MTB Grade 8
Clarinet

MUSIC TEACHERS' BOARD

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please click here

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Ridout	Concertino (Complete)	N/A	Emerson Edition 87
Harvey	No.3 Hinsong	Three Harveynian Showpieces	Reedimensions RD033
Mozart	Concerto in A K.622 1st Movt: Allegro	N/A	A or Bb editions Boosey and Hawkes
Mozart	Concerto in A K.622 3rd Movt: Rondo	N/A	A or Bb editions Boosey and Hawkes
Poulenc	Sonata 3rd Movt	N/A	Chester CH61763
Arnold	Sonatina 1st Movt: Allegro con brio	N/A	Lengnick AL1000
Rae	Southwold Sonatina No.3 Off to the Nelson	N/A	Reedimensions RD001
Gomez	Lorito (Caprice)	N/A	Lazarus
Schumann	Fantasiestucke Op.73 for A or Bb Clarinet No.3	N/A	Henle HN416
Weiner	Peregi Verbunk (Complete)	N/A	EMB
McCabe	No.3 Fantasy	Three Pieces for Clarinet	Novello NOV120135
Bernstein	Sonata 2nd Movt: Andantino	N/A	Boosey
Horovitz	Sonatina 3rd Movt	N/A	Novello NOV120541
Finzi	Five Bagatelles Op.23 Fughetta	N/A	Boosey
Bowen	Clarinet Sonata, Op.109 1st Movt: Allegro Moderato	N/A	Emerson
Harvey	No.2	Twelve Serial Studies	Reedimensions RD012
Bennett	Sonatina for Solo Clarinet 1st Movt	N/A	Novello NOV120549
Arnold	Fantasy	For Clarinet	Faber
Harris	Sonata da Camera 1st and 2nd Movt.	N/A	Queen's Temple QT2

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Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:
Perform all the technical exercises required for this grade

Page 3

PLUS

Scales from Memory:
Perform the scales from memory required for this grade from the sheet

Page 4

Technical Option 2

Technical Exercises:
Perform all the technical exercises required for this grade

Page 3

PLUS

Alternative to Scales from Memory:
Perform the alternative to scales from memory required for this grade from the sheet

Page 5

Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:
Perform the rhythm exercises for this grade

Page 7

PLUS

Listening Skills:
Sing the prepared aural tests for this grade

Page 9

Musicianship Option 2

Reading Skills:
Perform the rhythm exercises for this grade

Page 7

PLUS

Duet:
Perform the duet for this grade

Page 10

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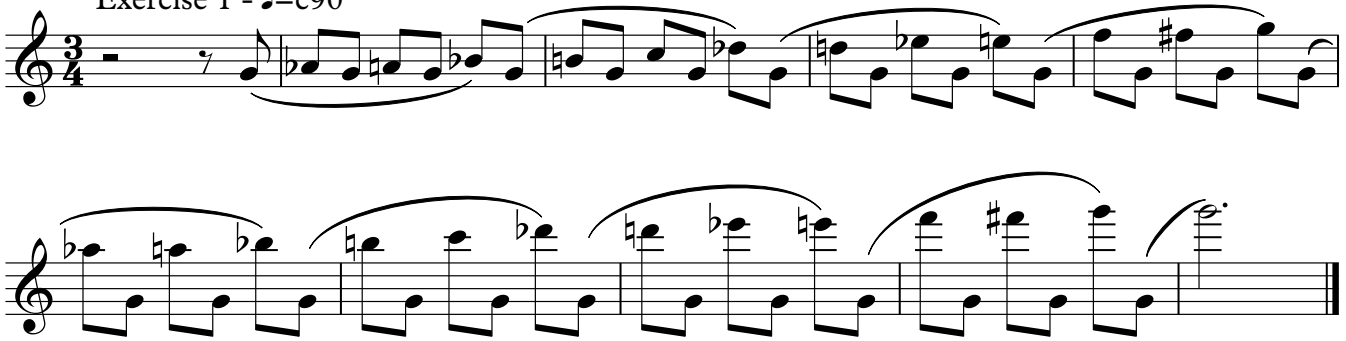
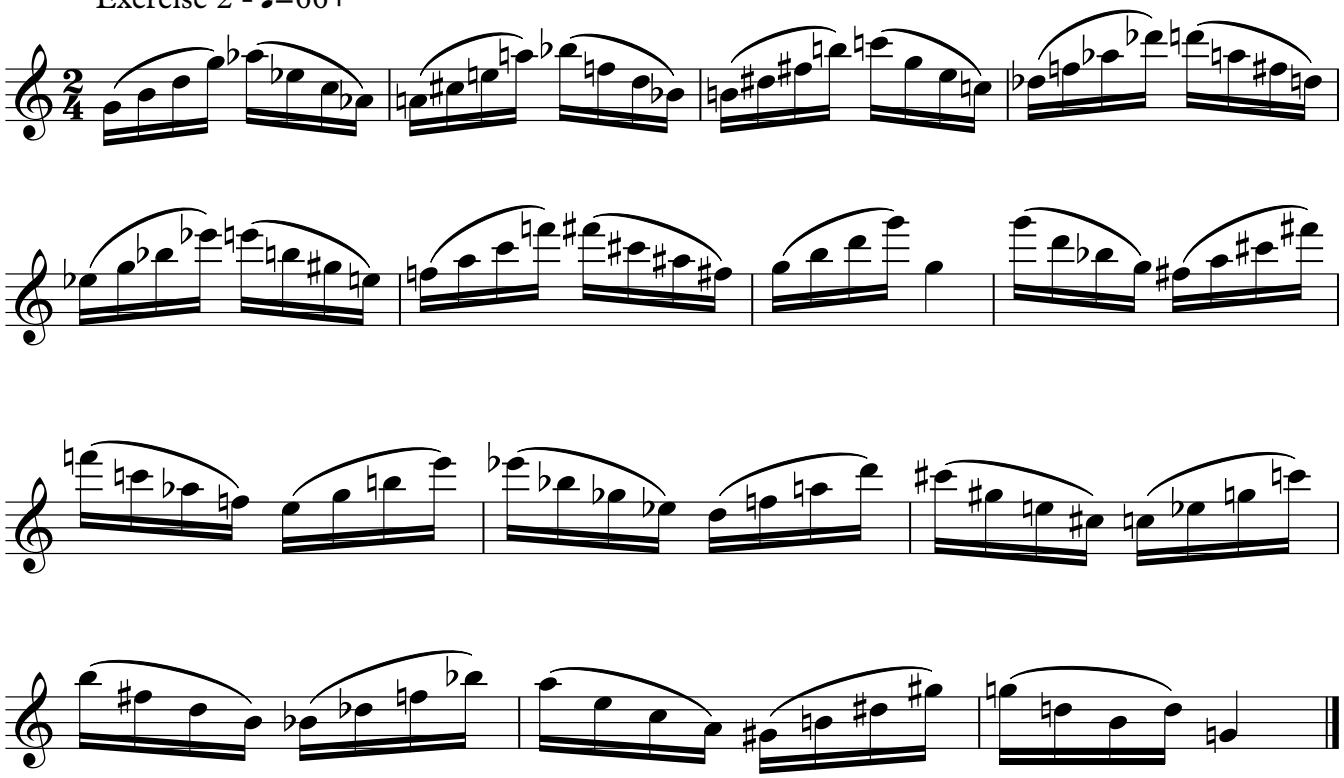
Technical Exercises

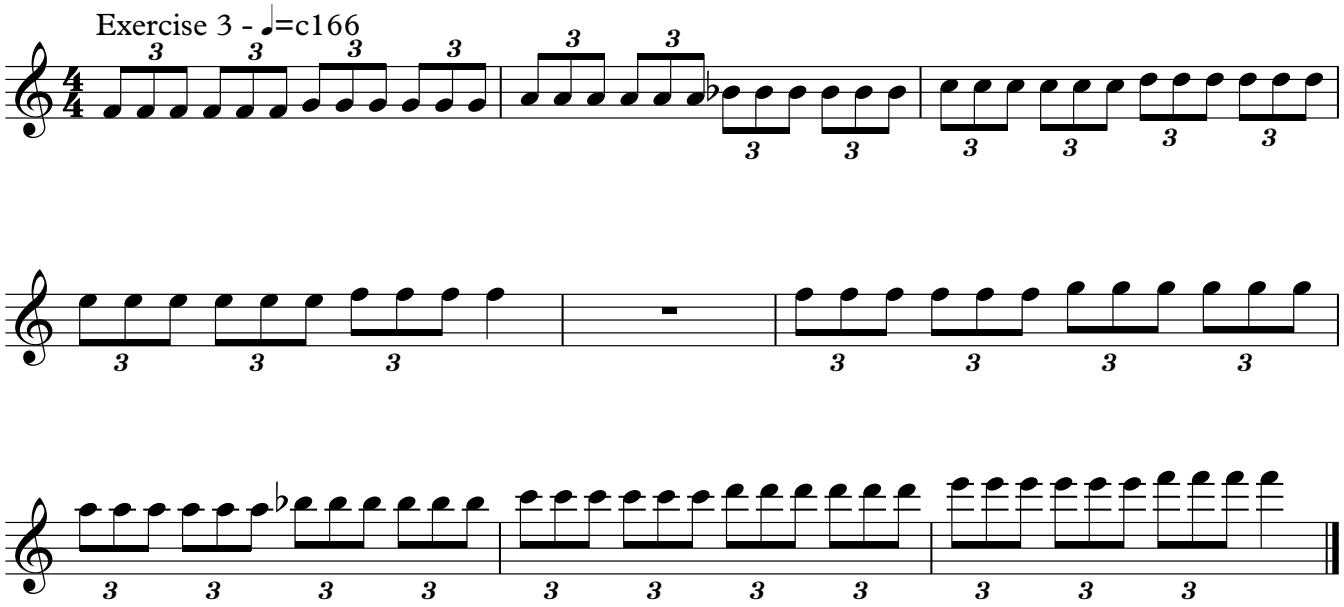
Exercise 1 - ♩=c90



Exercise 2 - ♩=66+



Exercise 3 - ♩=c166



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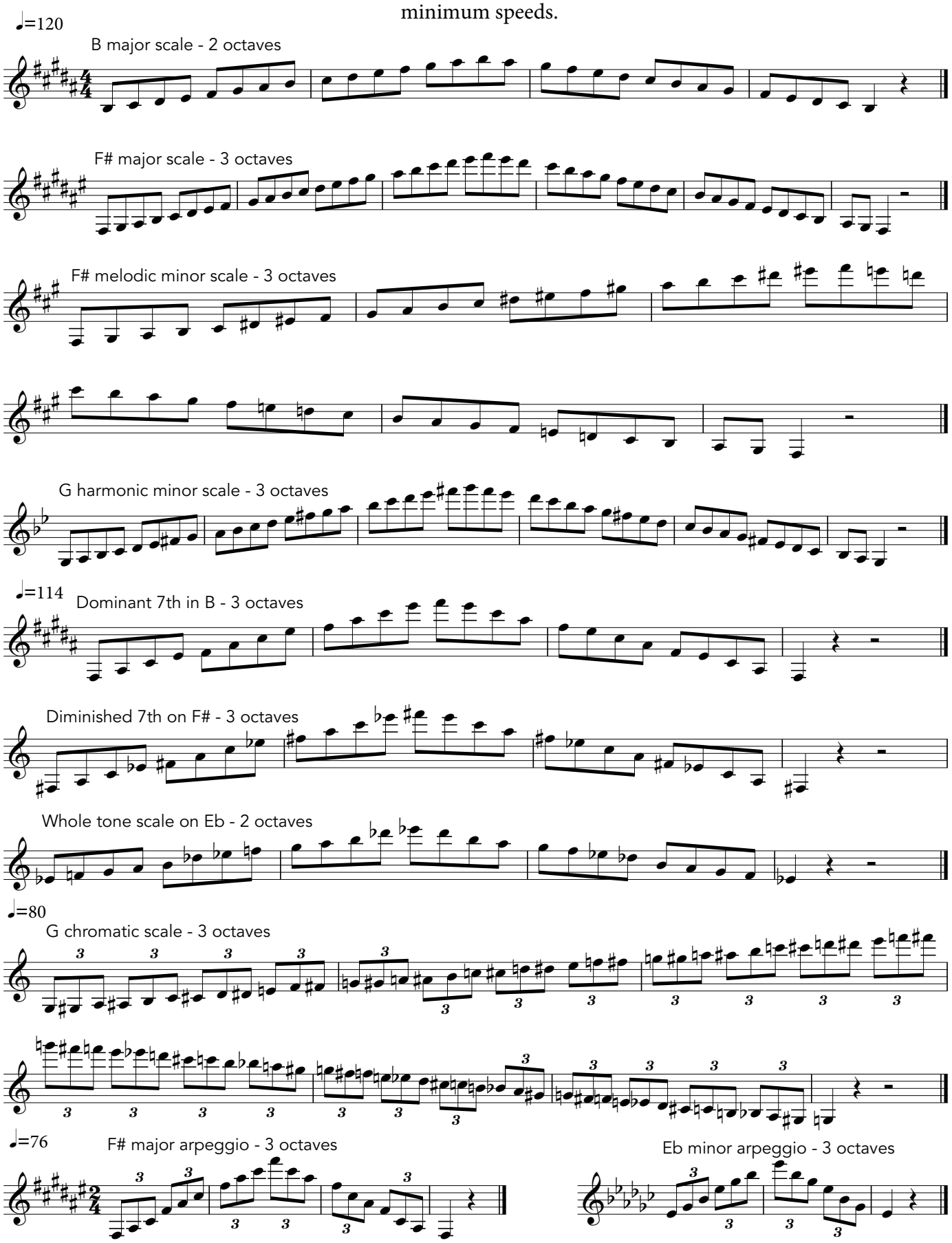
Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.



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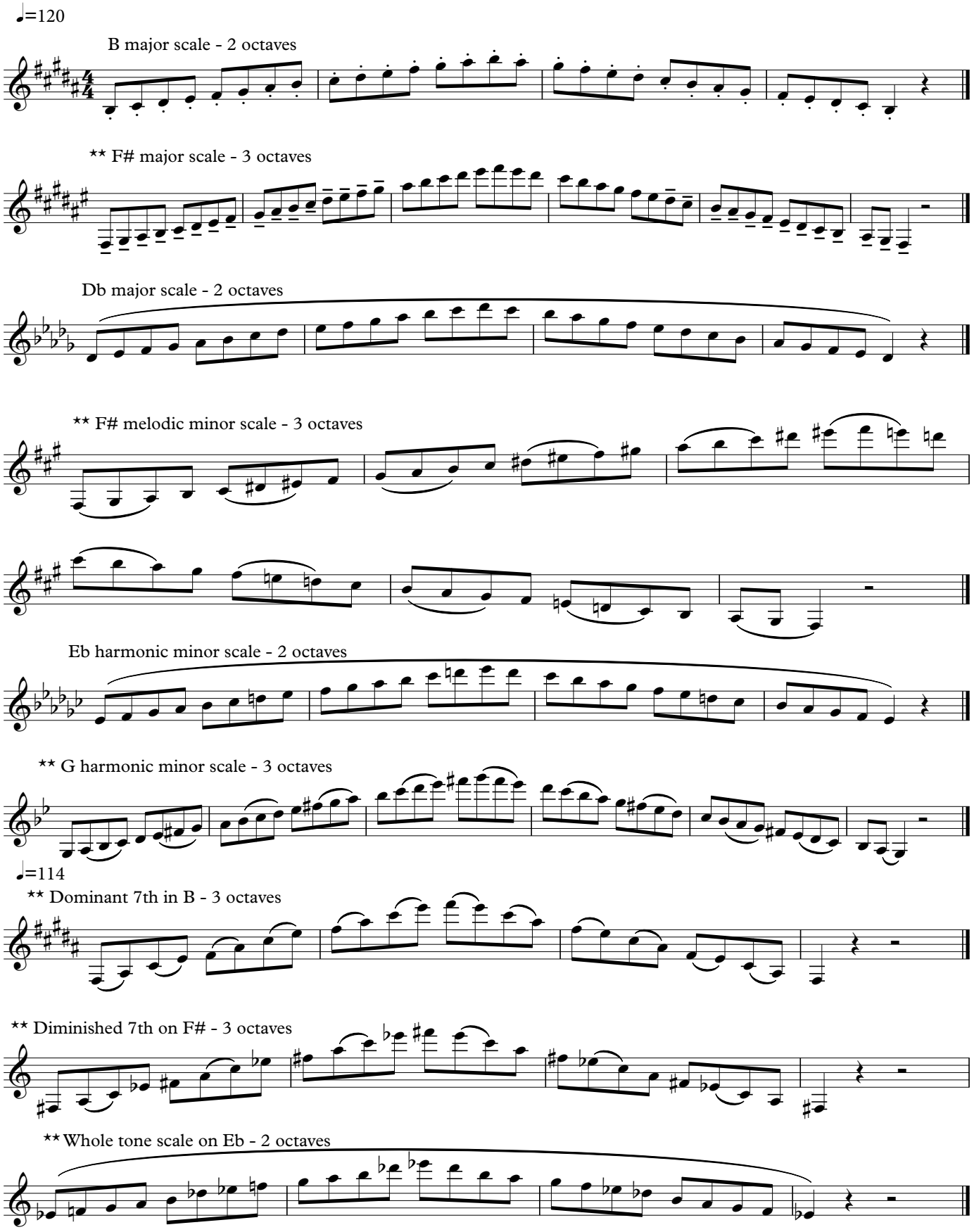
Alternative to Scales from Memory

the following do not need to be played from memory. For the examination, perform all the starred (**) scales and arpeggios below, plus any two other items . All tempi given are minimum speeds.



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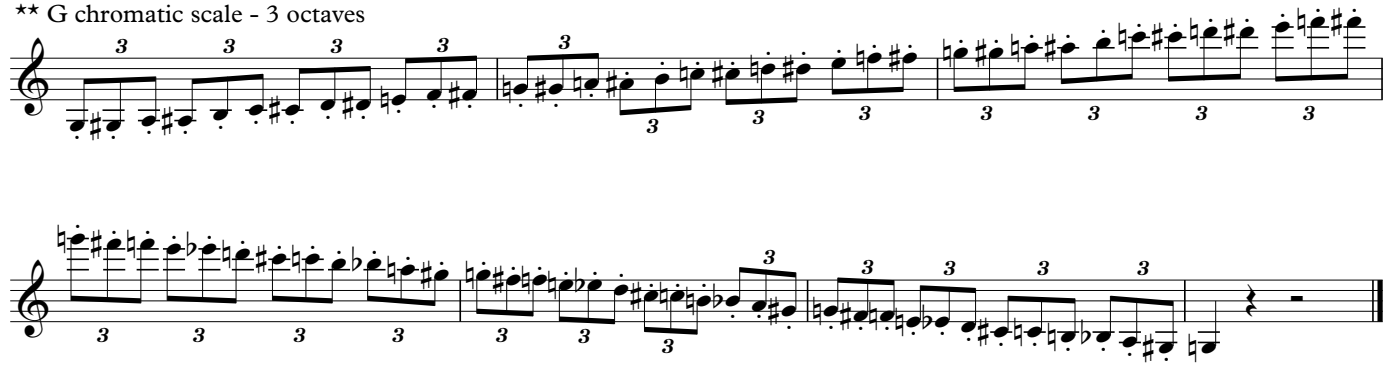
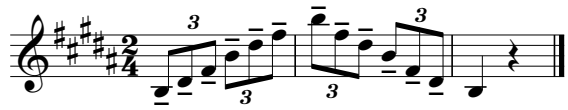
♩=80

** G chromatic scale - 3 octaves

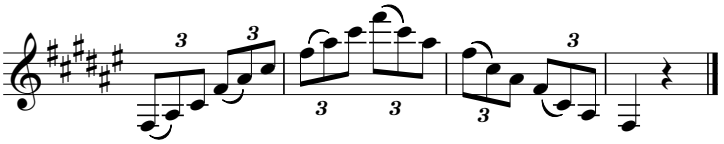


♩=76

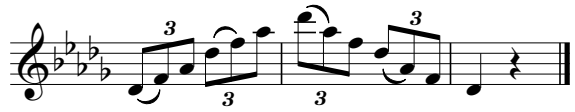
B major arpeggio - 2 octaves



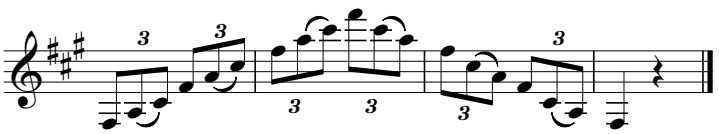
F# major arpeggio 3 octaves



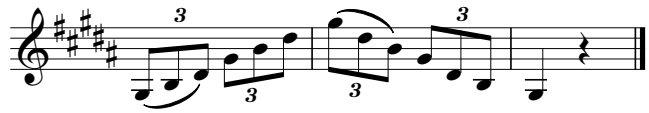
Db major arpeggio - 2 octaves



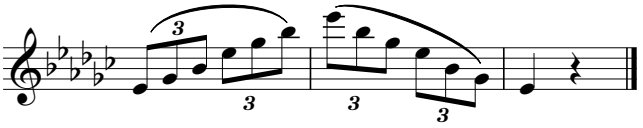
F# minor arpeggio - 3 octaves



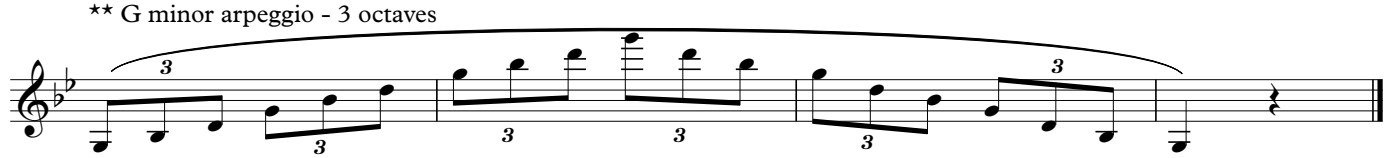
G# minor arpeggio - 2 octaves



Eb minor arpeggio 2 octaves



** G minor arpeggio - 3 octaves



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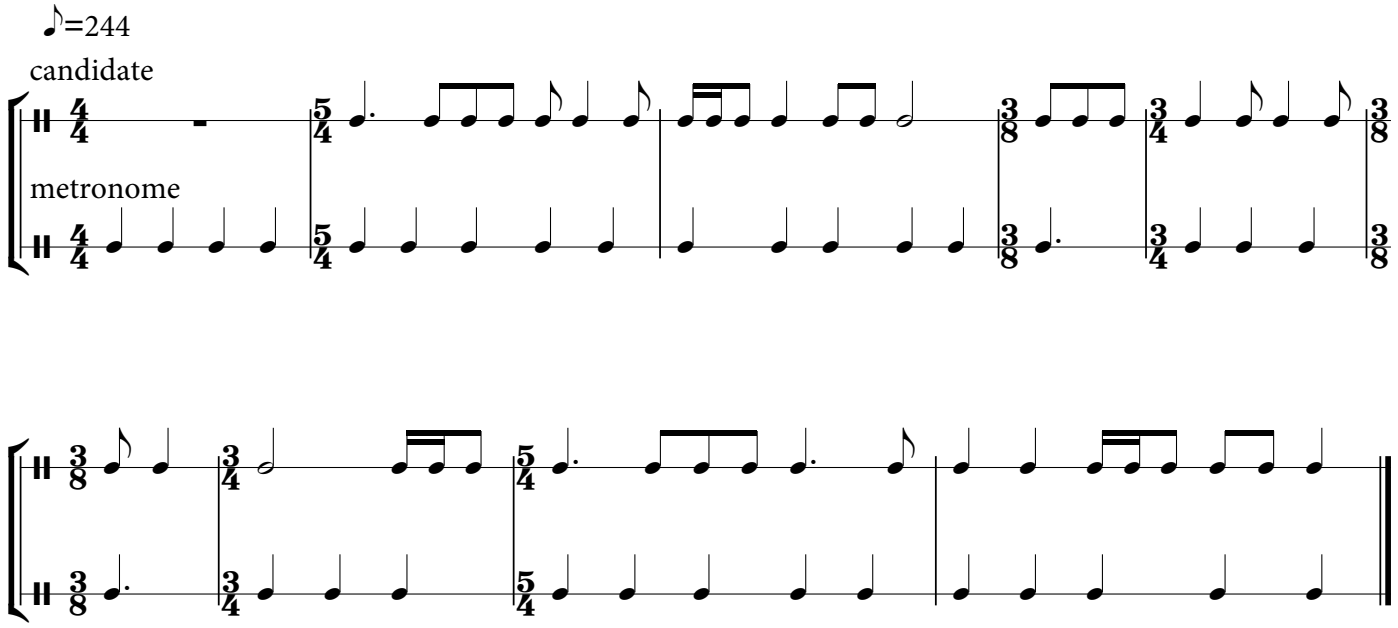
Reading Skills

Click here to find the MTB Reading Skills recordings

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded here, or a metronome (not clapped).

1



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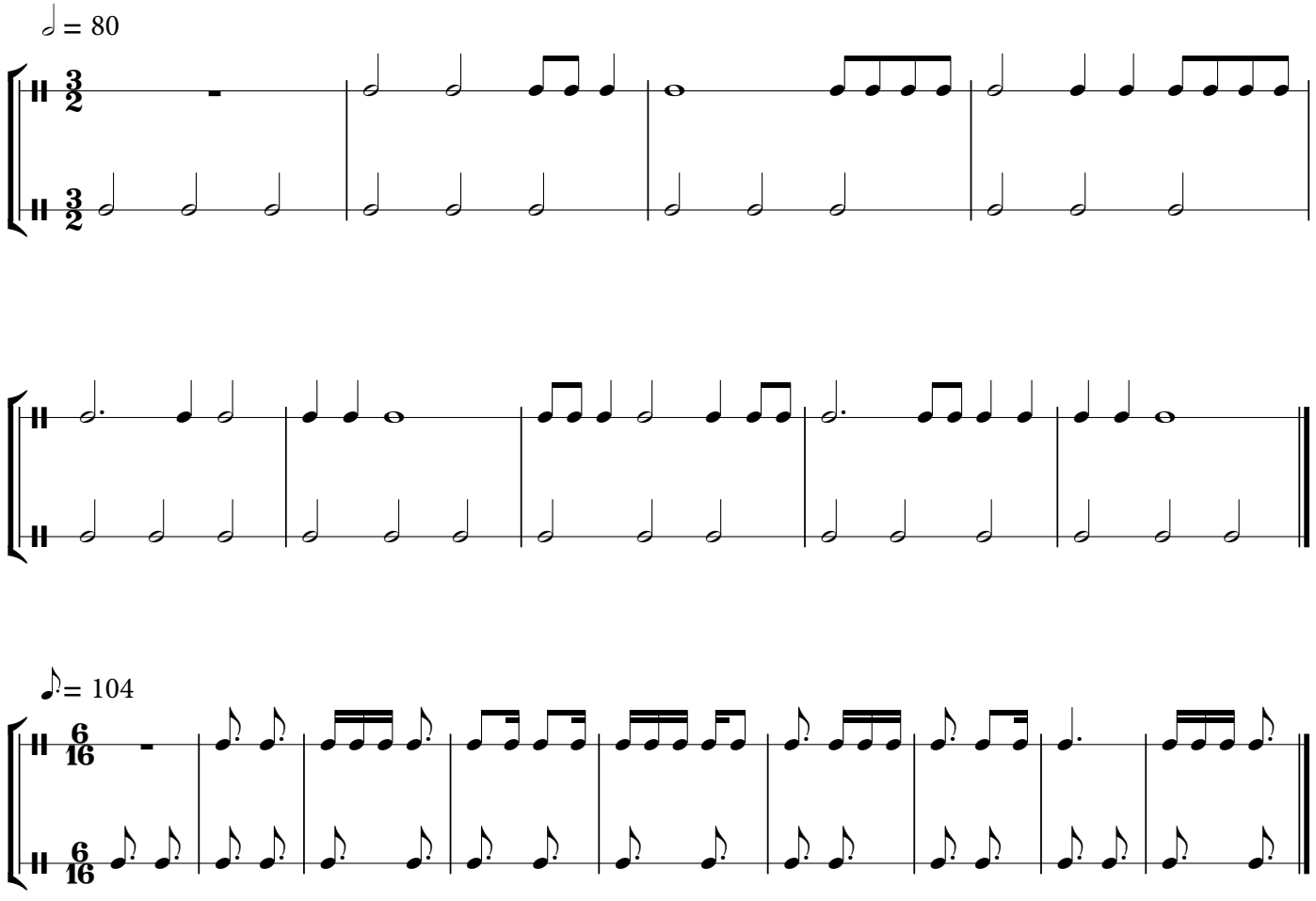

3

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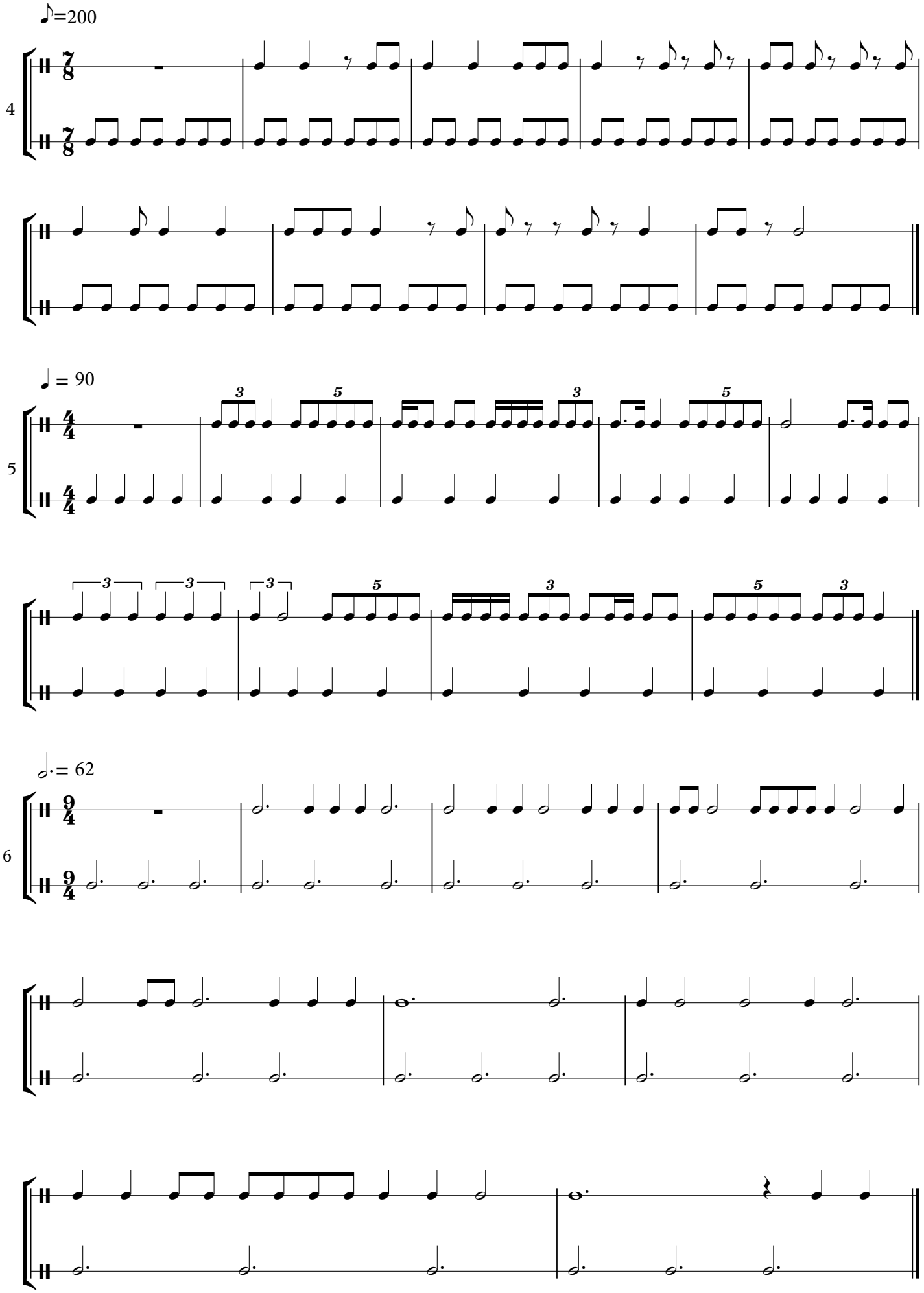

♪=200
4
7/8
7/8
♩ = 90
5
4/4
4/4
3
5
3
5
3
3
3
5
3
5
3
♩.= 62
6
9/4
9/4

[Click here to find the MTB Listening skills recordings in Treble Clef]

[Click here to find the MTB Listening skills recordings in Bass Clef]

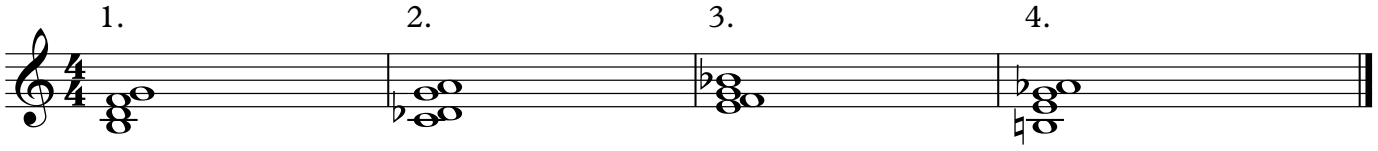
Listening Skills

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

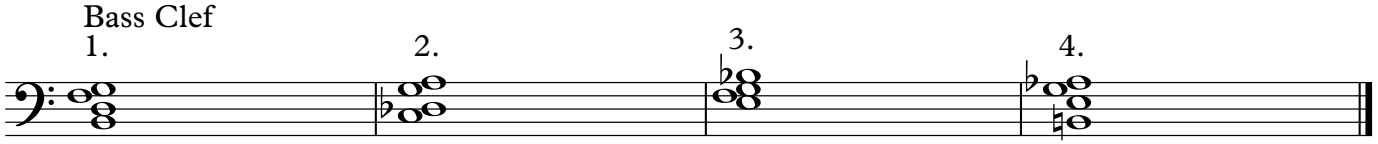
Only the teacher should have this sheet in front of them during the exam.
For each test, select *either* the treble *or* the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing notes from a chord.
I will play a 4 note chord and you will sing back **all** of the notes, starting with the highest.
We shall do this for 4 chords.

Treble Clef

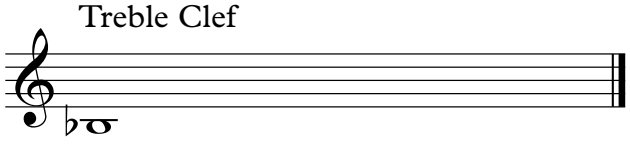


Bass Clef

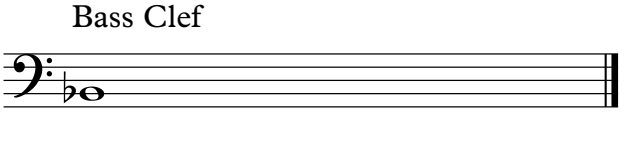


Test 2 - Scales
I shall ask you to sing a whole tone scale up and down after giving you the starting note.
Then, I shall ask you to sing a melodic minor scale up and down after giving you the same starting note again.

Treble Clef

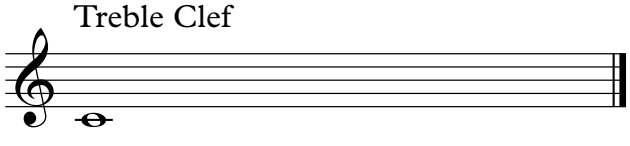


Bass Clef

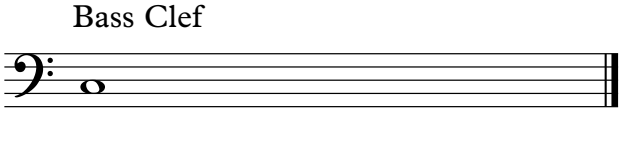


Test 3 - Triads
I shall give you the starting note, and then you shall sing the major, minor, diminished and augmented triads in root position all starting on that same note. The starting note will be given before you sing each of the 4 triads.

Treble Clef



Bass Clef



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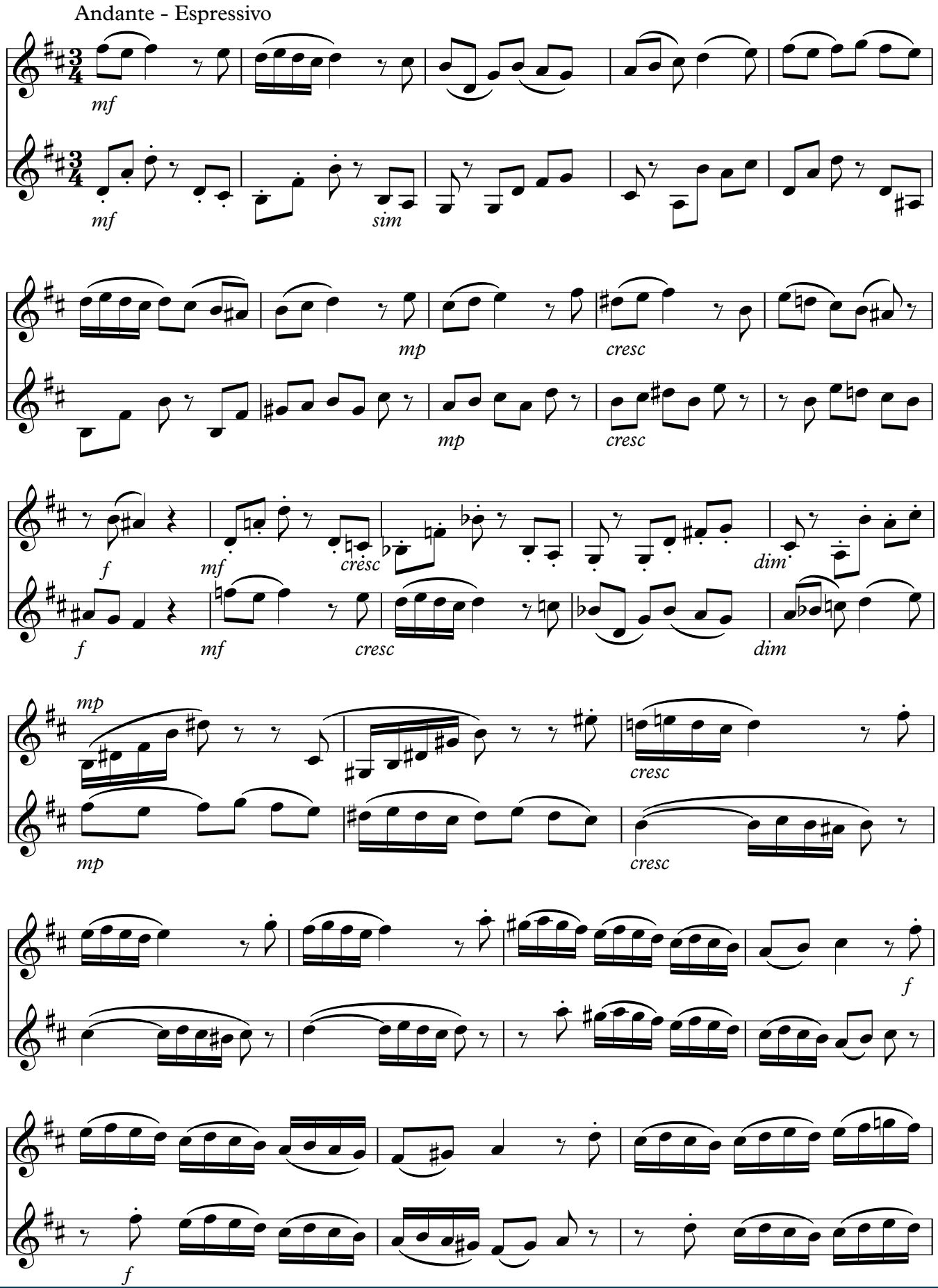
Romantic Dream

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.



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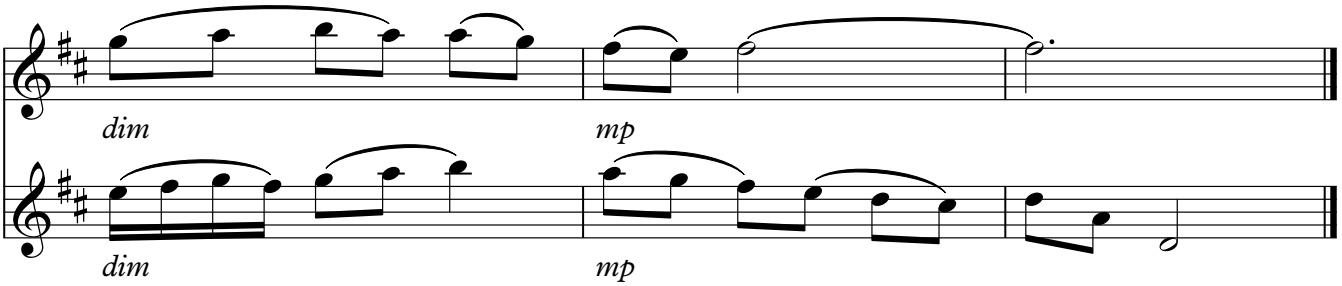
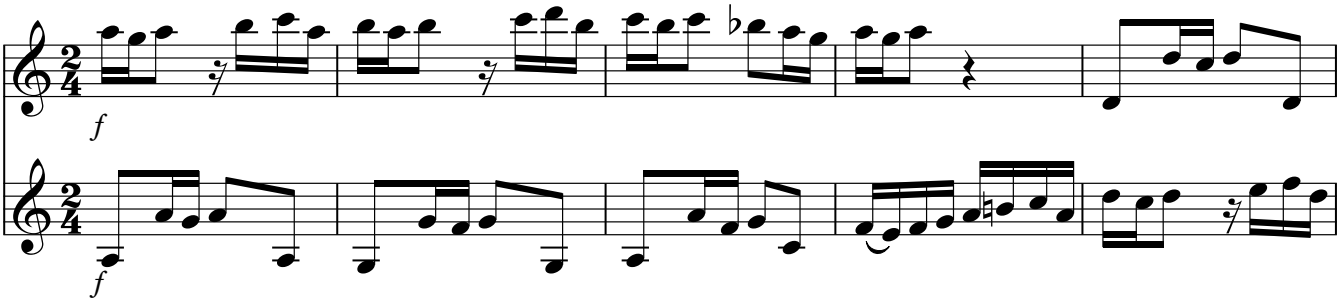
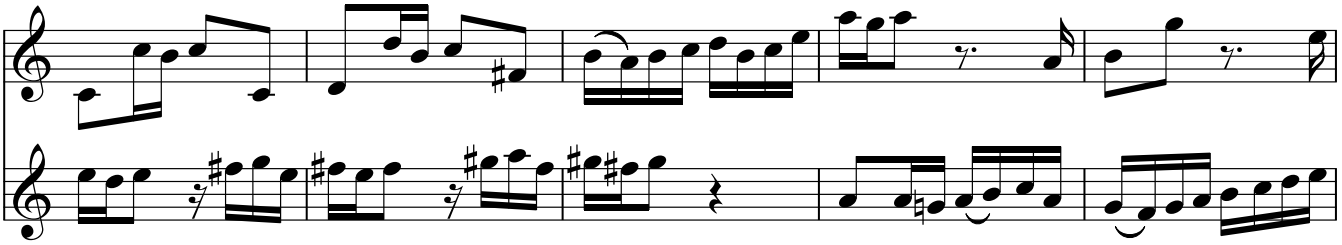
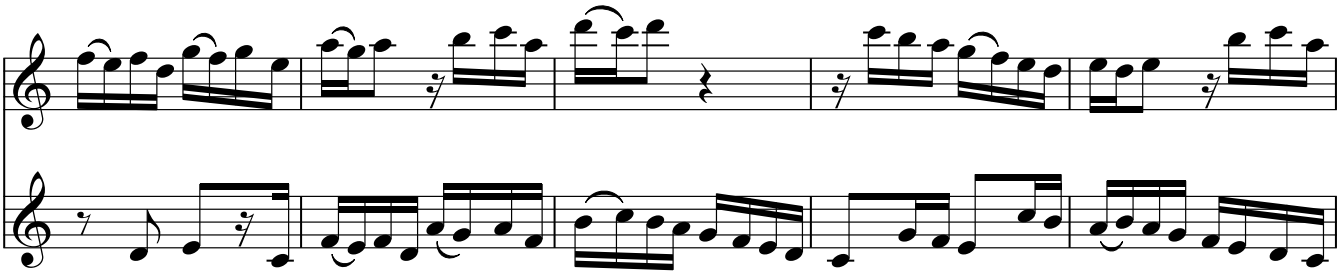


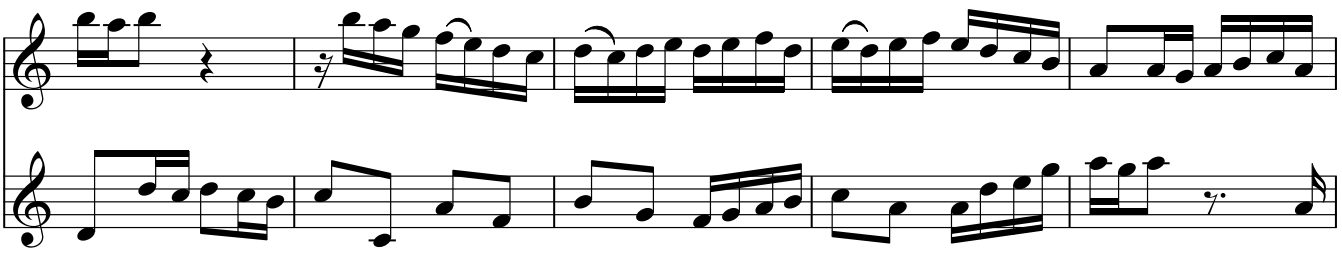
Contra-Punkt

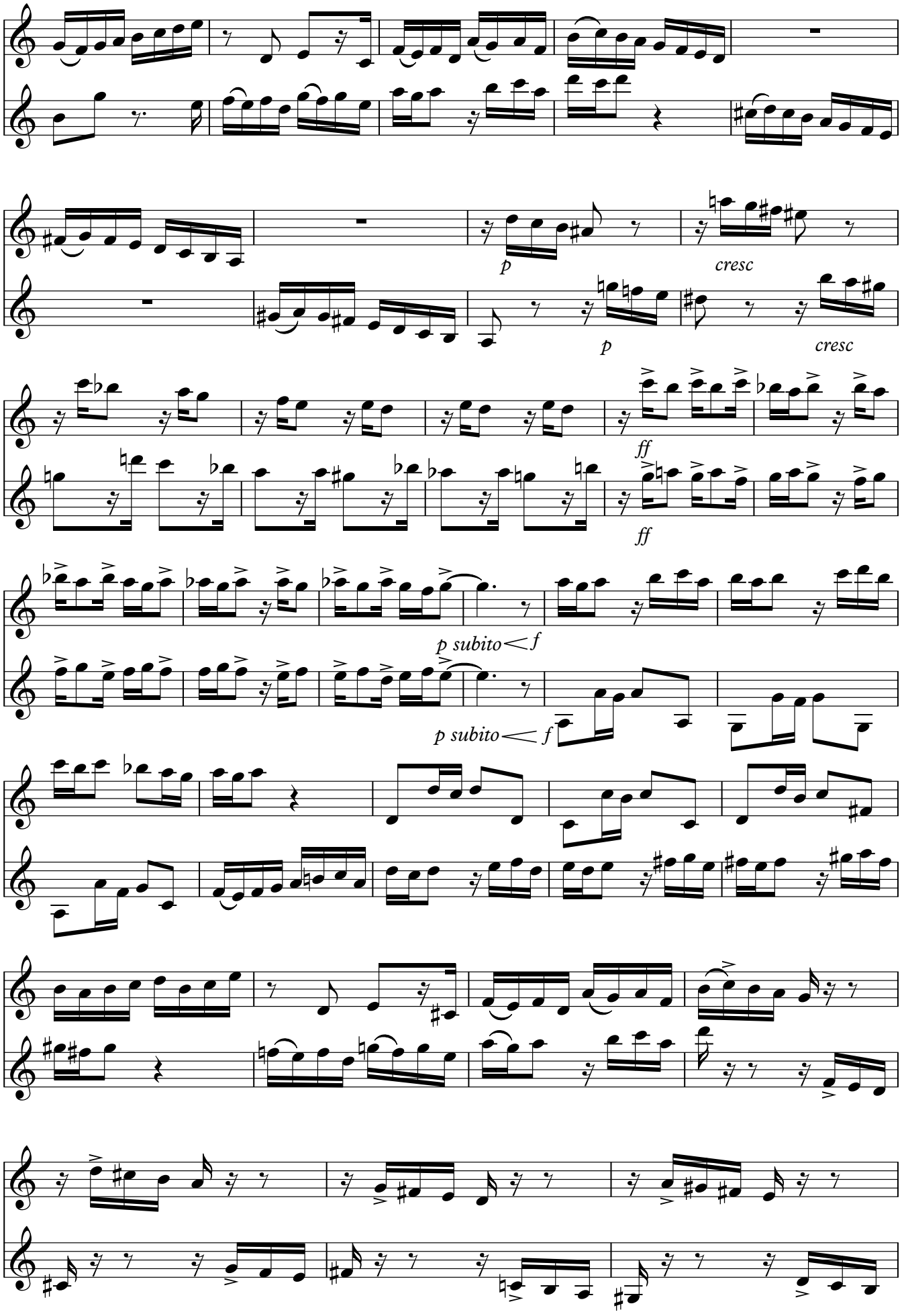
Decisively!











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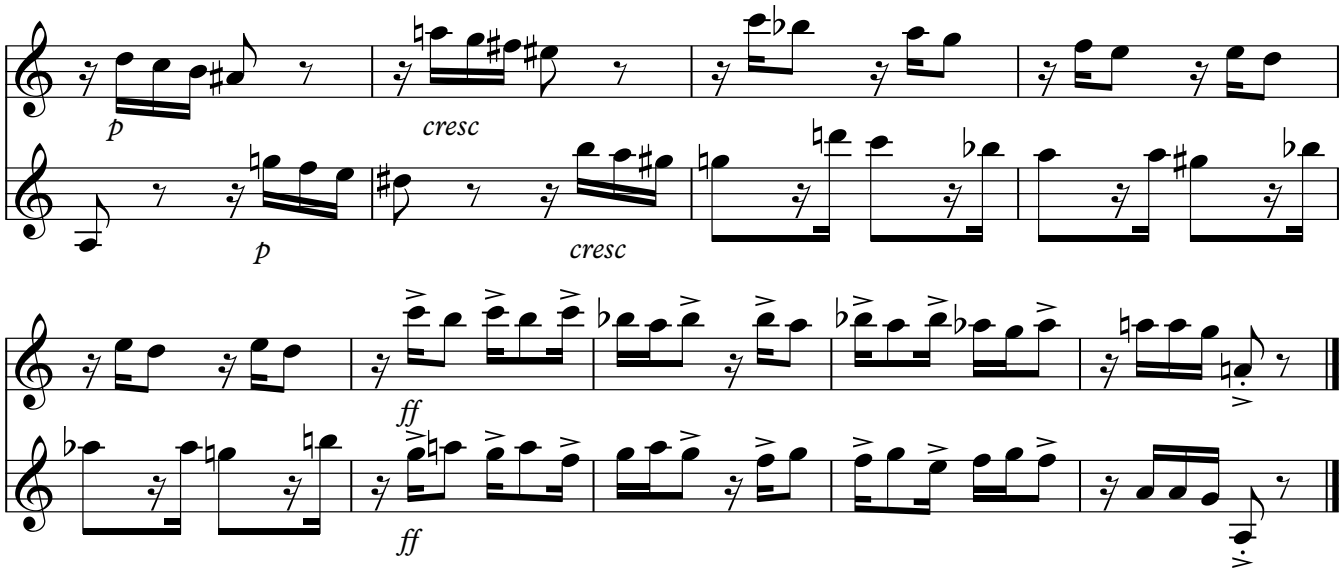

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Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam click here.
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice click here.
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please click here.
- To learn more about how our exams are marked visit our Marking Criteria Page here.

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found here.
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.

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