

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Donizetti	Sonata in C	Tomplay or Flute Sonata in C (with CD)	tomplay.com or Peters Edition
Gaubert	Esquisses: Orientale	Tomplay	tomplay.com
Godard	Idylle	Tomplay or Suite de Trois Morceaux	tomplay.com or Chester Music
Ferroud Pierre-Octave	Jade (Solo)	Tomplay	tomplay.com
Poulenc	Sonata 2 nd Movt: Cantilena	Tomplay or Flute Sonata	tomplay.com or Chester Music
Ravel	Piece en Forme Habanera	Tomplay	tomplay.com
Saint- Saëns	Romance Op.37	Tomplay	tomplay.com or Editions Durand or Zimmermann
Jobim	The Girl from Ipanema	Tomplay	tomplay.com
Bantock	Pagan Poem	Pagan Poem	Stainer and Bell
Fauré	Morceau de Concours	N/A	Bourne

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

MTB Grade 7 Flute

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Leclair	Sonata in G major Op.9 no.7 1 st and 4 th Movts: Dolce and Giga	N/A	Schott FTR 49
Piazzolla	No.5 (solo flute)	Tango-Etudes	Henry Lemione
Caesar/Youmans	Tea for Two	Let's Face the Music	BrassWind
Stokes	Study No.4	Jazz Singles (solo flute)	Hunt Edition
Rutter	Suite Antique 5 th and 2 nd movts: Chanson and Ostinato	Suite Antique	Oxford University Press
Godard	Allegretto	Suite de Trois Morceaux	Chester Music
Brookes/ Parker	Some of These Days	Jazzed Up Too	Brass Wind Publications
Taffanel	Allegro	Allegretto and Allegro	Hunt Edition HE13
C.P.E. Bach	Sonata in A minor for Solo Flute 3 rd movt: Allegro	N/A	Any reliable edition
Telemann	Fantasia no.8 in E minor	Any reliable edition	Any reliable edition
Caplet	Petite Valse	Solos for Flute (Ed. Donald Peck)	Carl Fischer
Gariboldi	Allegro moderato	No.86 from 100 Classical Studies for Flute	Universal Edition
Kohler	No.1 or No.6	Progress in Flute Playing Op.33 Book 2	Chester Music
Berbiguier	Allegro	No. 70 from 76 Graded Studies Book 2, or No.51 from 100 Classical Studies for Flute	Faber Music, or Universal Edition

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

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Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

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Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

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PLUS

Listening Skills:

Sing the prepared aural tests for this grade

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Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

[Page 10](#)

PLUS

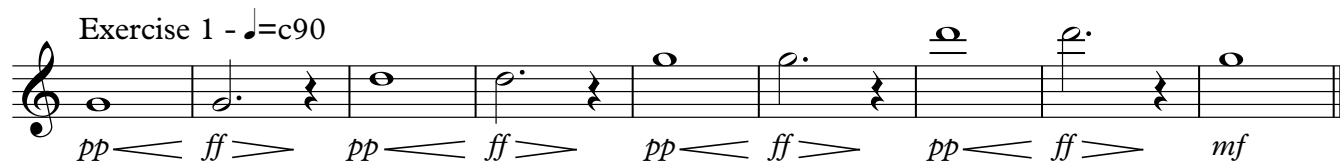
Duet:

Perform the duet for this grade

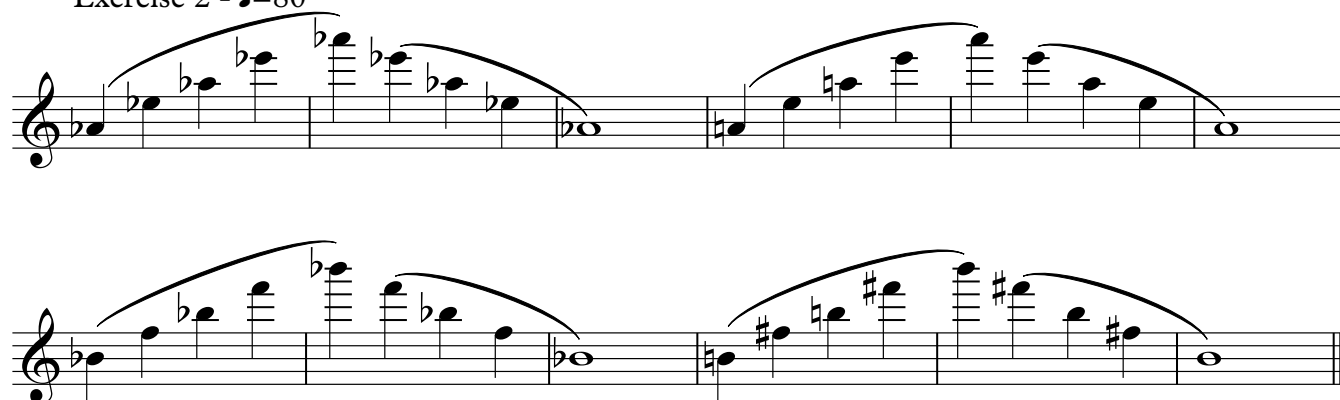
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Technical Exercises

Exercise 1 - ♩=c90



Exercise 2 - ♩=80



Exercise 3 - ♩=c90



Exercise 4 - ♩=66+



Scales & Arpeggios from Memory

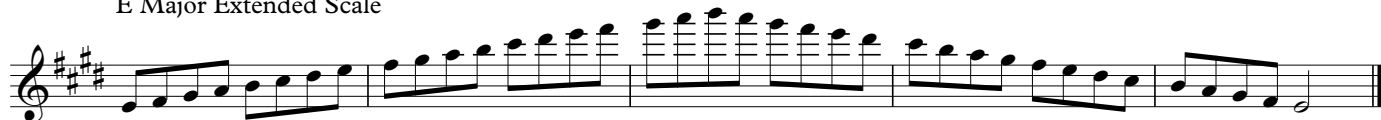
For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

♩=108

B Major Scale - 2 Octaves



E Major Extended Scale



G Major Scale in 3rds - 2 Octaves



B Harmonic Minor Scale - 2 Octaves



B Melodic Minor Scale - 2 Octaves



Whole Tone Scale on D - 2 Octaves



♩=108 Chromatic Scale on A - 2 Octaves



♩=99 Dominant 7th in the key of E - 2 Octaves



Diminished 7th on B - 2 Octaves



♩=66

B Major Arpeggio - 2 Octaves



B Minor Arpeggio - 2 Octaves



Alternative to Scales from Memory

The following do not need to be played from memory. For the examination, the candidate should be asked to perform *all* the scales. All tempi given are minimum speeds.

♩=108 B major scale - Extended



E major scale - Extended



B melodic minor scale - 2 octaves



G# melodic minor scale - 2 octaves



♩=99 Dominant 7th in E - 2 octaves



Diminished 7th on B - 2 octaves



Whole tone scale on B - 2 octaves



♩=108 B chromatic scale - 2 octaves



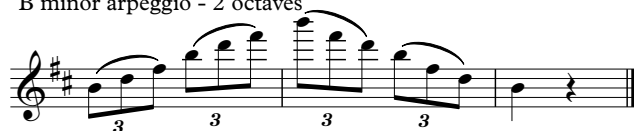
♩=66 B major arpeggio - 2 octaves



G# minor arpeggio - 2 octaves



B minor arpeggio - 2 octaves



1 (Candidate)

2

No.2 from 3 Duos Faciles et Instructifs

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Allegro Moderato $\text{♩} = 56$

Gaspard Kummer Op.74

1 *mf* *p*

2 *mf*

9 *p*

17

24 *mf* *mf*

28 *p dolce* *p*

33

cresc.
cresc.

39

f *p* *mf* dolce
f *p* *mf* dolce

47

f *f*

54

p *f* *p* *f*

61

p *p*

69

76

83

86

Reading Skills

[Click here to find Reading Skills recordings](#)

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

1

$\text{♩} = 140$

candidate

metronome

2

$\text{♩} = 120$

3

$\text{♩} = 104$

♩ = 90

4

3/4

3

♩ = 106

5

2/4

♩ = 86

6

4/4

3

Listening Skills

[Click here to find Listening Skills recordings in Bass Clef](#)

[Click here to find Listening Skills recordings in Treble Clef](#)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

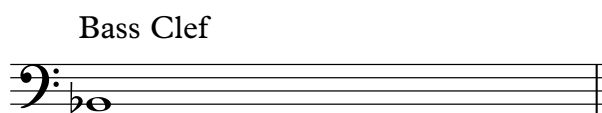
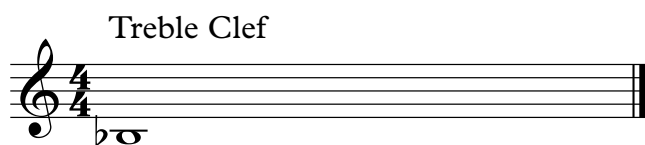
Only the teacher should have this sheet in front of them during the exam.

For each test, select *either* the treble *or* the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Scales.

I shall ask you to sing an ascending major scale, after I give you the starting note.

And then I shall ask you to sing an ascending harmonic minor scale, after I give you the same starting note again.



Test 2 - Singing back notes

I shall play a 3 note chord and then you will sing back the highest, middle, then lowest notes.

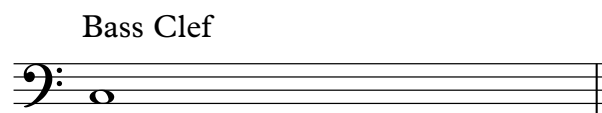
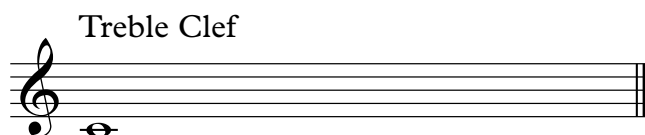
We shall do this for 4 chords.



Test 3 - Dominant & Diminished 7ths

I shall ask you to sing the first 4 notes of an ascending dominant 7th arpeggio in root position after giving you the starting note.

I shall then ask you to sing the first 4 notes of an ascending diminished 7th arpeggio after giving you the same starting note again.



Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.