

## Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.  
For guidance on selecting and approving free choice pieces please [click here](#)

| Composer/Artist       | Title                                         | Book/Cat. Ref                                        | Publisher/ Buy Here                                                                                                                                                    |
|-----------------------|-----------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lin-Manuel Miranda    | Burn (Hamilton)                               | Vocal Selections                                     | Faber                                                                                                                                                                  |
| Andrew Lipa           | Pulled                                        | Contemporary Musical Theatre for Teens               | Hal Leonard                                                                                                                                                            |
| Maury Yeston          | Unusual Way                                   | Singers Musical Theatre Anthology Vol 2 Soprano      | Hal Leonard                                                                                                                                                            |
| Sondheim              | Giants in the Sky                             | Sondheim for Singers                                 | Hal Leonard                                                                                                                                                            |
| Lucy Simon            | A Bit of Earth (The Secret Garden)            | Vocal Selections                                     | Alfred                                                                                                                                                                 |
| Stephen Schwartz      | Dancing Through Life (Wicked)                 | Vocal Selections                                     | Hal Leonard                                                                                                                                                            |
| Andrew Lloyd Webber   | The Music of the Night (Phantom of the Opera) | Vocal Selections                                     | Hal Leonard                                                                                                                                                            |
| Boublil and Schönberg | Why God Why? (Miss Saigon)                    | Vocal Selections                                     | Wise                                                                                                                                                                   |
| Gluck                 | O del Mio Dolce Ardor                         | Tomplay or The Language of Song Advanced             | tomplay.com: <a href="#">Bass</a> / <a href="#">Alto</a> / <a href="#">Mezzo</a> / <a href="#">Baritone</a> / <a href="#">Tenor</a> / <a href="#">Soprano</a> or Faber |
| Fauré                 | Les Berceaux                                  | Tomplay or Available separately (medium / low voice) | <a href="#">tomplay.com</a> or Available separately (medium / low voice)                                                                                               |
| Schumann              | Widmung                                       | Tomplay or Published Separately                      | <a href="#">tomplay.com</a> or Musicnotes                                                                                                                              |
| Pergolesi             | Stizzoso Mio Stizzoso                         | Tomplay                                              | <a href="#">Bass</a> / <a href="#">Alto</a> / <a href="#">Mezzo</a> / <a href="#">Baritone</a> / <a href="#">Tenor</a> / <a href="#">Soprano</a>                       |
| Paisiello             | Il Mio Ben Quando Verra                       | Tomplay                                              | <a href="#">Bass</a> / <a href="#">Alto</a> / <a href="#">Mezzo</a> / <a href="#">Baritone</a> / <a href="#">Tenor</a> / <a href="#">Soprano</a>                       |
| Durtante              | Danza Danza Fanciulla                         | Tomplay                                              | <a href="#">Bass</a> / <a href="#">Alto</a> / <a href="#">Mezzo</a> / <a href="#">Baritone</a> / <a href="#">Tenor</a> / <a href="#">Soprano</a>                       |
| Fauré                 | Dans le ruins d'une Abbaye                    | Tomplay                                              | <a href="#">tomplay.com</a>                                                                                                                                            |

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

# MTB Grade 8 Singing

| Composer/Artist         | Title                                                 | Book/Cat. Ref                                 | Publisher/ Buy Here    |
|-------------------------|-------------------------------------------------------|-----------------------------------------------|------------------------|
| Bellini                 | Ma Rendi pur Contento                                 | 15 Composizioni per Camera                    | Ricordi                |
| Boublil and Schönberg   | I'd Give My Life for You (Miss Saigon)                | The Boublil-Schonberg Collection – Show Hits  | Wise Publications      |
| Mozart                  | Se Vuol Ballare (Le nozze di Figaro)                  | Vocal Score                                   | Schirmer               |
| Mozart                  | Non so piu Cosa Son (Le nozze di Figaro)              | Vocal Score                                   | Schirmer               |
| Mozart                  | Deh Vieni, non Tardar (Le nozze di Figaro)            | Vocal Score                                   | Schirmer               |
| Purcell                 | Ah Belinda (Dido and Aeneas)                          | Vocal Score                                   | Novello & Co           |
| Mozart                  | Agnus Dei (Coronation Mass)                           | Vocal Score                                   | Novello                |
| Menotti                 | The Black Swan                                        | Published Separately                          | Schirmer               |
| Stephen Sondheim        | Green Finch and Linnet Bird (Sweeney Todd)            | All Sondheim, Vol 1                           | IMP                    |
| Stephen Sondheim        | One More Kiss (Follies)                               | All Sondheim, Vol 1                           | IMP                    |
| Stephen Sondheim        | Broadway Baby (Follies)                               | All Sondheim, Vol 1                           | IMP                    |
| Stephen Sondheim        | The Ballad of Sweeney Todd (Sweeney Todd)             | All Sondheim, Vol 1                           | IMP                    |
| Dring                   | Song of a Nightclub Proprietress                      | Five Betjeman Songs                           | Boosey & Hawkes        |
| Quilter                 | Love's Philosophy                                     | Published Separately                          | Boosey & Hawkes        |
| Rodgers and Hammerstein | Some Enchanted Evening (South Pacific)                | The Rodgers and Hammerstein Collection        | Williamson/Music Sales |
| Schubert                | Du bis die Ruh                                        | The Language of Song: Advanced                | Faber                  |
| Tchaikovsky             | Nyet, tolko tot, kto znal (None but the Lonely Heart) | The Language of Song: Advanced                | Faber                  |
| Barber                  | Sure on this Shining Night                            | Published Separately                          | Schirmer               |
| Vivaldi                 | Poveri affetti miei (Orlando Furioso)                 | The Language of Song: Advanced (medium voice) | Faber                  |
| Schubert                | An die Musik (Saul)                                   | Every Note                                    | everynote.com          |
| Schubert                | Lob der tranen (Saul)                                 | Every Note                                    | everynote.com          |
| George & Ira Gershwin   | Someone to Watch Over Me (Oh Kay!)                    | The Language of Song: Advanced (medium voice) | Faber                  |
| Vaughan Williams        | The Vagabond                                          | Songs of Travel                               | Boosey & Hawkes        |

## Section Two: Technical (25 marks)

Prepare both parts below

### Technical

#### Part 1

Perform the Vaccai lesson using one of the links below or any suitable edition:

Lesson XI– Introduction to Trills & Lesson Xii – Runs. Sing to any vowel with or without a consonant as selected by the teacher (e.g. Ah – Ee – Oo – Nah – Mee - Doo....) Observing the slurs.

[Tomplay XI](#) / [Tomplay Xii](#) / IMSLP:

[Page 4 for lesson XI in high voice](#) / [Page 6 for lesson XII in high voice](#)

[Page 8 for lesson XI in low voice](#) / [Page 10 for lesson XII in low voice](#)

PLUS

#### Part 2

Perform the singing skills from the sheet (Recordings available)

[Bass Clef Page 12](#) / [Treble Clef Page 14](#)

## Section Three: Musicianship (15 marks)

Prepare both parts below

### Musicianship

#### Reading Skills:

Perform the rhythm exercises for this grade

[Page 16](#)

PLUS

#### Listening Skills:

Sing the prepared aural tests for this grade

[Page 18](#)

Please go to [page 19](#) to find Syllabus Guidance

# Vaccai

(High Voice)

[Click here to find the MTB  
Vaccai accompaniment  
recordings for high voice](#)

## Lesson XI - Introduction to Trills

**Allegro moderato** Vaccai

Voice

Piano

*p*

4

Voice

Pno.

7

Voice

Pno.

# Singing Grade Eight

10

Voice

Pno.

13

Voice

Pno.

16

Voice

Pno.

19

Voice

Pno.

rall.

rall.

The musical score is for Singing Grade Eight, measures 10 through 19. It is written in B-flat major and 4/4 time. The score consists of a voice part and a piano accompaniment. The piano accompaniment is composed of chords in the right hand and a bass line in the left hand. The voice part has lyrics 'e' at measure 13. The score ends with a double bar line at measure 19. The tempo marking 'rall.' appears above the voice staff at measure 19 and above the piano staff at measure 19.

# Vaccai

(High Voice)

[Click here to find the MTB  
Vaccai accompaniment  
recordings for high voice](#)

## Lesson XII - Runs and Scale Passages

**Allegretto moderato**

Voice

Piano

4

Voice

Pno.

7

Voice

Pno.

## Singing Grade Eight

10

Voice

Pno.

13

Voice

Pno.

16

Voice

Pno.

## Lesson XI - Introduction to Trills

**Allegro moderato**

Voice

Piano

*p*

4

Voice

Pno.

7

Voice

Pno.

## Singing Grade Eight

10

Voice

Pno.

13

Voice

Pno.

16

Voice

Pno.

19

Voice

Pno.

rall.

rall.

The musical score is for a Grade 8 singing piece. It consists of two systems of staves. Each system has a vocal staff (Voice) and a piano accompaniment staff (Pno.). The key signature is G major (one sharp) and the time signature is 4/4. The score begins at measure 10. The vocal line features a melody with eighth and sixteenth notes, often beamed together. The piano accompaniment provides harmonic support with chords in the right hand and a steady bass line in the left hand. At measure 13, the vocal line has a lyric 'e'. The piece concludes at measure 19 with a 'rall.' (rallentando) instruction, indicated by a slur over the final notes.

# Vaccai

(Low Voice)

[Click here to find the MTB  
Vaccai accompaniment  
recordings for low voice](#)

## Lesson XII - Runs and Scale Passages

**Allegretto moderato**

Voice

Piano

*p*

4

Voice

Pno.

7

Voice

Pno.

## Singing Grade Eight

10

Voice

Pno.

Measures 10-12: The voice part begins with a melodic line in the treble clef, featuring eighth and sixteenth notes. The piano accompaniment (Pno.) is in the bass clef, with the right hand playing a steady eighth-note chordal pattern and the left hand playing a simple bass line.

13

Voice

Pno.

Measures 13-15: The voice part has a rest in measure 13, followed by a melodic phrase. The piano accompaniment continues with the same eighth-note chordal pattern.

16

Voice

Pno.

Measures 16-19: The voice part continues with a melodic line. The piano accompaniment features a more complex eighth-note chordal pattern in the right hand.

# Singing Skills

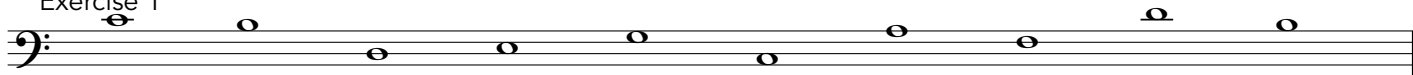
(Bass Clef)

[Click here for MTB Bass Clef Recordings](#)

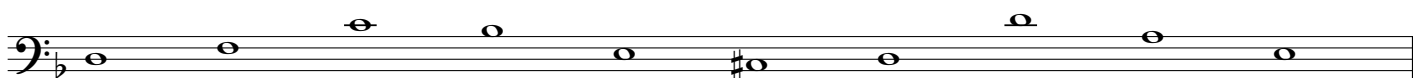
## Section A

I will give you the starting note for each of the following 4 exercises.  
Sing back the 10 notes to any syllable in your own time. (Sound starting note)

Exercise 1



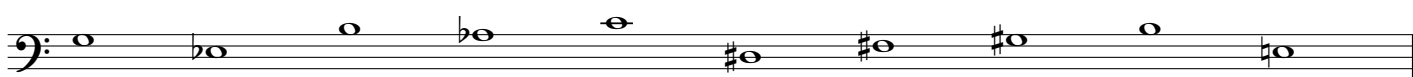
Exercise 2



Exercise 3



Exercise 4



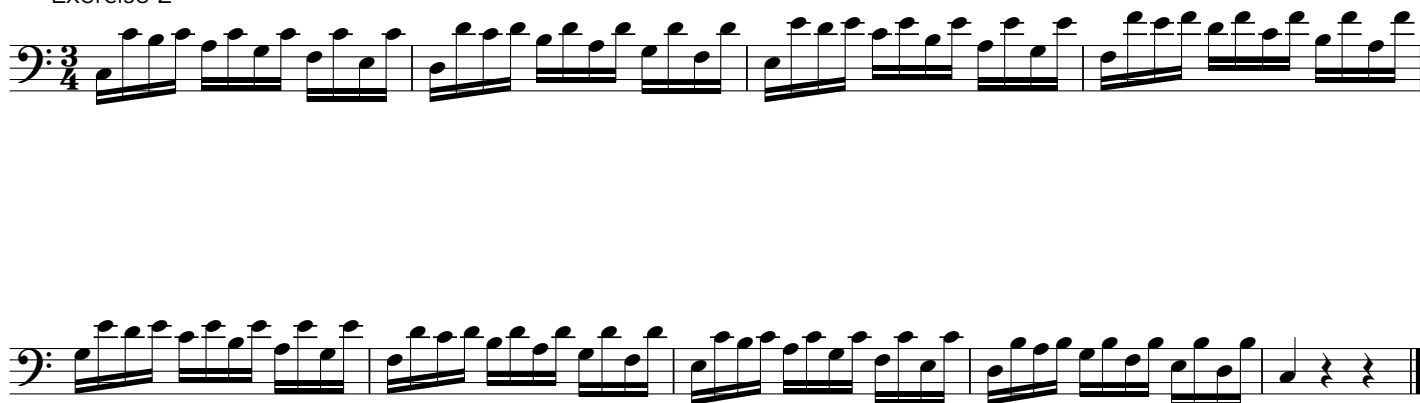
## Section B

I will play a piano accompaniment and you will sing the following 3 exercises to any suitable vowel.  
Before each, you will hear a bar of metronome and a bar of count.  
Your starting note is '...' (Sound note and begin count)

Exercise 1 (unaccompanied - sound starting note)



### Exercise 2



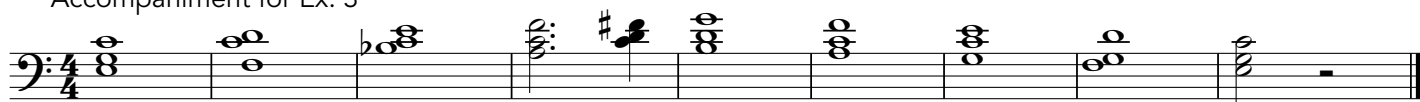
### Accompaniment for Ex. 2



### Exercise 3



### Accompaniment for Ex. 3



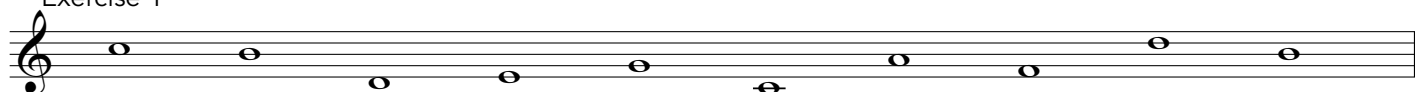
# Singing Skills

(Treble Clef)

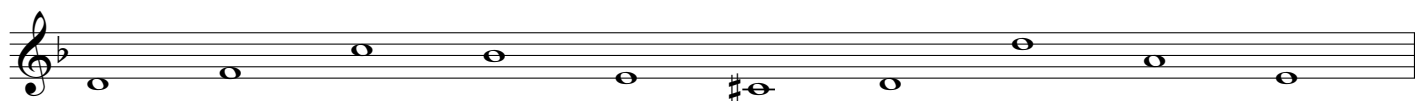
## Section A

I will give you the starting note for each of the following 4 exercises.  
Sing back the 10 notes to any syllable in your own time. (Sound starting note)

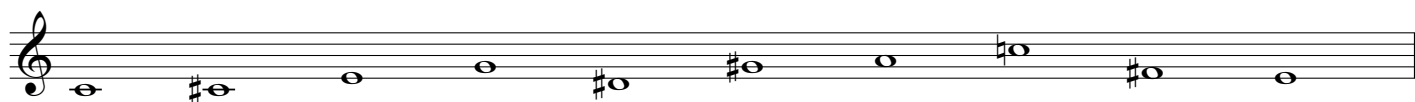
Exercise 1



Exercise 2



Exercise 3



Exercise 4



## Section B

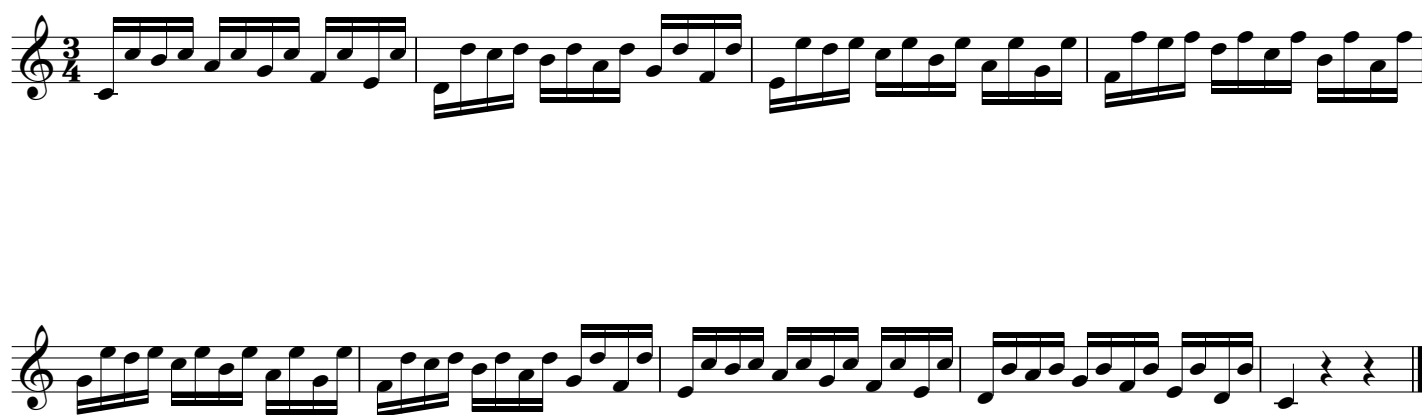
I will play a piano accompaniment and you will sing the following 3 exercises to any suitable vowel.  
Before each, you will hear a bar of metronome and a bar of count.  
Your starting note is '...' (Sound note and begin count)

Exercise 1 (unaccompanied - sound starting note)



# Singing Grade Eight

## Exercise 2



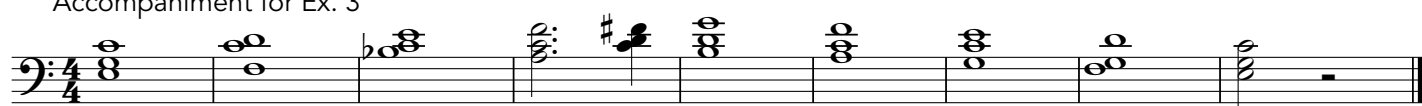
## Accompaniment for Ex. 2



## Exercise 3



## Accompaniment for Ex. 3



# Reading Skills

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

1

♩ = 244

candidate

metronome

2

♩ = 80

3

♩ = 104

# Singing Grade Eight

♩ = 200

4

Musical score for 4 staves, 7/8 time signature, tempo 200. The score consists of two systems of two staves each. The first system has four measures, and the second system has four measures. The music features a mix of eighth and sixteenth notes with various rests and ties.

♩ = 90

5

Musical score for 5 staves, 4/4 time signature, tempo 90. The score consists of two systems of two staves each. The first system has four measures, and the second system has four measures. The music includes triplets and quintuplets of eighth notes.

♩ = 62

6

Musical score for 6 staves, 9/4 time signature, tempo 62. The score consists of two systems of two staves each. The first system has four measures, and the second system has four measures. The music features dotted half notes and eighth notes.

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam. For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing notes from a chord.

I will play a 4 note chord and you will sing back **all** of the notes, starting with the highest.

We shall do this for 4 chords.

Treble Clef



Bass Clef

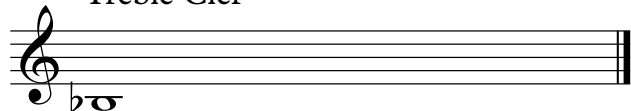


Test 2 - Scales

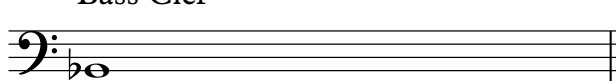
I shall ask you to sing a whole tone scale up and down after giving you the starting note.

Then, I shall ask you to sing a melodic minor scale up and down after giving you the same starting note again.

Treble Clef



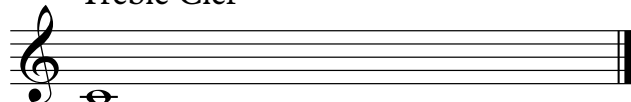
Bass Clef



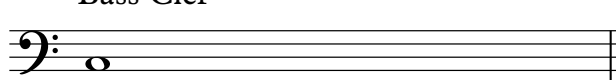
Test 3 - Triads

I shall give you the starting note, and then you shall sing the major, minor, diminished and augmented triads in root position all starting on that same note. The starting note will be given before you sing each of the 4 triads.

Treble Clef



Bass Clef



## Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).
- Unless otherwise specified, vocal repertoire may be transposed into any key suitable for the candidate's range.

### Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

### Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.