aria from the Water Music	Recorder Player's Collection 5	Kevin Mayhew	
Schubert	Ballet music from Rosamunde	Recorder Player's Collection 5	Kevin Mayhew	
Bach	Air on the G String	Winner Scores All	Brass Wind	
Joplin	The Strenuos Life	Winner Scores All	Brass Wind	
Watts	When Paddy met Bella	Razzamajazz Repertoire	Kevin Mayhew	
Hodges	Spruce and Juice (low version)	Sax Originals	Dolce	
Russell-Smith	Ragtime Razzle	Jazzy Recorder 1	Universal Edition	
Russell-Smith	Lumpy Custard Blues	Easy Blue Recorder	Universal Edition	
Winters	Fairground Riddles	Lucky Thirteen, Studies for Descant	Peacock Press	
Watts	Coffee Bean Carnival!	First Repertoire for Descant (Adams)	Faber Music	
Hinke	Study 24	50 Graded Studies	Faber Music	
Adams	Fred's Frolic	50 Graded Studies	Faber Music	
Harris	34, A Littlemore, A Littleless	50 Graded Studies	Faber Music	
Krämer	Study 30	40 Fortschreitende Übungsstücke 1	Moeck	
Krämer	Study 32	40 Fortschreitende Übungsstücke 1	Moeck	

# MTB Grade 4 Recorder



Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here	
Treble Pieces				
Händel	Adagio & Presto	First Repertoire pieces, Treble Recorder	Boosey & Hawkes	
Loeillet	Largo	First Repertoire pieces, Treble Recorder	Boosey & Hawkes	
Beethoven	Capriccio	Concert Repertoire for Recorder	Faber Music	
Bach/ Robinson	Suite No.2: Rondeau	Bach Suite 2, the Seven Dances of BWV 1067	Peacock Press	
Bach	Air on the G String	Winner Scores All, Treble	Brass Wind	
Joplin	The Strenuous Life	Winner Scores All, Treble	Brass Wind	
Bizet	Seguidilla, Carmen	Amazing Solos, Treble	Boosey & Hawkes	
Warlock	Basse Danse, Capriol Suite	Amazing Solos, Treble	Boosey & Hawkes	
Hodges	Spruce and Juice (high version)	Sax Originals	Dolce	
Joplin	The Entertainer	Winners Galore	Brass Wind	
Fortin	Alla Danza	Jolly Joker	Doblinger	
Fortin	Jolly Joker	Jolly Joker	Doblinger	
Traditional	Dingle Regatta	Traditional Irish Music for Treble Recorder	Peacock Press	
Traditional	The Maid of the Spinning Wheel	Traditional Irish Music for Treble Recorder	Peacock Press	
Soussmann	Andante (40)	150 Classical Studies for Alto Recorder	Universal Edition	
Soussmann	Allegro Moderato (41)	150 Classical Studies for Alto Recorder	Universal Edition	
Gariboldi	Allegretto Grazioso (100)	150 Classical Studies for Alto Recorder	Universal Edition	
Traditional	Sailor's Hornpipe	Tunes for Fun	Universal Edition	
Tulou	Study No.36	Treble Studies Book 2 (da Costa & Adams)	Cramer	
Soussmann	Study No.37 Rondo	Traditional Irish Music for Treble Recorder	Peacock Press	

# MTB Grade 4 Recorder



### **Section Two: Technical (25 marks)**

Prepare either option 1 or 2 below

#### **Technical Option 1**

#### **Technical Exercises:**

Perform all the technical exercises required for this grade

Page 4 for Descant Page 5 for Treble

**PLUS** 

#### **Scales from Memory:**

Perform the descant or treble scales from memory required for this grade

Page 7 for Descant Page 6 for Treble

#### **Technical Option 2**

#### **Technical Exercises:**

Perform all the technical exercises required for this grade

Page 4 for Descant Page 5 for Treble

**PLUS** 

#### **Alternative to Scales from Memory:**

Perform the descant or treble alternative to scales from memory required for this grade

Page 9 for Descant Page 8 for Treble

### **Section Three: Musicianship (15 marks)**

Prepare either option 1 or 2 below

#### **Musicianship Option 1**

#### **Reading Skills:**

Perform the rhythm exercises for this grade

Page 12

**PLUS** 

#### **Listening Skills:**

Sing the prepared aural tests for this grade

Page 13

### **Musicianship Option 2**

#### **Reading Skills:**

Perform the rhythm exercises for this grade

Page 12

**PLUS** 

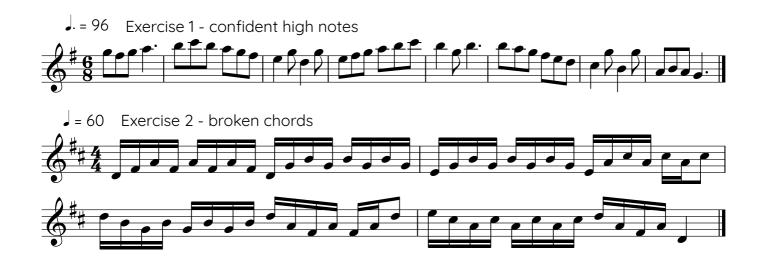
#### Duet:

Perform the descant or treble duet for this grade

Page 11 for Descant Page 10 for Treble

Please go to page 14 to find syllabus guidance

# **Technical Exercises**



## **Technical Exercises**



# **Scales & Arpeggios from Memory**

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are



# **Scales & Arpeggios from Memory**

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are



# **Alternative to Scales from Memory**

The following do not need to be played from memory. For the examination, perform *all* the following. All tempi given are minimum speeds.



# **Alternative to Scales from Memory**

The following do not need to be played from memory. For the examination, perform *all* the following. All tempi given are minimum speeds.



Click here to find exam speed duet recordings Click here to find practice speed duet recordings

1 (Candidate) 2

# **Round The Bend**

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.



Click here to find exam speed duet recordings Click here to find practice speed duet recordings

1 (Candidate)

2

## **Round The Bend**

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Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded <a href="here">here</a>, or a metronome (not clapped).



#### Click here to find the MTB Listening skills recordings in Treble Clef

# **Listening Skills**

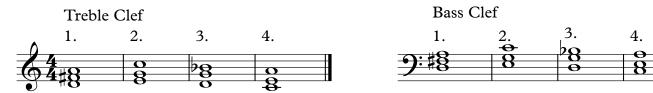
Click here to find the MTB
Listening skills recordings in
Bass Clef

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam. For each test, select *either* the treble *or* the bass clef exercises as appropriate to the range of the candidate's voice.

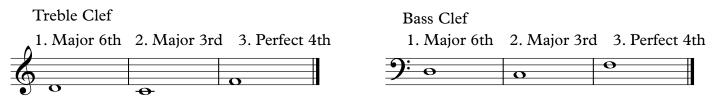
#### Test 1 - Singing back notes.

I shall play a 3 note chord, and then you shall sing back both the highes and lowest notes. We shall do this with 4 different chords.



Test 2 - Intervals.

I will play a note and ask you to sing a specific interval above. We shall do this for 3 different intervals.



Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies. Before each, I will indicate the pulse.



# MTB Grade 4 Recorder



### **Syllabus Guidance**

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam click here.
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice <u>click here</u>.
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please click here.
- To learn more about how our exams are marked visit our Marking Criteria Page here.

#### **Recital Guidance - Practical & Performance Grades:**

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can
  offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found <a href="https://example.com/here">here</a>.
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

#### **Technical & Musicianship Guidance - Practical Grades:**

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.