

Section One: Recital (60 marks)

Select **three** pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Jobim	The Girl from Ipanema	Tomplay	tomplay.com
Coltrane John	Blue Train	Tomplay	tomplay.com
Elgar	Deux Chansons Op.15 no.1: Chanson de Nuit	Tomplay	tomplay.com
Tchaikovsky	The Seasons-X. October: Autumn Song	Tomplay	tomplay.com
Monti	Csardas-Monti	Tomplay	tomplay.com
E.Bozza	Ballade	N/A	Leduc
Cook	Bolivar	N/A	Boosey
Ferdinand David	Concertino in Eb major Op.4	N/A	IMC
Saint-Saëns	Cavatine Op.144	N/A	Brass Wind
Serocki	Sonatina 2 nd or 3 rd movt	N/A	Moeck

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

MTB Grade 8 Trombone

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Weber	Romance for Tenor Trombone & Piano	N/A	Brass Wind
Casterede	Sonatine for Trombone & Piano, 1 st or 3 rd Movt	N/A	Leduc
Tony Cliff	Four Sketches for Trombone (Any two movements)	N/A	Studio
Arthur Pryor	Love's Enchantment	N/A	Editions Marc Reift
Grondahl	Concerto 1 st Movt	N/A	Samfundet
Mahler	Trombone Solo (Symphony No.3)	N/A	Brass Wind
Sulek	Sonata Vox Gabrieli	N/A	EMR 294
Hindemith	Sonata for Trombone & Piano, Swashbuckler's Song: 3 rd Movt	N/A	Schott
Frank Martin	Ballade for Trombone & Piano	N/A	Universal Edition
Bourgeois	No.2 or No.4	Fantasy Piecea	Brass Wind
Nightingale	No 4 or No.5	20 Jazz Etudes	Warwick
J.S.Bach	Prelude (Suite No.2)	J.J.S.Bach Suites For Cello (adapted for tenor trombone)	Leduc
Kopprasch	Study No.46 or No.49	Sixty Selected Studies For Trombone	Fischer

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 6 Bass Clef](#) [Page 4 Treble Clef](#)

PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

[Page 9 Bass Clef](#) [Page 8 Treble Clef](#)

Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 6 Bass Clef](#) [Page 4 Treble Clef](#)

PLUS

Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

[Page 11 Bass Clef](#) [Page 10 Treble Clef](#)

Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

[Page 16](#)

PLUS

Listening Skills:

Sing the prepared aural tests for this grade

[Page 18](#)

Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

[Page 16](#)

PLUS

Duet:

Perform the duet for this grade

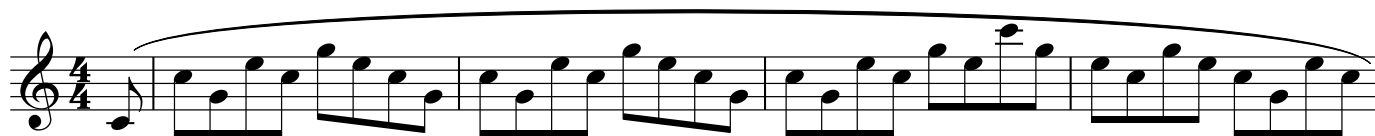
[Page 14 Bass Clef](#) [Page 12 Treble Clef](#)

Technical Exercises

Ex. 1- Lip Slurs

♩ = 144

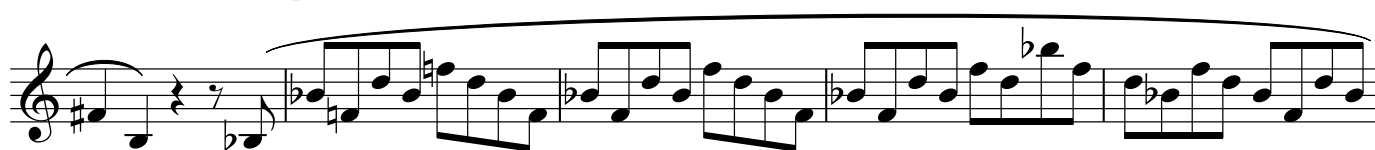
1st position



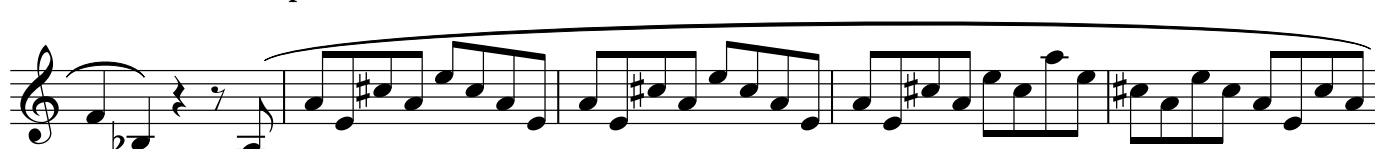
2nd position



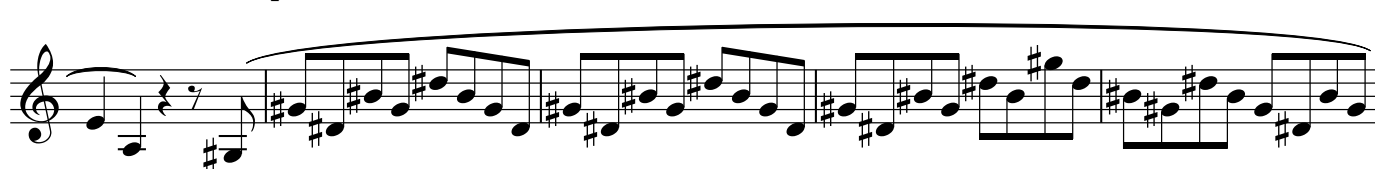
3rd position



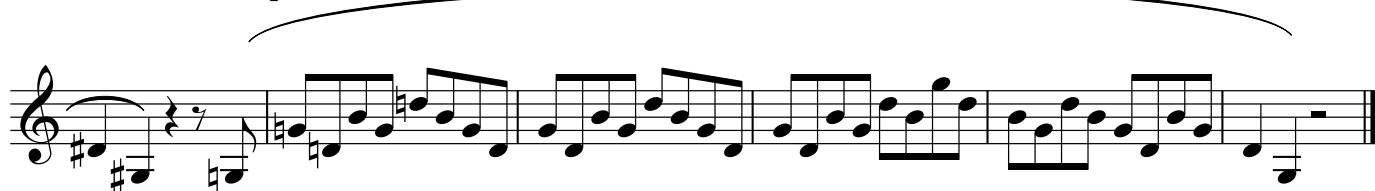
4th position



5th position



6th position



Trombone Grade Eight

Ex. 2 - Major Scale Crabwise Study

♩ = 66

Musical score for Ex. 2 - Major Scale Crabwise Study. The score consists of seven staves of music in treble clef, 2/4 time. The tempo is marked as ♩ = 66. The key signature changes from C major to D major, then to E major, and finally to F major. The music is a crabwise study, meaning it is played backwards. The first staff shows the beginning of the scale in C major. The subsequent staves show the scale moving up and then down through the other keys. The final staff shows the end of the scale in F major.

Ex. 3 Slurring Across the Slide

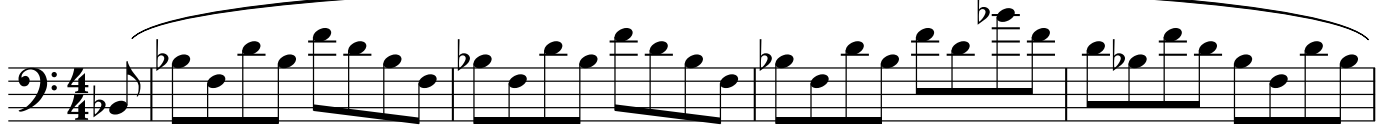
♩ = 58

Musical score for Ex. 3 Slurring Across the Slide. The score consists of two staves of music in treble clef, 2/4 time. The tempo is marked as ♩ = 58. The key signature is D major. The music is a slurring exercise across the slide. The first staff shows a slurred phrase starting on D4 and moving up to A4. The second staff shows a slurred phrase starting on A4 and moving down to D3. The notes are slurred together, and the exercise is designed to help the player maintain a consistent tone and articulation while sliding.

Ex. 1- Lip Slurs

$\text{♩} = 144$

1st position



2nd position



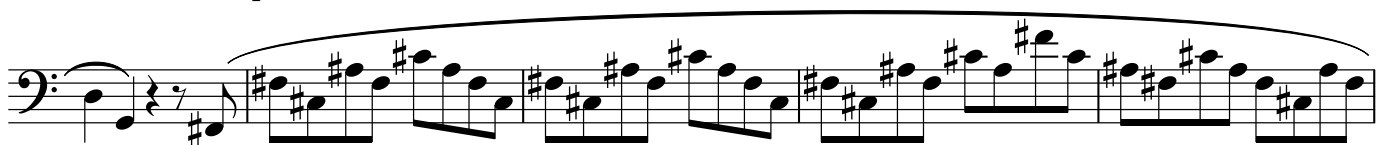
3rd position



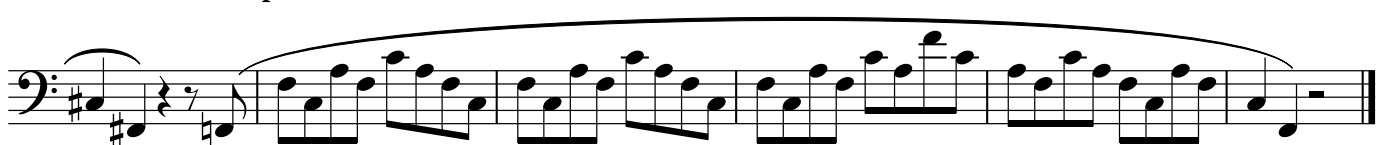
4th position



5th position



6th position



Trombone Grade Eight

Ex. 2 - Major Scale Crabwise Study

♩ = 66



Ex. 3 Slurring Across the Slide

♩ = 58



Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the starred (**) scales and arpeggios below plus any other two items. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations.

Scales ♩=120 Arpeggios ♩=76

** F# major scale - 2 octaves



B major scale - 2 octaves



Eb major scale - 12th



G# harmonic minor scale - 2 octaves



A harmonic minor scale - 2 octaves



A melodic minor scale - 2 octaves



** C melodic minor scale - 2 octaves



** Dominant 7th in E - 2 octaves



** Diminished 7th on A - 2 octaves



** Bb whole tone scale - 2 octaves



** F# major arpeggio - 2 octaves



B major arpeggio - 2 octaves



** D major arpeggio - 2 octaves



Eb major arpeggio - 12th



G# minor arpeggio - 2 octaves



** C minor arpeggio - 2 octaves



Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the starred (**) scales and arpeggios below plus any other two items. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations.

Scales ♩=120 Arpeggios ♩=76

** E major scale - 2 octaves



A major scale - 2 octaves



Db major scale - 12th



F# harmonic minor scale - 2 octaves



G harmonic minor scale - 2 octaves



G melodic minor scale - 2 octaves



** Bb melodic minor scale - 2 octaves



** Dominant 7th in D - 2 octaves



** Diminished 7th on G - 2 octaves



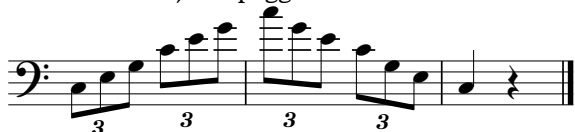
** Ab whole tone scale - 2 octaves



** E major arpeggio - 2 octaves



** C major arpeggio - 2 octaves



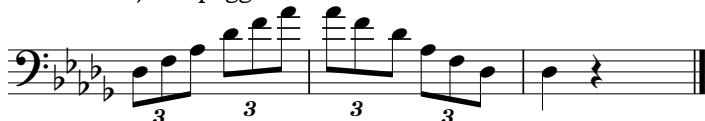
F# minor arpeggio - 2 octaves



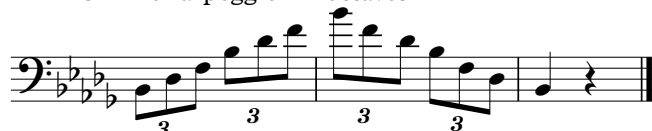
A major arpeggio - 2 octaves



Db major arpeggio - 12th



** Bb minor arpeggio - 2 octaves



Alternative to Scales from Memory

The following do not need to be played from memory. For the examination perform all the starred (**) scales and arpeggios below plus any two other items

Scales ♩=132 Arpeggios ♩=86

** F# major scale - 2 octaves



B major scale - 2 octaves



Eb major scale - 12th



G# harmonic minor scale - 2 octaves



A harmonic minor scale - 2 octaves



Ȧ melodic minor scale - 2 octaves



** C melodic minor scale - 2 octaves



** Dominant 7th in E - 2 octaves



** Diminished 7th on A - 2 octaves



** Bb whole tone scale - 2 octaves



** F# major arpeggio - 2 octaves



B major arpeggio - 2 octaves



** D major arpeggio - 2 octaves



Eb major arpeggio - 12th



G# minor arpeggio - 2 octaves



** C minor arpeggio - 2 octaves



Alternative to Scales from Memory

The following do not need to be played from memory. For the examination perform all the starred (**) scales and arpeggios below plus any two other items

Scales ♩=120 Arpeggios ♩=66

** E major scale - 2 octaves



A major scale - 2 octaves



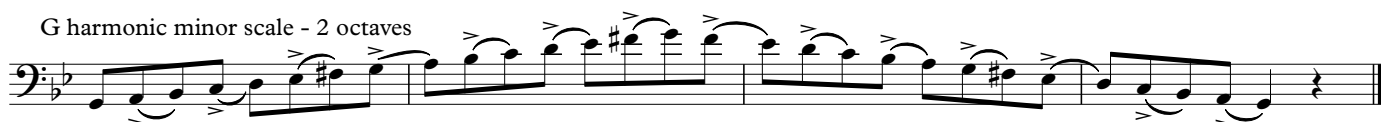
Db major scale - 12th



F# harmonic minor scale - 2 octaves



G harmonic minor scale - 2 octaves



G melodic minor scale - 2 octaves



** Bb melodic minor scale - 2 octaves



** Dominant 7th in D - 2 octaves



** Diminished 7th on G - 2 octaves



** Ab whole tone scale - 2 octaves



** E major arpeggio - 2 octaves



** C major arpeggio - 2 octaves



F# minor arpeggio - 2 octaves



A major arpeggio - 2 octaves



Db major arpeggio - 12th



** Bb minor arpeggio - 2 octaves



Treble Clef

1 (Candidate)

2

Duet

Romantic Dream

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Andante - Espressivo

The musical score for 'Romantic Dream' is written for two trombone parts in 3/4 time, marked Andante - Espressivo. The key signature is one sharp (F#). The score is divided into five systems, each with two staves. Dynamics include *mf*, *mp*, *f*, *cresc*, and *dim*. The music features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. The first system starts with *mf* for both parts. The second system introduces *mp* and *cresc*. The third system features *f* and *dim*. The fourth system continues with *mp* and *cresc*. The fifth system ends with *f*.

Trombone Grade Eight

Treble Clef

The musical score is written for Trombone Grade Eight in Treble Clef. It consists of two systems of two staves each. The first system contains 8 measures of music. The second system contains 4 measures of music. The dynamics are *f*, *dim*, and *mp*.

System 1:

- Measure 1: Treble staff has a half note G4, a half note A4, and a half note B4. Bass staff has a half note G3, a half note A3, and a half note B3. Dynamics: *f*.
- Measure 2: Treble staff has a half note C5, a half note D5, and a half note E5. Bass staff has a half note C4, a half note D4, and a half note E4.
- Measure 3: Treble staff has a half note F5, a half note G5, and a half note A5. Bass staff has a half note F4, a half note G4, and a half note A4.
- Measure 4: Treble staff has a half note B5, a half note C6, and a half note D6. Bass staff has a half note B4, a half note C5, and a half note D5.
- Measure 5: Treble staff has a half note E6, a half note F6, and a half note G6. Bass staff has a half note E5, a half note F5, and a half note G5.
- Measure 6: Treble staff has a half note A6, a half note B6, and a half note C7. Bass staff has a half note A5, a half note B5, and a half note C6.
- Measure 7: Treble staff has a half note D7, a half note E7, and a half note F7. Bass staff has a half note D6, a half note E6, and a half note F6.
- Measure 8: Treble staff has a half note G7, a half note A7, and a half note B7. Bass staff has a half note G6, a half note A6, and a half note B6.

System 2:

- Measure 9: Treble staff has a half note C8, a half note D8, and a half note E8. Bass staff has a half note C7, a half note D7, and a half note E7. Dynamics: *dim*.
- Measure 10: Treble staff has a half note F8, a half note G8, and a half note A8. Bass staff has a half note F7, a half note G7, and a half note A7. Dynamics: *dim*.
- Measure 11: Treble staff has a half note B8, a half note C9, and a half note D9. Bass staff has a half note B7, a half note C8, and a half note D8. Dynamics: *mp*.
- Measure 12: Treble staff has a half note E9, a half note F9, and a half note G9. Bass staff has a half note E8, a half note F8, and a half note G8. Dynamics: *mp*.

Bass Clef

1 (Candidate)

2

Duet

Romantic Dream

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Andante - Espressivo

The musical score is for a duet in bass clef, 3/4 time, marked Andante - Espressivo. It consists of six systems of staves for two parts, 1 and 2. The key signature has two flats (Bb and Eb). Dynamics include *mf*, *mp*, *f*, *cresc*, and *dim*. The score features various musical notations such as slurs, ties, and accidentals.

Trombone Grade Eight

Bass Clef

The image displays two systems of musical notation for a Trombone Grade Eight piece, written in bass clef. The key signature is one flat (B-flat major or D minor). The first system consists of two staves. The top staff contains a series of eighth-note runs, a quarter rest, and another eighth-note run. The bottom staff begins with a forte (*f*) dynamic marking, followed by eighth-note runs and quarter notes. The second system also consists of two staves. The top staff features a half-note melody with a decrescendo (*dim*) and a mezzo-forte (*mp*) section. The bottom staff continues with eighth-note runs and quarter notes, also marked with *dim* and *mp* dynamics. The piece concludes with a double bar line.

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

1

$\text{♩} = 244$

candidate

metronome

2

$\text{♩} = 80$

3

$\text{♩} = 104$

Trombone Grade Eight

$\text{♩} = 200$

4

First system of music for Trombone Grade Eight, first section. It consists of two staves in 7/8 time. The tempo is marked as quarter note = 200. The music features a complex rhythmic pattern with eighth and sixteenth notes, including rests and slurs.

$\text{♩} = 90$

5

Second system of music for Trombone Grade Eight, second section. It consists of two staves in 4/4 time. The tempo is marked as quarter note = 90. The music includes triplets and quintuplets, as indicated by the numbers 3 and 5 above the notes.

$\text{♩} = 62$

6

Third system of music for Trombone Grade Eight, third section. It consists of two staves in 9/4 time. The tempo is marked as quarter note = 62. The music features a slower, more melodic line with dotted notes and rests.

Listening Skills

(Aural Tests)

[Click here to find the MTB
Listening skills recordings in
Treble Clef](#)

[Click here to find the MTB
Listening skills recordings in
Bass Clef](#)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam.
For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing notes from a chord.

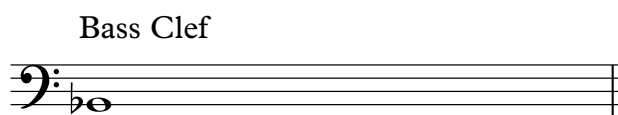
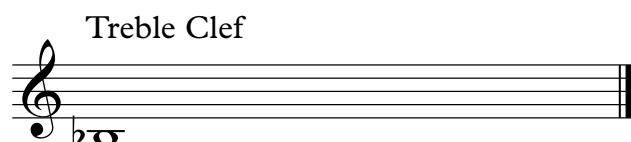
I will play a 4 note chord and you will sing back **all** of the notes, starting with the highest.
We shall do this for 4 chords.



Test 2 - Scales

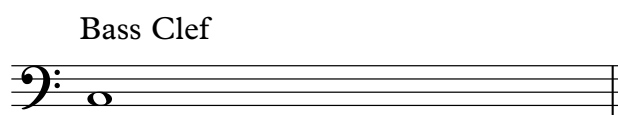
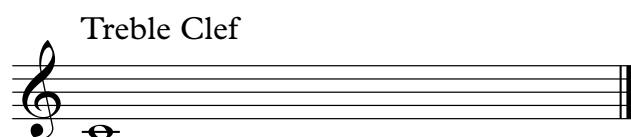
I shall ask you to sing a whole tone scale up and down after giving you the starting note.

Then, I shall ask you to sing a melodic minor scale up and down after giving you the same starting note again.



Test 3 - Triads

I shall give you the starting note, and then you shall sing the major, minor, diminished and augmented triads in root position all starting on that same note. The starting note will be given before you sing each of the 4 triads.



Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.