

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
F Wohlfahrt	Study	MTB Violin Book Grade 4	MTB Bookshop
Kuchler	Concertino in D Op.15: Allegro Moderato	MTB Violin Book Grade 4	MTB Bookshop
Portnoff	Russian Fantasia No.2	MTB Violin Book Grade 4	MTB Bookshop
Rieding	Concerto in G Op.34: Allegro	MTB Violin Book Grade 4	MTB Bookshop
Barbara Arens	Ostinato in the Key of Jazz	MTB Violin Book Grade 4	MTB Bookshop
Barbara Arens	Rumbita	MTB Violin Book Grade 4	MTB Bookshop
John Lennon	Imagine	Tomplay	tomplay.com
Wooster/ Smith	The Black Cat Rag	Tomplay	tomplay.com
Traditional	El Choclo	Tomplay	tomplay.com
Farres Osvaldo	Quizas, Quizas, Quizas	Tomplay	tomplay.com
Celtic Trad	The Athol Highlanders	Tomplay	tomplay.com
Nazareth	Tango Habanera	Tomplay	tomplay.com

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

MTB Grade 4 Violin

Click [here](#) for the MTB list of Suzuki pre-approved pieces for Grades 1-7.

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Kletzmer	Odessa Bulgarish	Tomplay	tomplay.com
Trad.	Brejeiro	Tomplay	tomplay.com
Villoldo	Que Haces Chamberguito	Tomplay	tomplay.com
Kreisler	Rondino on a Theme	Tomplay	tomplay.com
Schumann	Scenes from Childhood Op.15 no.7: Dreaming	Tomplay	tomplay.com
de Keyser /Waterman	Mazurka	Young Violinists Repertoire, Book 3	Faber
de Keyser /Waterman	Rondino	Young Violinists Repertoire, Book 4	Faber
de Keyser /Waterman	Waves of the Danube	Young Violinists Repertoire, Book 4	Faber
Michael Radanovics	Draw Your Line in a Careful Way	Jazzy Violin 2	Universal
Edward Huws Jones	At the Rabbi's feast	from Klezmer Fiddle	Boosey and Hawkes
Shostakovich	Number 3 in D	Albumstucke	Peters
Rieding	Concerto in G Op.34 1st Movt	N/A	Bosworth
Kuchler	Concertino in D Major Op.15 1st Movt (In style of Vivaldi)	N/A	Bosworth

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

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Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

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Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

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PLUS

Listening Skills:

Sing the prepared aural tests for this grade

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Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

[Page 9](#)

PLUS

Duet:

Perform the duet for this grade

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Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should play each scale with separate bows or slurred as requested by the teacher. The teacher should aim to ask for an even distribution of articulations.

All tempi given are minimum speeds. For bowing patterns, look at next page.

♩=72

B major scale - 2 octaves



E major scale - 2 octaves



C harmonic minor scale - 2 octaves (Only 1 version harmonic or melodic required)



C melodic minor scale - 2 octaves



F harmonic minor scale - 2 octaves (Only 1 version harmonic or melodic required)



F melodic minor scale - 2 octaves



♩ = 46

A chromatic scale - 1 octave



♩ = 72

Dominant 7th in G



♩=100

B major arpeggio - 2 octaves



E major arpeggio - 2 octaves



C minor arpeggio - 2 octaves



F minor arpeggio - 2 octaves

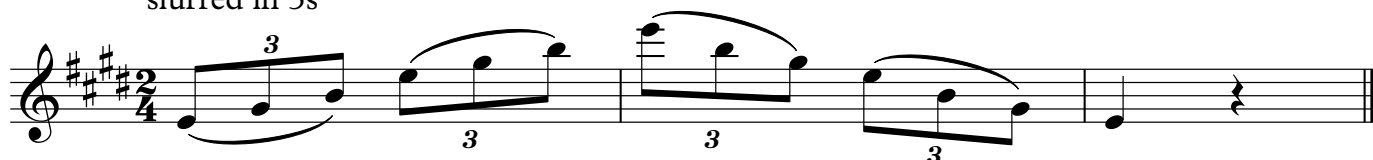


Scale Bowing Pattern Example

Long tonics. separate & slurred two bows per octave



Arpeggios separate, even and slurred in 3s



Chromatics

Grade 4

Separate, even

Dominant 7ths

Grade 4

Separate, even and slurred 4 notes to a bow

Alternative to Scales from Memory

The following do not need to be played from memory
For the examination perform *all* the following

♩=72

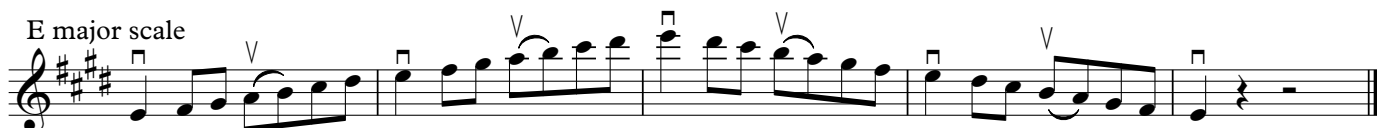
B major scale



B major scale with rhythmic pattern



E major scale



C harmonic minor scale

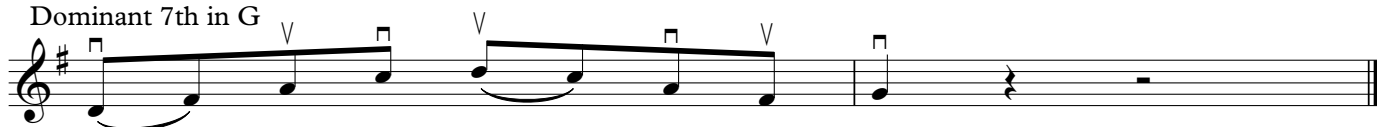


F melodic minor scale



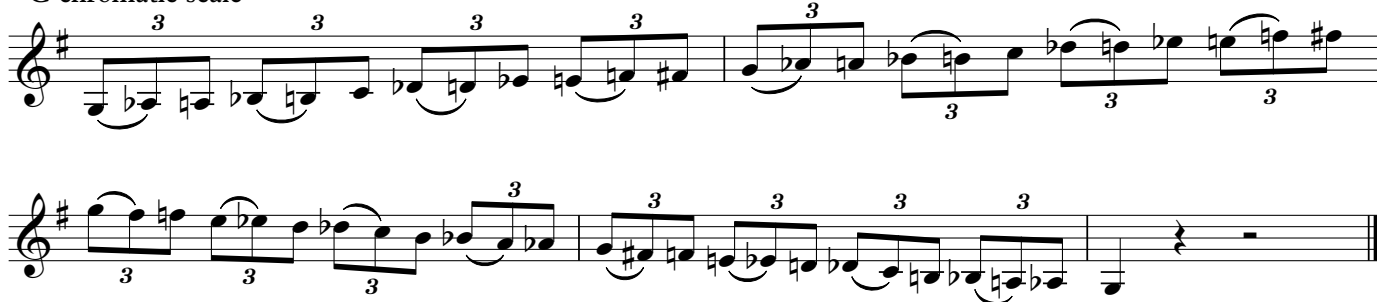
♩=62

Dominant 7th in G



♩=46

G chromatic scale

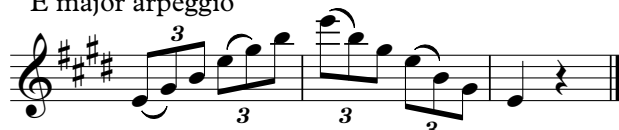


♩=100

B major arpeggio



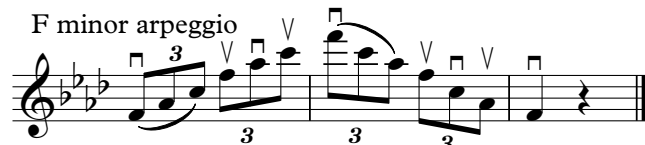
E major arpeggio



C minor arpeggio



F minor arpeggio



Duet

[Click here for
duet recordings in
practice speed](#)[Click here for
duet recordings
in exam speed](#)

Excitedly!

Cup Final

pizz

The musical score is for a duet in 4/4 time, key of D major. It consists of four systems of two staves each. The first system includes dynamics 'f' and 'pizz'. The second system includes 'f' and 'pizz'. The third system includes 'f' and 'pizz'. The fourth system includes 'ff' and 'ff'. The score ends with a double bar line.

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Technical Exercises

Exercise 1 ♩ = 60

Exercise 1 is a 12-measure piece in 8/8 time. It consists of four staves of music. The first staff contains measures 1-4, the second staff contains measures 5-8, the third staff contains measures 9-11, and the fourth staff contains measure 12. The piece features a variety of eighth and sixteenth note patterns, including slurs and ties, and ends with a double bar line.

Exercise 2 - spiccato practice

♩ = 72

Sevcik

Exercise 2 is a 16-measure piece in 4/4 time, marked as spiccato practice. It consists of a single staff of music. The piece features a variety of eighth and sixteenth note patterns, including slurs and ties, and ends with a double bar line.

Exercise 3 ♩ = 60 mid bow, legato with attention given to clarity of string crossing

Exercise 3 is a 16-measure piece in 4/4 time, marked as mid bow, legato with attention given to clarity of string crossing. It consists of a single staff of music. The piece features a variety of eighth and sixteenth note patterns, including slurs and ties, and ends with a double bar line.

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

1

$\text{♩} = 106$
candidate

metronome

2

$\text{♩} = 90$

3

$\text{♩} = 120$

4

$\text{♩} = 78$

5

$\text{♩} = 110$

6

$\text{♩} = 84$

Listening Skills

(Aural tests)

[Click here to find Listening Skills recordings in Treble Clef](#)

[Click here to find Listening Skills recordings in Bass Clef](#)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam.

For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing back notes.

I shall play a 3 note chord, and then you shall sing back both the highest and lowest notes.

We shall do this with 4 different chords.

Treble Clef



Bass Clef

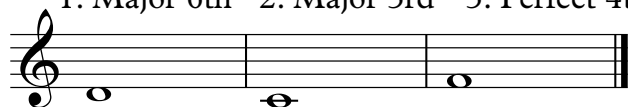


Test 2 - Intervals.

I will play a note and ask you to sing a specific interval above. We shall do this for 3 different intervals.

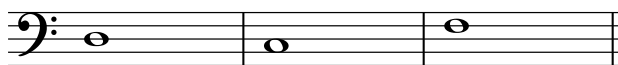
Treble Clef

1. Major 6th 2. Major 3rd 3. Perfect 4th



Bass Clef

1. Major 6th 2. Major 3rd 3. Perfect 4th



Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies.

Before each, I will indicate the pulse.

Treble Clef

1.



2.



3.



Bass Clef

1.



2.



3.



Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).
- Any suitable fingerings may be used for pieces and scales. However, any marked fingerings should be used for the technical exercises.

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.