

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
J.S. Bach	Cello Suite No.3 Prelude	Solo Cello Suite arr. for Viola by Watson Forbes	Chester
Beethoven	Notturmo Op.42 2 nd or 5 th Movt	Arr. Primrose	Schott
G. Valentino	Sonata No.10 in E major: Allegro vivace e leggero	N/A	PWM edition
Carl Stamitz	Concerto in D major Op.1 3 rd Movt: Rondo	N/A	Breitkopf & Hartel
Brahms	Sonatusatz in C minor Op. posth: Scherzo	N/A	IMC
Joachim	Hebrew Melodies Op.9 no.2	N/A	Breitkopf & Hartel
Tchaikovsky	Nocturne in D minor Op.19 no.4 2 nd Movt	N/A	
Kodaly	Adagio	N/A	EMB / Faber
Bridge	Allegro Appassionato	Two Pieces for Viola and Piano	Stainer and Bell
P Coletti	From My Heart	Three Pieces for Viola and Piano	OUP

MTB Grade 8 Viola

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
L Andersson	Fiddle Faddle	Fiddle Faddle arr. Arnold	Viola World
R Clarke	Morpheus	N/A	OUP
Milhaud	Quatre Visages Op.238 no.2 The Wisconsinian	N/A	Durand
J.C. Bach	Concerto in C minor 1 st Movt: Allegro Molto ma Maestoso	N/A	Salabert
A Minsky	Like Crazy	3 American Pieces for unaccompanied Viola Dalton	OUP
Frescobaldi	Toccata (Grave - Allegro Giusto)	Music for Viola	EMB
Perkowski	Poeme for Viola and Piano	N/A	Euphonium
Bruch	Romance for Viola and Orchestra Op.85	N/A	Schott
Hummel	Andantino con moto and Fantasie for viola allegro non troppo 2 nd and 3 rd Movts	N/A	Kunzelmann
Hans Sitt	26 Studies for Viola Solo Op.32 no.20 or 22	N/A	Kunzelmann
Palaschko	12 Studies Op.55 no.4 or 5	N/A	IMC
Kreutzer	No.8, 11 or 12	42 Studies	Schirmer

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

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Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

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Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

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PLUS

Listening Skills:

Sing the prepared aural tests for this grade

[Page 11](#)

Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

[Page 9](#)

PLUS

Duet:

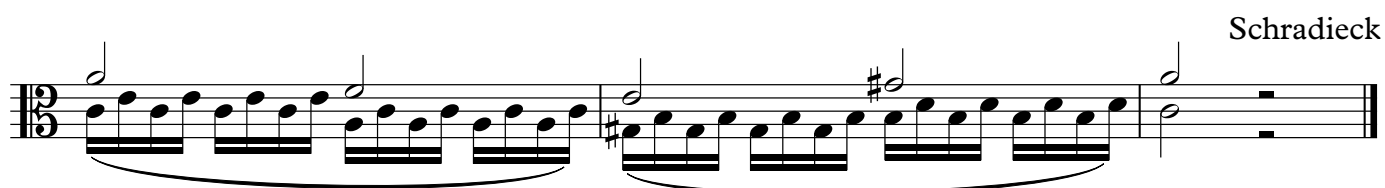
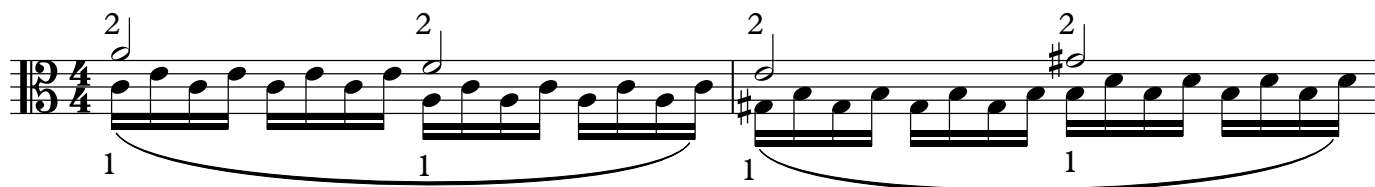
Perform the duet for this grade

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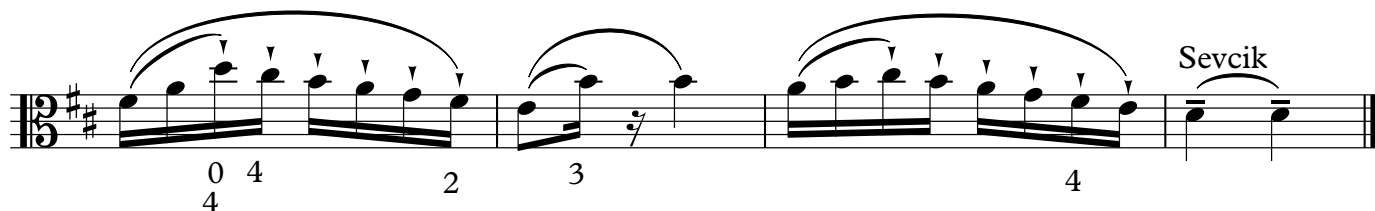
Syllabus Guidance can be found on [page 17](#)

Technical Exercises

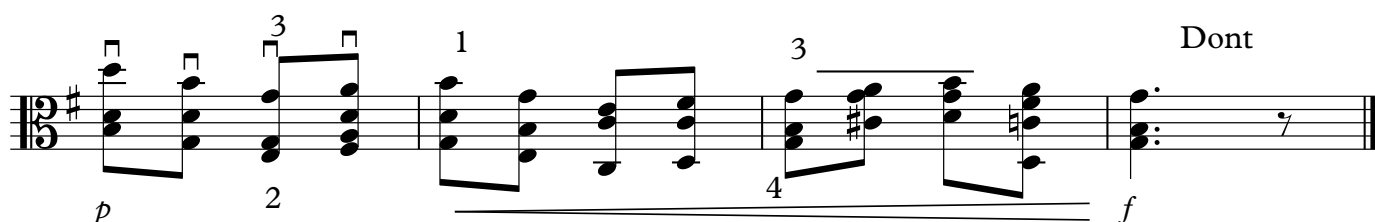
Exercise 1 ♩=90



Exercise 2 - Up bow spiccato ♩=90



Exercise 3 ♩=68



Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio with separate bows or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations.

[\(See MTB Viola Scale Bowing Patterns on page 16\)](#)

$\text{♩} = 92$ A♭ major scale - 3 octaves

8^{va}

C# melodic minor scale - 3 octaves

8^{va}

A♭ harmonic minor scale - 3 octaves

8^{va}

$\text{♩} = 37$ A♭ major arpeggio - 3 octaves

8^{va}

A♭ minor arpeggio - 3 octaves

8^{va}

Viola Grade Eight

♩ = 114 Chromatic Scale on Db - 3 octaves

8va-----



(8)-----



♩ = 68 Dominant 7th in Bb - 3 octaves

8va-----



Diminished 7th on A - 3 octaves

8va-----



♩ = 72 Double stopping - C major in 6ths



8va-----

♩ = 92 Double stopping - E major in octaves



(8)-----



Double stopping Eb major scale in 3rds (broken steps) - 1 octave



Alternative to Scales from Memory

The following do not need to be played from memory. For the examination, perform *all* the following.

♩ = 80

Ab major scale - 3 octaves

C# harmonic minor scale - 3 octaves

A melodic minor scale - 3 octaves

♩ = 72

Double stopping - C major in 6ths

♩ = 92

Double stopping - E major in octaves

Double stopping Eb major scale in 3rds (broken steps) - 1 octave

♩ = 68

Dominant 7th in Bb - 3 octaves

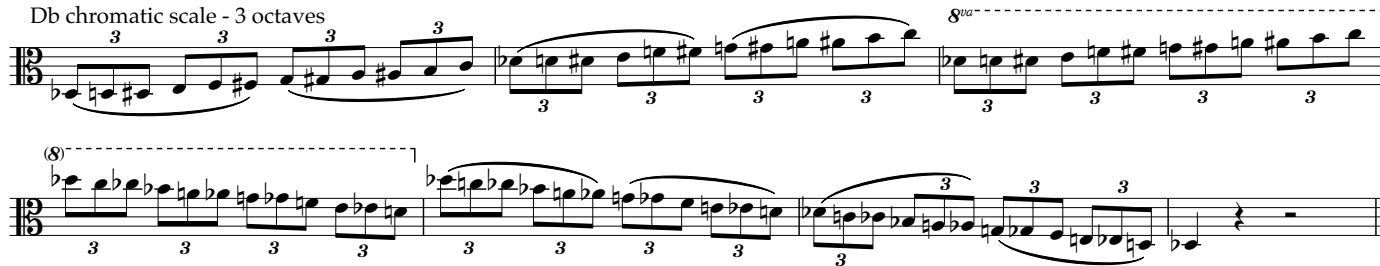
Viola Grade Eight

Diminished 7th on A - 3 octaves



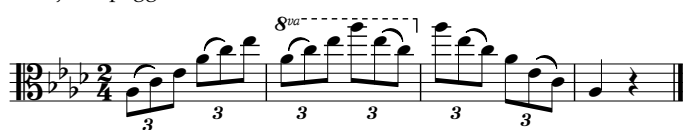
♩ = 76

Db chromatic scale - 3 octaves

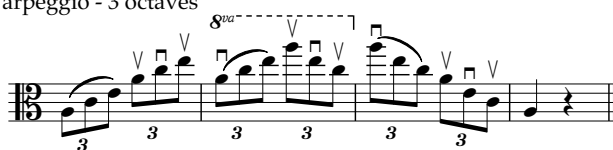


♩ = 37

Ab major arpeggio - 3 octaves



A minor arpeggio - 3 octaves



Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

1

$\text{♩} = 244$

candidate

metronome

2

$\text{♩} = 80$

3

$\text{♩} = 104$

Viola Grade Eight

♩ = 200

4

♩ = 90

5

♩ = 62

6

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam.

For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing notes from a chord.

I will play a 4 note chord and you will sing back **all** of the notes, starting with the highest.

We shall do this for 4 chords.

Treble Clef

1. 2. 3. 4.

Bass Clef

1. 2. 3. 4.

Test 2 - Scales

I shall ask you to sing a whole tone scale up and down after giving you the starting note.

Then, I shall ask you to sing a melodic minor scale up and down after giving you the same starting note again.

Treble Clef

Bass Clef

Test 3 - Triads

I shall give you the starting note, and then you shall sing the major, minor, diminished and augmented triads in root position all starting on that same note. The starting note will be given before you sing each of the 4 triads.

Treble Clef

Bass Clef

Viola Grade Eight

Duet

[Click here for
duet recordings in
practice speed](#)

[Click here for
duet recordings
in exam speed](#)

1 (Candidate)

Romantic Dream

2

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Andante - Espressivo

The musical score is for a duet in 3/4 time, key of D major (two sharps). It consists of five systems of staves for two violas. The first system is marked 'Andante - Espressivo'. The first staff (top) is marked '(arco)' and the second staff (bottom) is marked 'pizz' and 'mf'. The score includes various dynamics such as *mf*, *mp*, *f*, *cresc*, and *dim*. It also features performance instructions like 'arco' and 'pizz'. The notation includes eighth and sixteenth notes, rests, and slurs. The key signature has two sharps (F# and C#). The time signature is 3/4.

Viola Grade Eight

The image displays two systems of musical notation for Viola Grade Eight. Each system consists of two staves, both in treble clef and key of D major (two sharps). The first system spans four measures. In the first measure, the upper staff has a half note D4 and a quarter rest, while the lower staff has a half note D4 and a quarter rest. A dynamic marking of *f* is placed between the staves. In the second measure, both staves have eighth notes: D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4. In the third measure, the upper staff has a half note D4 and a quarter rest, while the lower staff has a half note D4 and a quarter rest. A dynamic marking of *f* is placed between the staves. In the fourth measure, both staves have eighth notes: D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4. The second system also spans four measures. In the first measure, both staves have eighth notes: D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4. In the second measure, both staves have eighth notes: D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4. A dynamic marking of *dim* is placed between the staves. In the third measure, both staves have eighth notes: D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4. A dynamic marking of *mp* is placed between the staves. In the fourth measure, the upper staff has a half note D4 and a quarter rest, while the lower staff has a half note D4 and a quarter rest.

Contra-punkt

Decisively!
(arco)

f (arco)

Vla.

Vla.

Vla.

Vla.

Vla.

Vla.

Vla.

Vla.

Vla.

Vla.

Vla.

Vla.

p

cresc

p

cresc

Viola Grade Eight

The musical score is written for two violas (Vla.) in 3/8 time. It consists of six systems of staves. The notation includes various musical symbols such as notes, rests, beams, and dynamic markings. Performance instructions like 'pizz' (pizzicato) and 'arco' (arco) are included. The score is divided into measures by vertical bar lines, and some measures contain repeat signs.

System 1: The first system shows two staves. The top staff has a series of eighth notes with accents. The bottom staff has a series of eighth notes with a 'ff' (fortissimo) dynamic marking.

System 2: The second system continues the piece. The top staff has a 'pizz' instruction. The bottom staff has a 'p subito' (piano subito) instruction, followed by a 'f' (forte) dynamic marking.

System 3: The third system shows a change in the top staff's melody. The bottom staff continues with eighth notes.

System 4: The fourth system shows a change in the top staff's melody. The bottom staff continues with eighth notes.

System 5: The fifth system shows a change in the top staff's melody. The bottom staff continues with eighth notes.

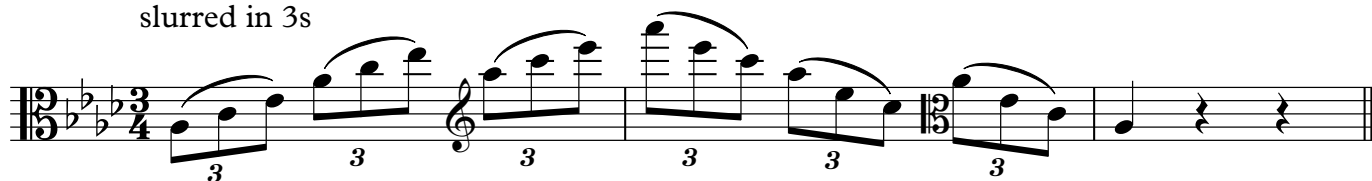
System 6: The sixth system shows a change in the top staff's melody. The bottom staff continues with eighth notes.

Bowling Patterns

Long tonics. separate & slurred one bow per octave



Arpeggios separate, even and
slurred in 3s



Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).
- Any suitable fingerings may be used for pieces and scales. However, any marked fingerings should be used for the technical exercises.
- Suitable use of vibrato is expected from Grade 5 onwards.

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.