

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher
Rae	Southwold Sonatina No.1 Sole Bay	N/A	Reedimensions RD001
Cooke	Sonata in Bb 1 st Movt: Allegro Moderato	N/A	Novello/Music Sales
Saint-Saëns	Sonata in Eb Op.167 1 st Movt: Allegretto	N/A	Durand/UMP
Ashfield	Sonata for Clarinet 1 st Movt: Molto Moderato	N/A	Phylloscopus PP402/Spartan Press
Poulenc	Sonata 2 nd Movt: Romanza	N/A	Chester/Music Sales
Hurlstone	No.1 Ballade	Four Characteristic Pieces	Emerson E97
Rodgers	Spanish Sonata 1 st Movt	N/A	Stainer H386
Horovitz	Sonatina 1 st Movt	N/A	Novello NOV120541
Chapple	No.1 and No.5	A Bit of a Blow	Bosworth BOE005034
Tartini	Concertino 3 rd and 4 th Movt	N/A	Boosey

MTB Grade 7 Clarinet

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Stanford	Sonata Op.129 2 nd Movt: Caoine	N/A	Stainer H44
Dunhill	1 st & 2 nd Movt	Phantasy Suite	Boosey
Pierne	Canzonetta Op.19	N/A	Leduc AL8206
Spohr	Recitativo ed Adagio (Complete)	N/A	Emerson E402
Cavallini	La Calma	Romanza Senza Parole	Lazarus
Harvey	No.7	Twelve Serial Studies	Reedimensions RD012
Harvey	No.11	Twelve Serial Studies	Reedimensions RD012
Rae	No.40 Oiled Wheels	40 Modern Studies	Universal U19735
Ball	Pan Piping	Invocations of Pan for Solo clarinet	Emerson Edition 553
Hinson	No.2	Two Moods	Reedimensions RD069

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

Scales from Memory **OR** Jazz Scales from Memory:

Perform the scales from memory required for this grade from the sheet

[Page 5](#) **OR** [Page 6 \(Jazz\)](#)

Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

Alternative to Scales from Memory:
Perform the alternative to scales from memory required for this grade from the sheet

[Page 9](#)

Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

[Page 11](#)

PLUS

Listening Skills:

Sing the prepared aural tests for this grade

[Page 13](#)

Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

[Page 11](#)

PLUS

Duet:

Perform the duet for this grade

[Page 14](#)

Technical Exercises

Exercise 1 - ♩=c90

Exercise 1 is a two-staff musical exercise in treble clef. The first staff contains six measures of music, each with a dynamic marking (pp, ff, pp, ff, pp, ff) and a crescendo or decrescendo hairpin. The second staff contains six measures, each with a dynamic marking (pp, ff, pp, ff, pp, ff) and a crescendo or decrescendo hairpin, ending with a mezzo-forte (mf) marking.

Exercise 2 - ♩=80

Exercise 2 is a two-staff musical exercise in treble clef. The first staff contains six measures of music, each with a dynamic marking (pp, ff, pp, ff, pp, ff) and a crescendo or decrescendo hairpin. The second staff contains six measures, each with a dynamic marking (pp, ff, pp, ff, pp, ff) and a crescendo or decrescendo hairpin.

Exercise 3 - ♩=c90

Exercise 3 is a single-staff musical exercise in treble clef with a 3/4 time signature. The first staff contains six measures of music, each with a dynamic marking (pp, ff, pp, ff, pp, ff) and a crescendo or decrescendo hairpin.

Exercise 4 - ♩=66+

Exercise 4 is a three-staff musical exercise in treble clef with a 2/4 time signature. The first staff contains six measures of music, each with a dynamic marking (pp, ff, pp, ff, pp, ff) and a crescendo or decrescendo hairpin. The second staff contains six measures, each with a dynamic marking (pp, ff, pp, ff, pp, ff) and a crescendo or decrescendo hairpin. The third staff contains six measures, each with a dynamic marking (pp, ff, pp, ff, pp, ff) and a crescendo or decrescendo hairpin.

Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

♩=108

F major scale - 3 octaves



E harmonic minor scale - 3 octaves



F melodic minor scale - 3 octaves



Bb harmonic minor scale - 2 octaves



♩=99

Dominant 7th in Bb - 3 octaves



Diminished 7th on F - 3 octaves



♩=72

F chromatic scale - 3 octaves



♩=66

E major arpeggio - 3 octaves



F minor arpeggio - 3 octaves



Bb minor arpeggio - 2 octaves



Jazz Scales & Arpeggios from Memory

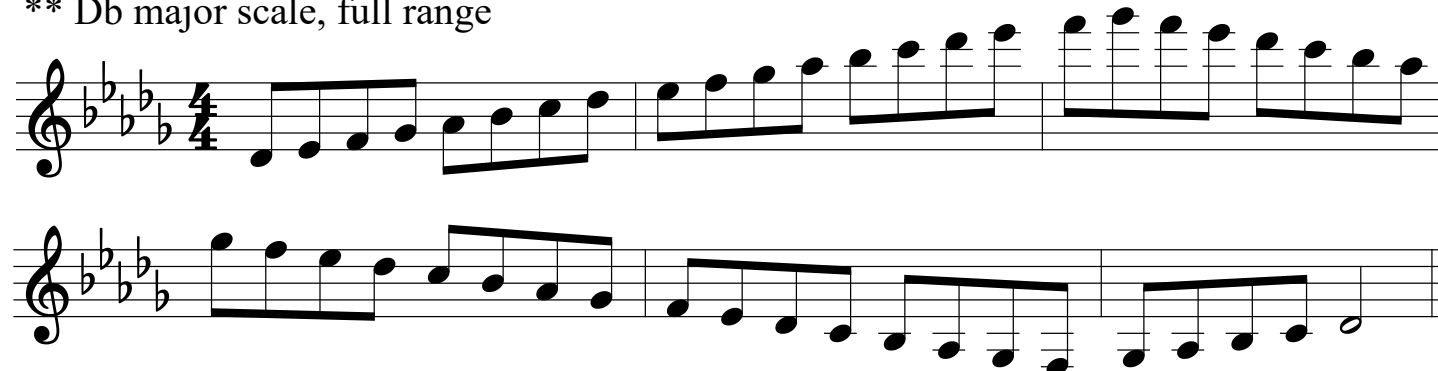
For the examination, the candidate should be asked to perform all starred (**) scales and arpeggios below, plus any other two items from memory. They should perform each scale and arpeggio either tongued or slurred and in either straight or swung rhythm, as requested by the teacher. The teacher should aim for an even distribution of these articulations and rhythms. The tempo given is the minimum speed for scales and arpeggios.

♩ = 108

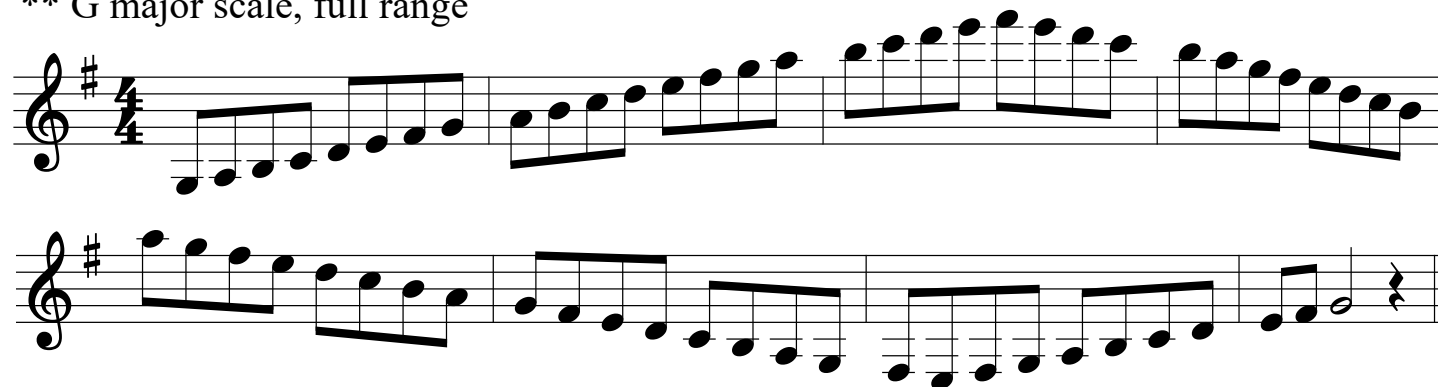
** B major scale, full range



** Db major scale, full range



** G major scale, full range



A major scale, full range

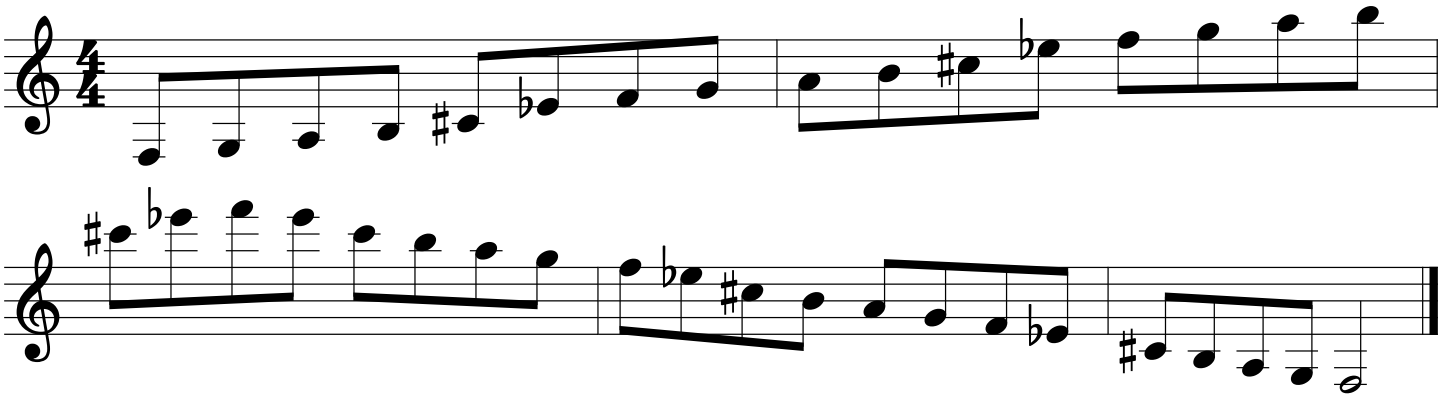


Clarinet Grade Seven

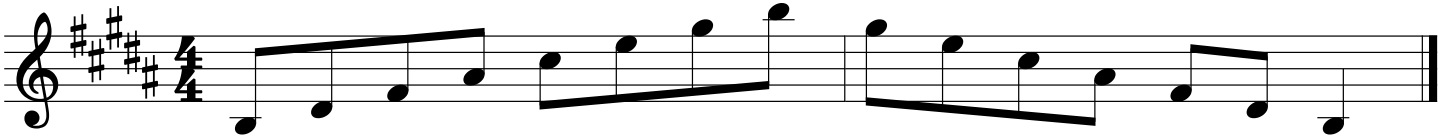
**** Whole tone scale on E, three octaves**



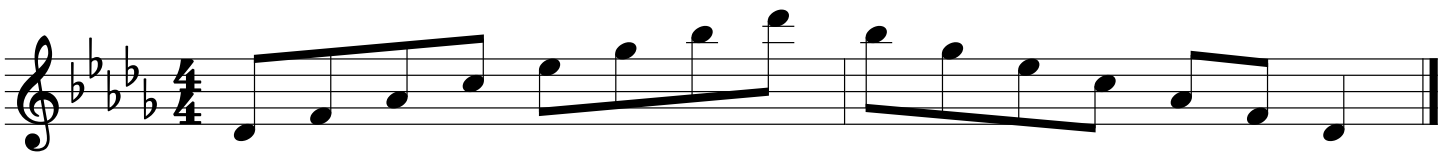
Whole tone scale on F, three octaves



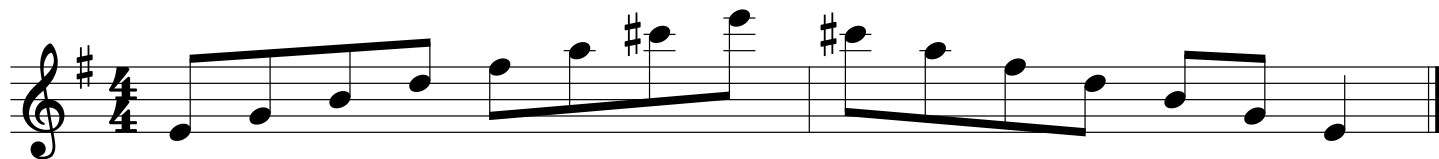
**** Bmaj13 arpeggio, two octaves**



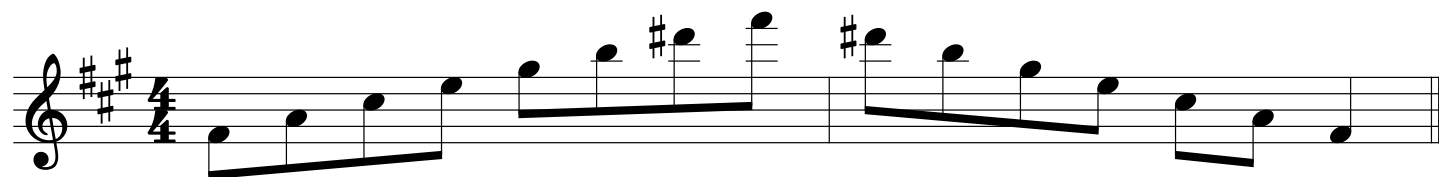
**** Dbmaj13 arpeggio, two octaves**



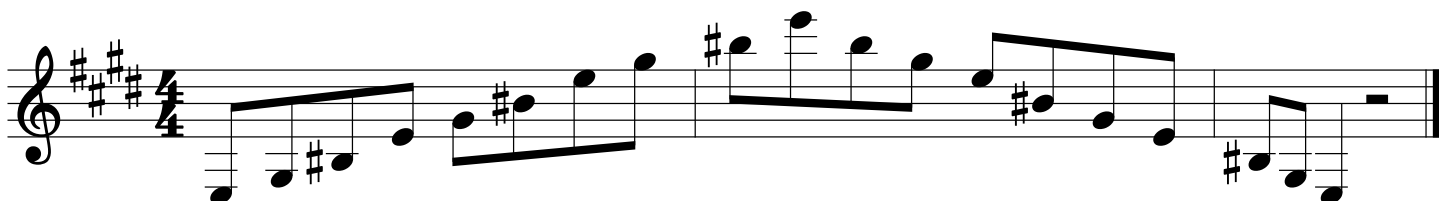
Em13 arpeggio, two octaves



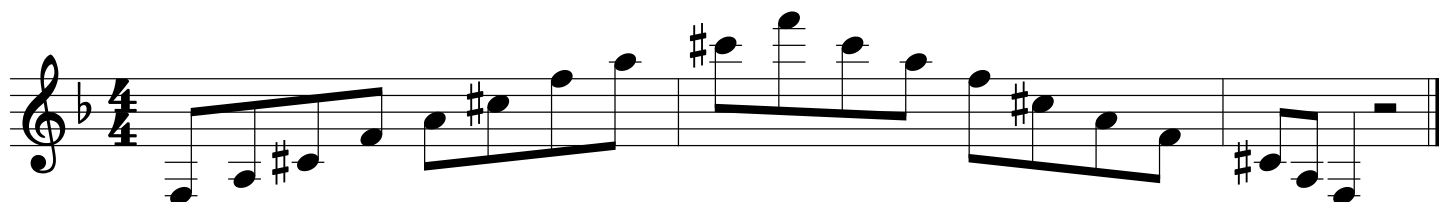
** F#m13 arpeggio, two octaves



** E augmented arpeggio, three octaves



F augmented arpeggio, three octaves



Alternative to Scales from Memory

The following do not need to be played from memory. For the examination, perform all the starred (**) scales and arpeggios below, plus any two other items. All tempi given are minimum speeds.

$\text{♩} = 108$

** F major scale - 3 octaves



D major scale - 2 octaves



E major scale - 3 octaves



A major scale - 2 octaves



** E harmonic minor scale - 3 octaves



** F melodic minor scale - 3 octaves



** Bb harmonic minor scale - 2 octaves



$\text{♩} = 99$

** Dominant 7th in Bb - 3 octaves



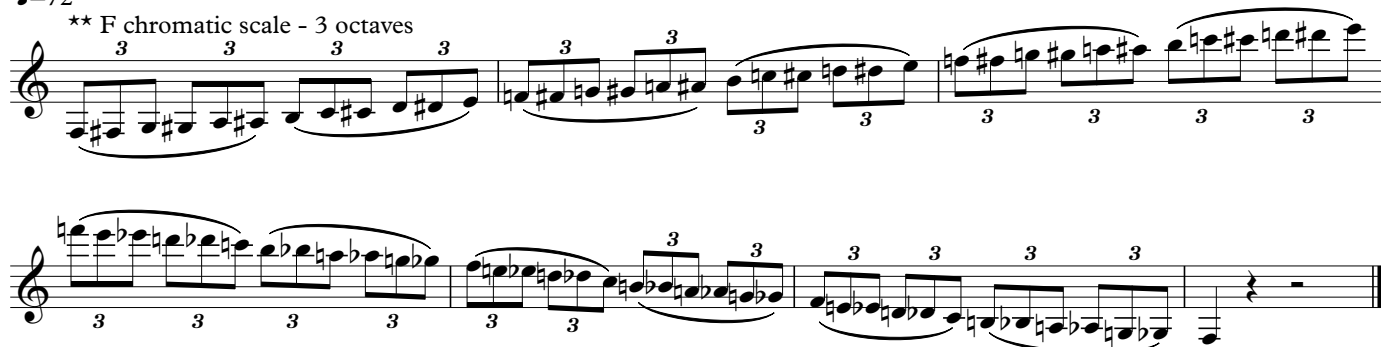
** Diminished 7th on F - 3 octaves



Clarinet Grade Seven

♩=72

** F chromatic scale - 3 octaves



♩=66

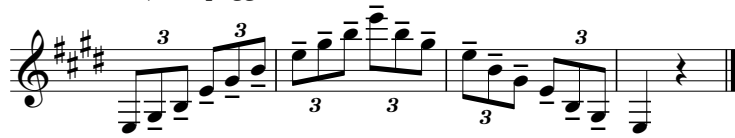
F major arpeggio - 3 octaves



D major arpeggio - 2 octaves



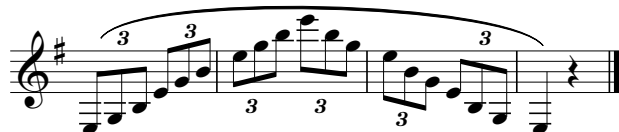
E major arpeggio - 3 octaves



A major arpeggio - 2 octaves



E minor arpeggio - 3 octaves



** F minor arpeggio - 3 octaves



Bb minor arpeggio - 2 octaves



Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

♩ = 140

1

candidate

metronome

Exercise 1: 4/4 time, tempo 140. The candidate part (top staff) starts with a whole rest, followed by four measures of eighth-note patterns. The metronome part (bottom staff) is a steady quarter-note pulse.

♩ = 120

2

Exercise 2: 3/4 time, tempo 120. The candidate part (top staff) starts with a whole rest, followed by four measures of eighth-note patterns. The metronome part (bottom staff) is a steady quarter-note pulse.

Exercise 3: 4/4 time. The candidate part (top staff) starts with a whole rest, followed by four measures of eighth-note patterns. The metronome part (bottom staff) is a steady quarter-note pulse.

♩ = 104

3

Exercise 4: 4/4 time, tempo 104. The candidate part (top staff) starts with a whole rest, followed by four measures of eighth-note patterns. The metronome part (bottom staff) is a steady quarter-note pulse.

♩ = 90

4

3/4

3

3

3

3

3

3

3

3

3

3

♩ = 106

5

2/4

3

3

3

3

3

3

♩ = 86

6

4/4

3

3

3

3

Listening Skills

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

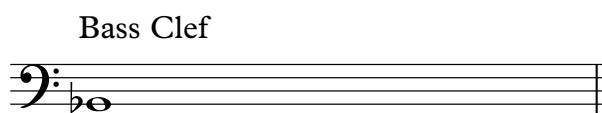
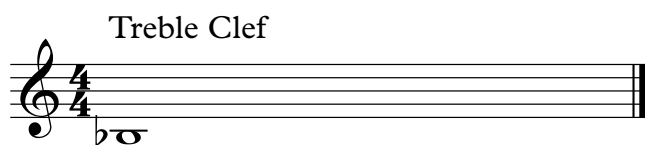
Only the teacher should have this sheet in front of them during the exam.

For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Scales.

I shall ask you to sing an ascending major scale, after I give you the starting note.

And then I shall ask you to sing an ascending harmonic minor scale, after I give you the same starting note again.



Test 2 - Singing back notes

I shall play a 3 note chord and then you will sing back the highest, middle, then lowest notes.

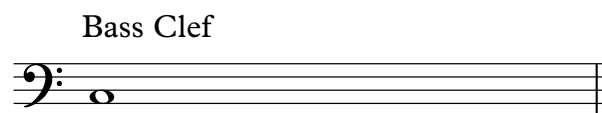
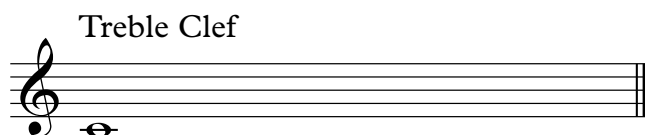
We shall do this for 4 chords.



Test 3 - Dominant & Diminished 7ths

I shall ask you to sing the first 4 notes of an ascending dominant 7th arpeggio in root position after giving you the starting note.

I shall then ask you to sing the first 4 notes of an ascending diminished 7th arpeggio after giving you the same starting note again.



Clarinet 1 (Candidate)

Reel Deal!

Clarinet

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Vivace

1 *f* *ff*

2 *f* *ff*

mp *cresc* *f*

mp *cresc* *ff*

mp *cresc* *ff*

Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.