

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
David	Concertino for Bassoon and Piano Op.12 Presto Agitato	N/A	N/A
Paul Carr	Girl On a Beach Under a Sunshade	N/A	Comus Edition
Hindemith	Sonata	N/A	Schott
Kunc	Buffoonery for Bassoon Solo	N/A	Rongwen Music
Miroshnikov	Scherzo in G Minor	N/A	IMC
Rae	Bassoon Sonatina No.1 Wild and aggressive	N/A	Reedimensions
Vivaldi	Concerto in E Minor RV 484 1 st Movt: Allegro Poco	N/A	IMC
Elgar	Romance for Bassoon and Piano Op. 62	N/A	N/A
Saint Saens	Sonata in G Op.168 3 rd Movt: Molto Adagio- Allegro moderato	N/A	Peters EP 9195
Pierne	Solo de Concert Op.35	N/A	Leduc AL2091/UMP Salabert
Pierne	Prelude de Concert Op.53	N/A	Leduc AL2091/UMP Salabert
Peci	Broken Dream for Solo Bassoon	N/A	Emerson
Grovlez	Sicilienne et Allegro Giocoso	N/A	Leduc AL21163/UMP
Arnold	Fantasy for Bassoon	N/A	Faber
Tansman	Sonatine 1 st Movt: Allegro con moto	N/A	Eschig/UMP
Jacob	Concerto for Bassoon and Strings 1 st Movt: Allegro	N/A	Stainer and Bell
Gershwin/ Alley/ Arnold	Summertime	Ed. Orford	Spartan Press

MTB Grade 8

Bassoon

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Vinter	The Playful Pachyderm	N/A	Boosey & Hawkes/MDS
Milde	Concertino	N/A	Universal 18130/MDS
Fasch	Sonata in C 1 st & 2 nd Movts or 3 rd & 4 th Movts	N/A	Universal 18128/MDS
Mozart	Concerto in B flat K1911 st Movt: Allegro	N/A	Universal 18123/MDS
Weber	Concerto in F Op.75 1 st Movt: Allegro ma non troppo or 2 nd Movt: Adagio	N/A	Universal 18131/MDS
Dard	Sonata in D minor Op.2 no.5 1 st & 2 nd Movts or 3 rd & 4 th Movts	N/A	Nova NM240/Spartan Press
Lewis	Sonata Poppiflora for Bassoon and Piano No.1 Banter or No.3 Frolic	N/A	Roberton
Danzi	Concerto in F Major Op.24 3 rd Movt: Polacca	N/A	Leuckart
Pauer	Concerto 2 nd Movt: Adagio	N/A	Supraphon
Hummel	Concerto in F major 3 rd Movt: Rondo	N/A	IMC
Pivonka	No.1 Allegro) or No.2 Moderato	Rhythmical Etudes for Bassoon	Supraphon
Lacour	No.22	22 Dodecaprices pour bassoon	Gerard Billaudot
Oromszegi	No.7 Allegro Giocoso or No.8 Enigma I	Fifteen Characteristic Pieces In Hungarian Style	Emerson
Weissenborn	Weissenborn Studies Op.8 Vol 2 p.17 no.21 or p.22 no.29 or p.26 no.33 or p.29 no.35 or p.31 no.37 or p.34 no.41	N/A	Peters EP2277b
Oromszegi	No.15 Marcia Grottesca or No.17 Elegia	Twenty Advanced Bassoon Studies	Emerson
Jancourt	26 Melodic Studies Op.15 for Bassoon No.1 Andante or No.2 Allegro or No.6 Allegro Marziale or No.10 Andante	N/A	IMC
Milde	Concert Studies Op.26 for Bassoon Vol 1 No.2 or No.3 or No.5 or No.6 or No.7	N/A	IMC

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

[Page 5](#)

Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

[Page 7](#)

Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

[Page 15](#)

PLUS

Listening Skills:

Sing the prepared aural tests for this grade

[Page 17](#)

Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

[Page 15](#)

PLUS

Duet:

Perform the duet for this grade

[Page 9](#)

Please go to [page 18](#) to find syllabus guidance

Technical Exercises

Exercise 1 - ♩=80



Exercise 2 - ♩=c90



Exercise 3 - ♩=66+



Exercise 4 - ♩=112+



Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform the nine starred (**) scales and arpeggios below plus any two other items from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

♩ = 120

** D major scale - 3 octaves



A major scale - 2 octaves



** Bb harmonic minor scale - 3 octaves



C melodic minor scale - 3 octaves



G# harmonic minor scale - 2 octaves



** Eb melodic minor scale - 2 octaves



** B chromatic scale - 3 octaves



♩ = 80

D chromatic scale - 3 octaves



** G major scale in 3rds - 2 octaves



Whole tone scale on F - 2 octaves



** Whole tone scale on F# - 2 octaves



Bassoon Grade Eight

♩ = 114

** Diminished 7th on B - 3 octaves



♩ = 76

D major arpeggio - 3 octaves



** C minor arpeggio - 3 octaves



** A major arpeggio - 2 octaves



G# minor arpeggio - 2 octaves



Eb minor arpeggio - 2 octaves



Bb minor arpeggio - 3 octaves



Alternative to Scales from Memory

The following do not need to be played from memory. For the examination perform the 9 starred (**) scales and arpeggios below plus any two other items. All tempi given are minimum speeds.

♩=120

** D major scale - 3 octaves



A major scale - 2 octaves



** Bb harmonic minor scale - 3 octaves



C melodic minor scale - 3 octaves



G# harmonic minor scale - 2 octaves

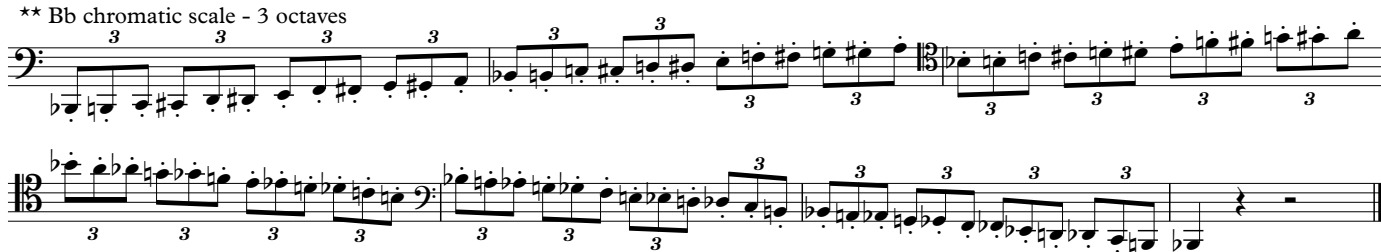


** Eb melodic minor scale - 2 octaves



♩=80

** Bb chromatic scale - 3 octaves



** G major scale in 3rds - 2 octaves



Whole tone scale on F - 2 octaves



** Whole tone scale on F# - 2 octaves



♩=114

** Diminished 7th on B - 3 octaves



Bassoon Grade Eight

♩=76

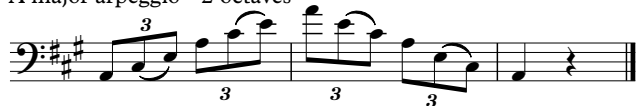
D major arpeggio - 3 octaves



** C minor arpeggio - 3 octaves



** A major arpeggio - 2 octaves



G# minor arpeggio - 2 octaves



Eb minor arpeggio - 2 octaves



Bb minor arpeggio - 3 octaves



Duet Selection

Select ONE of the following three duets

1 (Candidate)

Doppelganger

2

Dramatico Jane Finch

1 *mf*

2 *mf*

4 *f* *sub p*

7 *mf* *mp*

10 *mf* *mp*

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade.
Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

13

Measures 13-15 of the Bassoon Grade Eight piece. The music is in bass clef with a key signature of two flats (B-flat and E-flat). Measure 13 starts with a forte (*f*) dynamic, followed by a piano (*p*) dynamic in measure 14. Measure 15 features a crescendo hairpin. The right hand plays a melodic line with eighth and sixteenth notes, while the left hand provides a rhythmic accompaniment with eighth and sixteenth notes.

16

Measures 16-18 of the Bassoon Grade Eight piece. Measure 16 begins with a mezzo-forte (*mf*) dynamic. Measure 17 continues with the *mf* dynamic, and measure 18 shows a slight decrescendo. The right hand plays a melodic line with eighth and sixteenth notes, and the left hand provides a rhythmic accompaniment with eighth and sixteenth notes.

19

Measures 19-21 of the Bassoon Grade Eight piece. Measure 19 starts with a mezzo-forte (*mf*) dynamic. Measure 20 features a crescendo hairpin. Measure 21 begins with a forte (*f*) dynamic. The right hand plays a melodic line with eighth and sixteenth notes, and the left hand provides a rhythmic accompaniment with eighth and sixteenth notes.

22

Measures 22-24 of the Bassoon Grade Eight piece. Measure 22 starts with a forte (*f*) dynamic. Measure 23 continues with the *f* dynamic, and measure 24 shows a slight decrescendo. The right hand plays a melodic line with eighth and sixteenth notes, and the left hand provides a rhythmic accompaniment with eighth and sixteenth notes.

Romantic Dream

Andante - Espressivo

1

2

mf

mf

sim

mp

cresc

mp

cresc

f

mf

cresc

f

mf

cresc

dim

mp

cresc

dim

mp

cresc

f

f

The musical score is for a piece titled 'Romantic Dream' for Bassoon Grade Eight. It is in 3/4 time and B-flat major. The tempo and mood are 'Andante - Espressivo'. The score is written for two parts, 1 and 2, each on a single staff. The key signature has two flats (B-flat and E-flat). The score consists of 16 measures. The first measure is marked with a mezzo-forte (*mf*) dynamic. The second measure is also marked with *mf*. The third measure is marked with a simile (*sim*) dynamic. The fourth measure is marked with a mezzo-piano (*mp*) dynamic. The fifth measure is marked with a crescendo (*cresc*) dynamic. The sixth measure is marked with a mezzo-piano (*mp*) dynamic. The seventh measure is marked with a crescendo (*cresc*) dynamic. The eighth measure is marked with a forte (*f*) dynamic. The ninth measure is marked with a mezzo-forte (*mf*) dynamic. The tenth measure is marked with a crescendo (*cresc*) dynamic. The eleventh measure is marked with a forte (*f*) dynamic. The twelfth measure is marked with a mezzo-forte (*mf*) dynamic. The thirteenth measure is marked with a crescendo (*cresc*) dynamic. The fourteenth measure is marked with a decrescendo (*dim*) dynamic. The fifteenth measure is marked with a mezzo-piano (*mp*) dynamic. The sixteenth measure is marked with a crescendo (*cresc*) dynamic. The score includes various musical notations such as eighth notes, quarter notes, half notes, and rests. There are also slurs and ties used throughout the piece.

Bassoon Grade Eight

First system of music for Bassoon Grade Eight. It consists of two staves in bass clef with a key signature of one flat (Bb). The top staff has a melodic line with slurs and a fermata. The bottom staff has a rhythmic accompaniment with slurs. Dynamics are marked as *dim* (diminuendo) and *mp* (mezzo-piano).

Contra- punkt

Decisively!

Second system of music for Bassoon Grade Eight, titled 'Contra- punkt'. It consists of two staves in bass clef with a key signature of one flat (Bb) and a time signature of 2/4. The music is marked *f* (forte). The first staff is labeled with a '1' and the second with a '2', indicating two different parts. The music features complex rhythmic patterns, including sixteenth and thirty-second notes, and various rests.

Bassoon Grade Eight

This musical score is for a Bassoon Grade Eight piece, consisting of two staves (treble and bass clef) in 2/4 time. The key signature has one flat (B-flat). The score is divided into several systems, each with dynamic markings and articulation.

System 1: The first staff begins with a series of eighth notes, followed by a rest. The second staff starts with a rest, then a series of eighth notes. Dynamic markings include *p* (piano) and *cresc* (crescendo).

System 2: The first staff features a series of eighth notes. The second staff has a series of eighth notes. Dynamic markings include *p* (piano) and *cresc* (crescendo).

System 3: The first staff has a series of eighth notes. The second staff has a series of eighth notes. Dynamic markings include *ff* (fortissimo) and *p subito* (piano subito).

System 4: The first staff has a series of eighth notes. The second staff has a series of eighth notes. Dynamic markings include *p subito* (piano subito) and *f* (forte).

System 5: The first staff has a series of eighth notes. The second staff has a series of eighth notes. Dynamic markings include *p* (piano) and *cresc* (crescendo).

System 6: The first staff has a series of eighth notes. The second staff has a series of eighth notes. Dynamic markings include *p* (piano) and *cresc* (crescendo).

Bassoon Grade Eight

The image displays a musical score for the song "The Rose Tree". It consists of four staves. The first two staves are for the vocal melody, and the last two are for the piano accompaniment. The key signature is one flat (B-flat), and the time signature is 4/4. The melody is written in a soprano and alto register. The piano accompaniment features a steady eighth-note bass line and a more complex treble line with chords and single notes. The score includes various musical notations such as notes, rests, bar lines, and dynamic markings like "ff" (fortissimo). The lyrics "The Rose Tree" are written below the vocal staves, aligned with the melody.

*Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

1

♩ = 244

candidate

metronome

2

♩ = 80

3

♩ = 104

Bassoon Grade Eight

$\text{♩} = 200$

4

Musical score for Bassoon Grade Eight, Exercise 4. The piece is in 7/8 time and consists of two systems of staves. The first system has a treble staff with a 7/8 time signature and a bass staff with a 7/8 time signature. The second system has a treble staff with a 7/8 time signature and a bass staff with a 7/8 time signature. The tempo is marked as quarter note = 200.

$\text{♩} = 90$

5

Musical score for Bassoon Grade Eight, Exercise 5. The piece is in 4/4 time and consists of two systems of staves. The first system has a treble staff with a 4/4 time signature and a bass staff with a 4/4 time signature. The second system has a treble staff with a 4/4 time signature and a bass staff with a 4/4 time signature. The tempo is marked as quarter note = 90. The first system includes triplets and quintuplets.

$\text{♩} = 62$

6

Musical score for Bassoon Grade Eight, Exercise 6. The piece is in 9/4 time and consists of two systems of staves. The first system has a treble staff with a 9/4 time signature and a bass staff with a 9/4 time signature. The second system has a treble staff with a 9/4 time signature and a bass staff with a 9/4 time signature. The tempo is marked as quarter note = 62.

Listening Skills

(Aural tests)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam.

For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing notes from a chord.

I will play a 4 note chord and you will sing back **all** of the notes, starting with the highest.

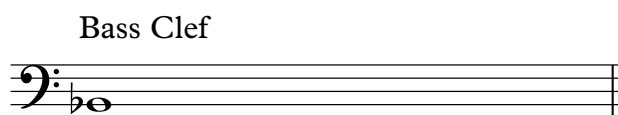
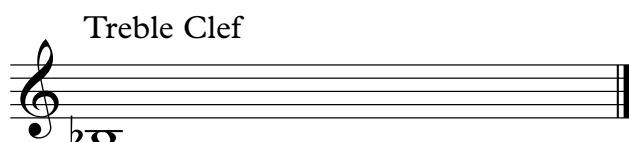
We shall do this for 4 chords.



Test 2 - Scales

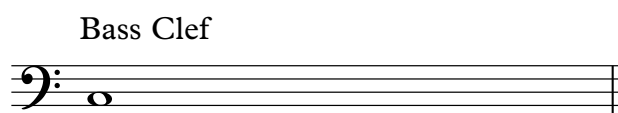
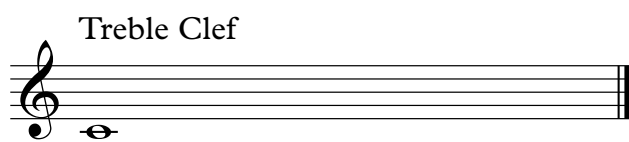
I shall ask you to sing a whole tone scale up and down after giving you the starting note.

Then, I shall ask you to sing a melodic minor scale up and down after giving you the same starting note again.



Test 3 - Triads

I shall give you the starting note, and then you shall sing the major, minor, diminished and augmented triads in root position all starting on that same note. The starting note will be given before you sing each of the 4 triads.



Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).
- Any suitable fingerings may be used for pieces and scales. However, any marked fingerings should be used for the technical exercises.
- Electric Keyboards which are not touch sensitive are not suitable to be used for the Piano syllabus. Instead, candidates should use the Keyboard syllabus, using the 'Keyboard as a Piano' section.

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.