

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
David	Concertino for Bassoon Andante Cantabile and Piano Op.12	N/A	N/A
Hurlstone	Bassoon Sonata in F Major 1 st Movt	N/A	N/A
Senaille	Introduction and Allegro	Spiritoso	Novello
Ozi	Rondo	Adagio et Rondo (1787)	Editions Musicales Transatlantiques
Bissill	Hector Unravelled	Unbeaten Tracks ed by John Orford	Faber
Trainer	Song for Connie	Unbeaten Tracks ed by John Orford	Faber
Rae	Bassoon Sonatina No.3 Rondo Espagnol	N/A	Reedimensions
Vivaldi	Concerto in E Minor RV 484 3 rd Movt: Allegro	N/A	IMC
Boismortier	Concerto in D major 1 st Movt: Allegro	N/A	IMC
Ridout	Caliban <u>or</u> Ariel for Solo Bassoon	Caliban and Ariel	Chappell
Pleyel	Concerto in B flat 3 rd Movt: Rondo	N/A	Musica Rara 1568 / Breitkopf & Hartel
Josephs	No.1 A Sad Song <u>AND</u> No.2 A Happy Song	Mr Bumble Takes a Wife for Solo Bassoon	Emerson
Weber	3 rd Movt: Rondo	Concerto in F Op 75	Universal 18131/MDS

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Bassoon

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Paciorkiewicz	Filutek's Adventure or Little Grotesque	Two Miniatures	PWM
Mozart	Concerto in B flat K1912 nd Movt: Andante ma Adagio or 3 rd Movt: Rondo	N/A	Universal 18123/MDS
Bernstein	12. Cool from West Side Story	Solos for the Bassoon Player	Schirmer
Koechlin	Sonate Op.71 1 st Movt	N/A	Gerard Billaudot
Telemann	Sonata in F minor TWV 41:fl 2 nd Movt	N/A	Amadeus BP 665/MDS
Dard	Sonata in D minor Op.2 3 rd or 4 th Movt: Arietta or Allegro	N/A	Nova NM240 / Spartan Press
Lyons	Arthritis III No.2	N/A	Useful Music/Faber
Gliere	Impromptu in B flat Op.35/9	N/A	IMC
Gillis	Brushy Creek for bassoon and piano	N/A	B&H BH81408
Pivonka	No.3 (Allegretto)	Rhythmical Etudes for Bassoon	Supraphon
Concone	No.38 (Allegro guisto)	The Singing Bassoon	Emerson
Oromszegi	No.6 Melancholy or No.10 May Locomotive	Fifteen Characteristic Pieces in Hungarian Style	Emerson
Weissenborn	p.10 no.15 or p.12 no.16 or p.15 no. 19 or p.18 no.22 or p.24 no.30	Weissenborn Studies Op.8 Vol 2	Peters EP2277b
Oromszegi	No.6 (Allegro Molto) or No.18 (Vivace)	Twenty Advanced Bassoon Studies	Emerson
Jancourt	No.4 (Allegro moderato)	26 Melodic Studies Op.15 for Bassoon	IMC
Milde	Concert Studies Op.26 for Bassoon Vol 1 No.1 (Allegretto)	N/A	IMC

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

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Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

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Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

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PLUS

Listening Skills:

Sing the prepared aural tests for this grade

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Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

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PLUS

Duet:

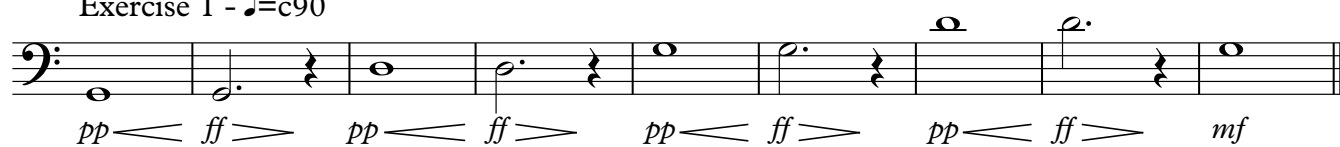
Perform the duet for this grade

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Please go to [page 14](#) to find syllabus guidance

Technical Exercises

Exercise 1 - ♩=c90



Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform the nine starred (**) scales and arpeggios below plus any two other items from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

♩ = 108

** Gb major scale - 2 octaves



B major scale - 3 octaves



C major scale - 3 octaves



** C# harmonic minor scale - 2 octaves



** F melodic minor scale - 2 octaves



♩ = 99

** Dominant 7th in E - 3 octaves



Dominant 7th in D - 2 octaves



** Diminished 7th on C - 3 octaves



♩ = 72

** C chromatic scale - 3 octaves



Bassoon Grade Seven

** F major scale in 3rds - 2 octaves



♩ = 66

Gb major arpeggio - 2 octaves



** B major arpeggio - 3 octaves



C major arpeggio - 3 octaves



F minor arpeggio - 2 octaves



** C# minor arpeggio - 2 octaves



Alternative to Scales from Memory

The following do not need to be played from memory. For the examination perform the 9 starred (**) scales and arpeggios below plus any two other items. All tempi given are minimum speeds.

♩=108

** Gb major scale - 2 octaves



B major scale - 3 octaves



C major scale - 3 octaves



** C# harmonic minor scale - 2 octaves



** F melodic minor scale - 2 octaves



♩=99

** Dominant 7th in E - 3 octaves



Dominant 7th in D - 2 octaves



** Diminished 7th on C - 3 octaves



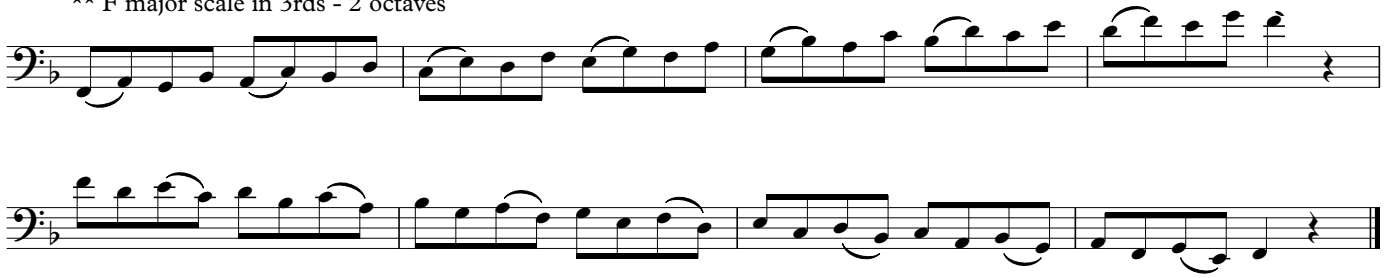
♩=72

** C chromatic scale - 3 octaves



Bassoon Grade Seven

★★ F major scale in 3rds - 2 octaves



♭-66

Gb major arpeggio - 2 octaves



** B major arpeggio - 3 octaves—



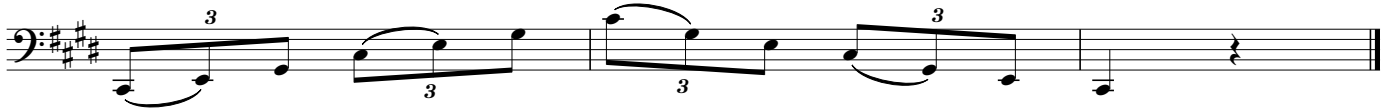
C major arpeggio - 3 octaves



F minor arpeggio - 2 octaves



**** C# minor arpeggio - 2 octaves**



1 (Candidate)

Putting On The Glitz

2

1 With pizzazz! Jane Finch

Measures 1-4 of the duet. Both parts are in bass clef with a key signature of one sharp (F#). The time signature is 4/4. Measure 1 starts with a forte (*f*) dynamic. Measure 4 starts with a piano (*p*) dynamic. The music is marked 'With pizzazz!' and attributed to Jane Finch.

5

Measures 5-8 of the duet. Both parts continue in bass clef with a key signature of one sharp. Measure 5 starts with a forte (*f*) dynamic. Measures 6 and 7 feature crescendos in both parts. Measure 8 continues the melodic lines.

9

Measures 9-12 of the duet. Both parts continue in bass clef with a key signature of one sharp. Measure 9 starts with a forte (*f*) dynamic. Measures 10, 11, and 12 show a dynamic progression from mezzo-forte (*mf*) to mezzo-piano (*mp*).

13

Measures 13-16 of the duet. Both parts continue in bass clef with a key signature of one sharp. Measure 13 starts with a forte (*f*) dynamic. Measure 14 features a crescendo. Measure 15 continues the melodic lines. Measure 16 ends with a forte (*f*) dynamic.

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade.
Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

17

21

26

30

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

♩ = 140

1

candidate

metronome

Exercise 1: 4/4 time, tempo 140. The candidate part (top staff) starts with a rest for the first measure, followed by eighth notes in measures 2-4, and quarter notes in measures 5-6. The metronome part (bottom staff) consists of steady eighth notes throughout.

♩ = 120

2

Exercise 2: 3/4 time, tempo 120. The candidate part (top staff) starts with a rest for the first measure, followed by eighth notes in measures 2-4, and quarter notes in measures 5-6. The metronome part (bottom staff) consists of steady eighth notes throughout.

Exercise 3: 4/4 time, tempo 104. The candidate part (top staff) starts with a rest for the first measure, followed by eighth notes in measures 2-4, and quarter notes in measures 5-6. The metronome part (bottom staff) consists of steady eighth notes throughout.

♩ = 104

3

Exercise 4: 4/4 time, tempo 104. The candidate part (top staff) starts with a rest for the first measure, followed by eighth notes in measures 2-4, and quarter notes in measures 5-6. The metronome part (bottom staff) consists of steady eighth notes throughout.

Bassoon Grade Seven

♩ = 90

4

Handwritten musical score for 'The Rose Tree' in 3/4 time. The score is written on two staves. The top staff is for the piano accompaniment, and the bottom staff is for the vocal line. The piano part features a steady eighth-note bass line in the left hand and a melody in the right hand that includes triplets and eighth-note patterns. The vocal line is a simple melody of quarter notes. The tempo is marked as ♩ = 90.

The first system of the musical score consists of two staves. The upper staff begins with a treble clef and a key signature of one sharp (F#). It contains a sequence of notes: a half note G4, followed by a triplet of eighth notes (A4, B4, C5), then another triplet of eighth notes (D5, E5, F#5), and finally a half note G4. The lower staff begins with a bass clef and contains a sequence of notes: a half note G3, followed by a half note A3, then a half note B3, and finally a half note C4. The system concludes with a double bar line.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a treble and bass staff joined by a brace on the left, with a '6' indicating sixteenth notes. The time signature is 4/4. The tempo is marked as quarter note = 86. The melody in the treble staff begins with a whole rest, followed by a series of eighth and sixteenth notes, including triplets. The bass staff provides a simple accompaniment of quarter notes. The second system continues the melody and accompaniment.

A musical score for the song "The Rose Tree". It consists of two staves. The top staff is a treble clef and the bottom staff is a bass clef. The key signature has one flat (B-flat). The time signature is 3/4. The melody is written on the top staff and the bass line on the bottom staff. The melody starts with a quarter note G4, followed by a quarter note A4, then a quarter note B4. This is followed by a triplet of eighth notes G4, A4, B4. Then a quarter note C5, followed by a quarter note B4, then a quarter note A4. This is followed by a quarter note G4, then a quarter note F4. The melody continues with a quarter note E4, then a quarter note D4. The bass line starts with a quarter note G3, followed by a quarter note A3, then a quarter note B3. This is followed by a quarter note C4, then a quarter note B3, then a quarter note A3. The bass line continues with a quarter note G3, then a quarter note F3. The song ends with a double bar line.

Listening Skills

(Aural tests)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

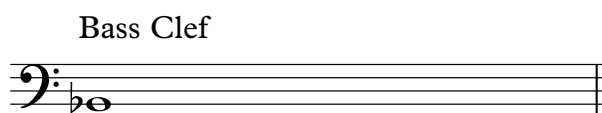
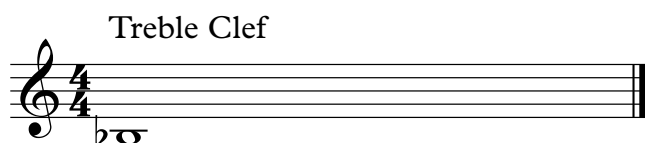
Only the teacher should have this sheet in front of them during the exam.

For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Scales.

I shall ask you to sing an ascending major scale, after I give you the starting note.

And then I shall ask you to sing an ascending harmonic minor scale, after I give you the same starting note again.



Test 2 - Singing back notes

I shall play a 3 note chord and then you will sing back the highest, middle, then lowest notes.

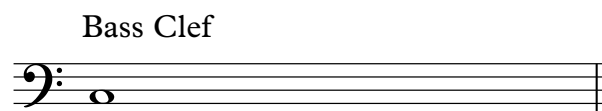
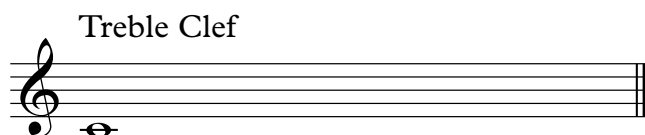
We shall do this for 4 chords.



Test 3 - Dominant & Diminished 7ths

I shall ask you to sing the first 4 notes of an ascending dominant 7th arpeggio in root position after giving you the starting note.

I shall then ask you to sing the first 4 notes of an ascending diminished 7th arpeggio after giving you the same starting note again.



Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).
- Any suitable fingerings may be used for pieces and scales. However, any marked fingerings should be used for the technical exercises.
- Electric Keyboards which are not touch sensitive are not suitable to be used for the Piano syllabus. Instead, candidates should use the Keyboard syllabus, using the 'Keyboard as a Piano' section.

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.